



Supporting Students in our Pathways

Guided Pathways Update March 2024

Projects for 2024-2025

Expectation of the State is that the work colleges do has shifted as a result of the Guided Pathways work and hopefully is sustainable and institutionalized. There is very little funding specifically for Guided Pathways.

Four faculty positions will be announced to the campus soon for the next academic year to finish up a lot of our projects, such as our Ellucian dashboards and automatic communication plan. Dedicated resources will be going from 47 CAH for 2023-2024 to 32 CAH for 2024-2025 and the projects have already been identified.

- **Guided Pathway Coordinators**
 - 2 Faculty Coordinators from Academic and/or Student Services
- **Guided Pathways Technology & Ambassador Coordinators**
 - 2 Faculty Coordinators from Student Services and Academic Services, respectively

Projects for 2024-2025

Guided Pathway Coordinators (2 Faculty Coordinators from Academic and/or Student Services)

Role of Coordinators:

- Coordinate all of the work of Guided Pathways.
- Co-chair the Guided Pathways Steering Committee.
- Collaborate with multiple College and District constituencies to enhance student access, persistence, and completion within Academic & Career Pathways.
- Ongoing coordination with the marketing director and relevant departments to provide inreach communications to the campus and community.

Guided Pathways Technology & Ambassador Coordinators (2 Faculty Coordinators from Student Services and Academic Services, respectively)

Role of Pillar 1&2 Leads (Clarifying and Entering A&C Pathway):

- Collaborate with College and District constituencies to ensure students enter their Academic & Career Pathways and clarify/simplify steps to completion.
- Assist with hiring and recruiting Student Ambassadors. Oversee and provide direction to Student Ambassadors.

Ellucian Advise Dashboards & Automatic Communications

Chabot and LPC collaborated on Ellucian Dashboards that would make supporting our students by Pathway easier by providing information on:

- Student Education Plan information (comprehensive, abbreviated, etc.)
- Students in a Declared Major
- Degree Status (Applied for, Sought but not awarded, Degree completed but not applied, Awarded)
- Students in a Learning Community or Special Programs
- Math/English/ESL Completion Dashboard for AB 1705/928 Compliance

Update: District is actively working on these and hope we can have access to them in March!

Update: We are starting to work on two automatic communications - one will focus on SEP completion.

CA Demonstration Project - 4 year cohort ends this semester!

Highlights of some accomplishments:

- **Campus-wide buy-in for Academic & Career Pathways** including integration of pathway lead counselors and lead instructional faculty members
- Full Implementation of **Career Coach** and **Program Mapper**
- **Caring Campus / Persistence Project** to enhance student experience and reduced barriers by organizing Campus Supports and Career Exploration within Academic and Career Pathways including Canvas Shells, Websites, and My Pathway Checklist (& Illustrated Guide) Milestones
- Progress toward the implementation of a **Communication Plan** (including integration of Canvas, targeted outreach efforts (Counseling), and momentum toward Cohort Tracking Software (Ellucian Advise))

CA Demonstration Project - 4 year cohort ends this semester!

Highlights of how student experience has changed as a result:

- Students have the ability to utilize **Program Maps**, showing course sequencing for all certificate and degree programs offered at LPC and key **milestone information** along their pathway and **Career Coach exploration** based on their academic goals
- Students have *started to learn* “who cares about them” at LPC. Students have a “success team” based on their Academic and Career Pathway (Counselor, instructional faculty members, classified professionals) enhanced by the support of the **Caring Campus initiative**.
- Students have *begun to receive direct communication proactively* from the campus (going from reactive to proactive services)

CA Demonstration Project - 4 year cohort ends this semester!

Key epiphanies:

- Helping students feel cared for without additional resources requires strategic implementation of technology and professional development
- Success Teams require the work of everyone on campus collectively (it is an “us” thing!)

Future area of inquiry:

- Implementation of an automated communication plan based on critical data points/milestones
- Hire key members for each success team and define the roles and responsibilities of all parties involved
- Research model student ambassador programs and integrate students into success teams



Supporting Students in our Academic & Career Pathways

IT IS AN “US” THING