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**This is a graded discussion: 20**  
points possible

due Sep 11, 2018

## Module 2: Ethical Case Scenario

### Assignment objective:

- After completing this assignment, you will have developed critical thinking skills concerning a real-life situation about values in the work environment.

### Connection to module objective:

- This assignment measures the module objective: Students will be able to analyze a real-life situation concerning values in the work environment.

### Steps:

1. Review the Introduction to Strengths and Introduction to Values powerpoint slides.
2. Read the following Ethical Situation scenario:

You are a day shift supervisor at a food manufacturing plant and each day on your way to work you see the night shift supervisor, Ken. One day you notice he carried a large canvas bag on his way out. Several other days you notice the same thing. One day the canvas bag is open and you notice \$75-\$100 worth of food made at the plant. You estimate this is what he steals from the plant each week. Created by Becky Lott, Citrus College. Adapted by Lucinda Over and Jeanne Howard, Citrus College.

4. Click Reply, and in paragraph form, answer the following questions (14 points) in about 100-250 words. Have this done by Friday, 11:59 p.m. (discussion posts due dates

are listed in the Syllabus) so others have time to respond to it.

a. Ken trained you. He also has been very friendly in showing you the ropes. He once told you he has six children and also cares for his invalid mother. Does this change what you do? Why or why not?

b. One day you are called into the Personnel Office and told that one of your best workers, Theresa, has been accused of taking food from the plant. This is the same time period of when you noticed Ken leaving work with a large canvas bag. You are asked if you know anything about the missing food. What do you say? Why?

5. Click Post Reply when done. **Post your Reply no later than the Discussion Posts due date.**
6. Read your classmates' posts.
7. For the final 6 points of the assignment, respond to at least three other posts by replying to their posts before the end of the module. State your reaction to the responses to questions #a and/or #b (e.g., do you agree or disagree and why, what additional comments can you add to their responses, any personal experiences related to this situation, etc). Support your statement with examples.

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# Discussion Rubric

Discussion Rubric						
Criteria	Ratings				Pts	
Student's Own Post	<b>14.0 to &gt;11.0 pts</b> Student answered all the questions with full details supported with examples. Well written with no grammar, syntax, and no spelling errors.	<b>11.0 to &gt;8.0 pts</b> Student answered all the questions with above average details and some supporting examples. Minor grammatical, syntax, and spelling errors.	<b>8.0 to &gt;5.0 pts</b> Student provided average responses with adequate details and some supporting examples. Some grammatical, syntax, and/or spelling errors.	<b>5.0 to &gt;0 pts</b> Student did not answer all the questions and/or provided minimal to no details with minimal to no supporting examples.	14.0 pts	
Student's comments on other students' posts	<b>6.0 to &gt;4.0 pts</b> Student responded to 3 other students' posts and made substantial comments (e.g., adding his/her own insights or by asking questions).		<b>4.0 to &gt;2.0 pts</b> Student only responded to 2 out of 3 other students' posts and/or provided generic comments (e.g., did not add own insights or asked questions).		<b>2.0 to &gt;0 pts</b> Student only responded to 1 out of 3 students' posts and/or did not respond to any other students' posts.	6.0 pts
Total Points: 20.0						