Responding to AB1705

AB1705 Academic Senate Subcommittee Report
September 28, 2022

AB1705 Expanding Reach of AB705

AB705 has led to more success in transfer-level English and math courses, and this has been true for DI groups as well:

[Transfer-Level Gateway Completion Dashboard](#)

[RP Group Study on Throughput for EOPS and DSPS](#)

Individual course success rates were often lowered, but higher throughput led to fewer students lost in pipeline to transfer, more transfers. True for all students, including DI groups.

However, as critics have shown, we also lose students to NGR, W, non-success. Grades may be lower. More ESL moving to English.

What interventions are needed, now that AB1705 disallows us from offering below-transfer coursework?

Current interventions

- Revised GSP: Concurrent support or math jam required
- Revised GSP: Concurrent support not required for English but supports embedded
- Emporium option for transfer-level math continues
- Persistence Project and Support Pilot running in 1AEX
- New English co-requisite curriculum in development:
  - NENG 215, customized learning plan
  - NENG xxx, craft of the sentence
- Replacement English Instructional Assistants hired
- ESL 25 and ESL 1A revisions in progress
- ESL Outreach position
- New LD specialist hire approved

MLEA Suggested Interventions

- Provision for emergency withdrawal–advocate to amend Title V. Having attempts on transcript will hurt students.
- Student-facing video and updated website that explain both AB's in everyday language and show students data
- Better technology infrastructure for Math's concurrent support to provide equity for students Zooming in
- Funding for English community of practice, 1A and 1AEX
- Surveying of students in English and math
- Funding for calling NGR'ed and dropped students
- Development of new statewide ESL assessments
- Return of ESL program planning sessions
- Exploration of CBE, Competency-Based Education
- Revamping of tutoring support websites
- Explore educational assistance classes, allowed by AB1705