



# ACADEMIC SENATE MINTUES

January 24, 2024 | 2:30 – 4:30 pm | Room 21147 + zoom for visitors

## LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

## LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

LPC Academic Senate Quorum: 8

### Non-Voting Members:

President: Ashley Young  
Student Government: Evren Yuncuoglu and Delaney Roehrs  
Faculty Association: Heike Gecox

### Voting Members:

President-Elect:  
Vice President: Craig Kutil (Fall), Collin Thormoto (Spring)  
Secretary: Christina Lee  
Treasurer: Ashley McHale  
BSSL: Robin Roy, Daniel Cearley  
A & H: John Kelly, Catherine Suarez  
STEM: Jennifer Siders, David Montelongo  
PATH: Scott Miner  
Student Services: Christina Lee, Julie Nguyen  
Part Time Representatives: Jeff Judd, Valerie Connors

- 1. Call to Order:** meeting called to order and quorum established at 2:30 pm
- 2. Confirmation of Senators attending by Zoom:** none
- 3. Review and Approval of Agenda:** motion to approve agenda: Moved (Ashley McHale)/Seconded (Collin Thormoto)/discussion? none/ approved
- 4. Review and Approval of Minutes (December 13, 2023):** motion to approve minutes: Moved (Ashley McHale)/Seconded (Collin Thormoto)/discussion? none/ approved
- 5. Public Comments (3 minutes):** *This time is reserved for members of the public to address the Academic Senate. Please limit comments to 3 minutes. In accordance with the Brown Act, the Academic Senate cannot act on these items. NONE*
- 6. Action Items:** motion to approve Action Item 6.1: Moved (Ashley McHale)/Seconded (Collin Thormoto)/discussion? Division feedback: (Robin Roy): issues related to counselor approval of major change; do we have the resources (enough counselors) to make this happen? Also, language issue regarding the term "counselor approval." This is about giving students agency to change their major; counselors are not "gates" for this process. Craig: the counseling department wants to be the area to sign off on this so they can discuss the changes to ed plans and financial aid. Suggestion: possible change to say "counselor view" however, it should be clear that the student needs to work with a counselor. How the counselor works with the students for changing majors was described. Craig will adjust the slide as described in the discussion/approved with this change  
  
6.1 Vote to approve proposed LPC plan for AB 928 and 1705 Compliance (presented by Craig Kutil at the last meeting)
- 7. Consent Items:** motion to approve Consent Items 7.1, 7.2 and 7.3: Moved (Ashley McHale)/Seconded (Jeff Judd)/discussion: see amendment to 7.3 /approved as amended.

7.1 STEM Program Coordinator for the MESA program hiring committee: Jennifer Decker and Carlos Moreno

7.2 Vice President of Administrative Services first level hiring committee: Rajeev Chopra, Titian Lish, Heike Gecox

7.3 BCRC coordinator *amendment: and Umoja* hiring committee: Kimberly Burks

## **8. Reports**

8.1 LPC Student Government (Evren Yuncuoglu and Delaney Roehrs)

8.2 CTE (Melissa Korber): they met this week for a SCFF metrics presentation by Rajinder Samra. CTE is a part of the success metrics. There was a curriculum report on new programs and courses. Faculty grants will be voted on in April. They are working on the comprehensive needs assessment. Faculty professional development funds are still available. The outreach coordinators have many events this spring. The Career Center reported.

8.3 SLO Committee (John Rosen)

8.4 Program Review Committee (Nadiyah Taylor)

8.5 CEMC/DEMC (Ashley Young): VP Academic Services Nan Ho:

All the academic disciplines are creating their plans, due Feb. 1. CEMC will vote on these. They will meet this Friday, and Heike Gecox and VP Wilson will present on student services support for the SCFF metrics.

They are tracking student ed plans (complete and incomplete). These plans affect students' Pell Grants. They are also tracking student applications (LPC had 2000 new applicants).

Heike Gecox: for the student services dashboard, they will use the align tool to customize the dashboard to the SCFF metrics to target specific populations.

Enrollment numbers: 13.9% up from last year's spring semester. There may be a small reduction after the date for class drops and faculty clear their rosters.

The LPC target was a 430 productivity number; currently we have a 473 productivity rate.

We have an 80%+ fill rate (which is at 2015 levels); the peak is right now (as has happened for past years).

8.6 Faculty Hiring Prioritization (Heike Gecox): they will meet regarding changes to the committee charge and other housekeeping items including discussing updating the request form.

8.7 District Technology Committee (Jeff Judd): they will meet in February

8.8 Guided Pathways (Kristy Woods) *see attached presentation*

They have the CANVAS academic and career pathway shells developed for student dashboards. Students are already clicking in. Everyone can access the support and belonging hub (a life vest is the icon logo instead of a target). This brings all our support offerings accessible on one page. All the pathway information is now on Canvas. Faculty can also access via a left option menu on canvas called student support hub with a life jacket icon. There is no "opt in" as everyone has access.

The first Global Announcement to go out Friday. We will be careful not to "over-communicate" and let all students know about the purpose of the announcements for sending important information.

"Recruit "is for our new students, and Chip and Deo are working on this.

Ellucian Advise is for enrolled students. LPC is working with Chabot on tuning this dashboard. The shared vision has been sent to the district.

Milestones: development of a student pathway checklist to maximize their time at LPC; including what to do outside of class to be successful.

Shawn Taylor's SEA visual checklist is also posted.

Faculty: please update your directory page (photo, "about me," contact information including setting up your voice mail box and student hours). **Please announce this at division meetings**

8.9 Professional Development Committee (David Powers): they are working on spring flex day; if you are planning on presenting, please send your form to David Powers.

8.10 District Compressed Calendar Committee (Scott Miner)

8.11 Treasurer (Ashley McHale): we are funding two scholarships, each \$400.

8.12 President (Ashley Young)

We need wine donations for the opportunity drawing to raise funds, please give to Ashley Young by the end of January. The drawing will be done next meeting.

Board meeting: They explored zoom training on using ID.ME for students to avoid fraud (financial aid, for example). There will be personnel assigned to help students who are having trouble signing up online. Students under 18 will go through a different process. Question about DACA/undocumented students: this is being addressed.

## 9. Old Business

9.1 Feedback from divisions on the compressed calendar:

PATH: no negative feedback; mostly positive.

A & H: no clear yes or no; they need to consider it more.

BSSL: they would not want to support the classified senate resolution, or not have any response to avoid divisiveness. There is no consensus in the faculty overall. Some discussion about recognizing why the classified senate made this resolution, their impact will be different. Discussion of survey data: there were a small number of respondents. Suggestion: polling LPC classified and faculty when we are together; perhaps at Flex Day or Town Hall? There are ideas on how to implement this survey. Question: Has the timeline changed regarding the recommendation to the chancellor? Scott: The next meeting of the Compressed Calendar group is Monday to allow for more discussion.

STEM: the main issue was wanting to see student success data for this change. They are concerned that the transition to compressed calendar if the classified senate doesn't feel supported by the faculty. There was discussion on the phrasing on how "neutral" people were not people who "didn't care" when they really meant "undecided due to lack of evidence." This was half of those

who responded. This will be a lot of work for little student return. There were concerns about how the survey data was presented.

Student Services: no meeting and no responses to the Academic Senate minutes which were forwarded.

Discussion points:

If the Academic Senate stays silent, it does not indicate support of Classified personnel (even if we do not agree with the resolution). Sample response statement: “We appreciate and understand the Classified Senate concerns, and it is important to find data on student outcomes to justify this change.” Concern expressed on the additional workload on Classified personnel that hasn’t been addressed.

We like the idea of putting out our own survey so the data can be controlled. Simple format: in favor, not in favor, need more information to make a decision, neutral (no opinion either way).

Discussion about the data presented from the Compressed Calendar Committee’s survey results.

Note that this committee is a FA committee as it pertains to the academic calendar; however, there were deans and classified involved. We are a “community” and need to work together. The classified Senate also would like to have representation on the calendar committee.

Suggestion that faculty can opt out/opt in to the compressed calendar for courses. However, students would have a mix of longer and shorter classes.

9.2 Academic Senate subcommittee updates:

- Credit by Examination (Melissa): will meet in February. She discussed CE with Palomar who are experts in this area.
- AI and Student Plagiarism: no updates
- Common Syllabus: no updates
- Part time Faculty Equity: haven’t met
- Increasing Faculty Diversity: no updates
- Faculty Professional Development to Increase Student Retention and Completion: no updates

**10. New Business:** if you have comments on these, send them to Ashley

10.1 District APs and BPs:

The following administrative procedures have gone through the process and have been approved by the Chancellor and reviewed by the Board of Trustees.

- [AP 3725](#) Information and Communications Technology Accessibility and Acceptable Use
- [AP 4010](#) Academic Calendar

The following board policies have gone through the process and have been reviewed and approved by the Board of Trustees.

- [BP 2330](#) Quorum and Voting
- [BP 2340](#) Agendas
- [BP 2350](#) Speakers
- [BP 2355](#) Decorum
- [BP 2365](#) Recording
- [BP 3300](#) Public Records

## 11. Announcements/Information Items

**FA elections are coming up in February: let divisions know.** More information will be sent on submitting candidates. It is important to vote

**12. Adjourn:** meeting adjourned at 4:01 pm.

**13. Next Meeting:** Wednesday, February 14, 2024