

Course Outline for AJ 50

INTRODUCTION TO ADMINISTRATION OF JUSTICE

Effective: Fall 2021

I. CATALOG DESCRIPTION:

AJ 50 — INTRODUCTION TO ADMINISTRATION OF JUSTICE — 3.00 units

History and philosophy of administration of justice in America; recapitulation of the system; identifying the various subsystems, role expectations, and their interrelationships; theories of crime, punishment, and rehabilitation; ethics, education and training for professionalism in the system.

3.00 Units Lecture

Grading Methods:

Letter or P/NP

Discipline:

- Administration of Justice

	MIN
Lecture Hours:	54.00
Expected Outside of Class Hours:	108.00
Total Hours:	162.00

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: 1

III. PREREQUISITE AND/OR ADVISORY SKILLS:

IV. MEASURABLE OBJECTIVES:

Upon completion of this course, the student should be able to:

- A. Discuss the evolution of the criminal justice system, including the history, development, structure, and function of American police, courts, and corrections
- B. Explain the interrelationship of the various criminal justice agencies including probation, parole, community corrections, prisons, and jails
- C. List the causal theories, criminal types and societal factors used to explain the nature of modern crime
- D. Articulate the scope of the crime problem in present-day America and discuss the methods, theories, and concepts associated with crime data, emerging patterns of criminal activity, and the cost of crime
- E. Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development
- F. Explain an individual's constitutionally guaranteed rights
- G. List the attributes of professionalism expected in criminal justice personnel
- H. Critically analyze and discuss issues of crime and justice from varying perspectives and utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice
- I. Effectively follow the appropriate writing style practiced in the social sciences

V. CONTENT:

- A. Crime and the criminal justice system
 1. Historical development
 2. Current trends
 3. Federal involvement
- B. The criminal justice system
 1. Governmental structure
 2. Agencies of the criminal justice system
 3. The criminal justice process
- C. The nature of crime and victimization
 1. The concept of crime
 2. How crime is measured
 3. Crime rates – patterns and trends
 4. Victimization data
- D. The causes of crime
 1. The classical view of personal responsibility
 2. Biological theory
 3. Sociological theories
 4. Conflict theory
- E. Criminal Law

1. Historical development
2. Purposes of criminal law
3. Sources of criminal law
 - a. Common law
 - b. Case decisions
 - c. Administrative rule making
 - d. Constitutional law
- F. Classification and legal definitions of crimes
- G. Criminal responsibility
- H. The criminal defense
- I. Roles of the police
 1. Patrol procedures
 2. Investigative techniques
 3. Changing concepts
 4. Community oriented policing
- J. Issues in policing
 1. Professionalism
 2. The police culture and personality
 3. Changing composition of the police force
 - a. Role of education
 - b. Inclusion of minorities
 - c. Increased role of female police officers
- K. Police and the rule of law
 1. Identifying criminal behavior
 2. Search and seizure
 3. Surveillance
 4. Custodial interrogation
 5. Exclusionary rule
- L. Courts and the judiciary
 1. Structure of the system
 2. Criminal court processes
 3. Prosecution
 4. Defense
 5. Right to counsel
- M. Procedures following arrest
 1. Bail
 2. Preventative detention
 3. The process of indictment
 4. Plea bargaining
- N. Trial procedures
- O. Punishment
 1. History and philosophy
 2. Goals
 3. Sentencing strategies
 4. Capital punishment
- P. Corrections
 1. History of correctional institutions
 2. Jails and prisons
 3. The correctional population
 4. Probation and parole
- Q. Juvenile Justice
 1. Historical development
 2. Juvenile court jurisdiction
 3. Trial, disposition, and treatment

VI. METHODS OF INSTRUCTION:

- A. **Lecture** -
- B. **Discussion** -
- C. Student group project and reports
- D. **Guest Lecturers** - from the various branches of the criminal justice system
- E. Case studies of recent court decisions

VII. TYPICAL ASSIGNMENTS:

- A. Visit a selected justice facility – police station, courtroom, jail – and provide a three-page summary report.
- B. Homework assignments answering chapter study questions
- C. Brief oral and written report on student group project
- D. Written analysis of case study of recent court decision

VIII. EVALUATION:

Methods/Frequency

- A. Exams/Tests
Midterm and Final Exam
- B. Quizzes
Periodic
- C. Research Projects
Semester long
- D. Papers
Semester long
- E. Field Trips
Once a semester
- F. Class Participation
Daily
- G. Home Work
Periodic

IX. TYPICAL TEXTS:

1. Fagin, J.. *CJ 2017*. 1st ed., Pearson, 2018.
2. Senna, Joseph, and Larry Siegel. *Introduction to Criminal Justice*. 16th ed., Wadsworth Publishing, 2017.

3. Schmalleger, F.. *Criminal Justice Today, An Introductory Text for the 21st Century*. 14th ed., Pearson , 2016.

X. OTHER MATERIALS REQUIRED OF STUDENTS: