

Study Abroad at LPC!

I see some possibilities for what to look into (ordered from easiest to most involved!):

- Awarding credit for trips through companies like EF and Explorica (We could do independent study with the course number 29.) I wonder also if low unit interdisciplinary studies courses could be developed; these would need a very general course outline. Low-unit discipline-specific courses are another way to go: Ohlone has a 1-unit anthro. course for a trip—"Field Archaeology Laboratory."
- Whether FTEF is necessary for a trip like that--faculty already put work into planning program in exchange for free travel and lodging. I can't remember if we get paid for 29 courses. (I haven't done one in a long time!)
- Whether LPC Community Education trips would allow faculty to travel for free if they do recruiting, like EF and Explorica do, whether there could be mirroring (currently noncredit, but perhaps there could be a mirrored for-credit).
- Awarding credit for longer, faculty-designed trips—Wendy Wisely, THEA, has done trips as a part-time instructor with AIFS through Santa Rosa Junior College. She taught two semester-length GE courses, and a colleague also taught two (I would assume satisfying different GE areas) so that students had some choice.
- In the same vein, but with more collaboration, Elizabeth Wing Brooks (HUMN) suggested combined course summer programs, where students could get a few courses done in an intensive 6-week period and where the teachers work together to create travel ideas and curriculum.
- Dan Cearley's Irish anthropology program through Foothill (setting this up ourselves would be hard, but giving LPC students credit for going should be easy):
<https://foothill.edu/anthropology/field/ireland.html>
- Colleges that participate in a consortium with other colleges to offer study abroad (<https://study-abroad.santarosa.edu/>)

[Study Abroad | Study Abroad](#)

STUDY ABROAD OFFICE Room 1525 Emeritus Santa Rosa, CA 95401 707-527-4441 studyabroad@santarosa.edu. or contact Patty Warne, coordinator: pwarne@santarosa.edu
study-abroad.santarosa.edu

- Colleges that have their own study abroad program (<https://www.ohlone.edu/studyabroad>--note that most trips are done with providers like EF, for example this one that is offering the 1-unit anthropology course: <https://www.efcollegestudytours.com/professors-trip/2256055BR>)

Relevant Board and Administrative Policies: BP4027, AP7400, AP4300 (see [notes from Frances DeNisco](#))

Relevant Educational Master Plan Goals and Strategies:

Goal A: Educational Excellence - Ensure excellence in student learning through quality academic programs and support services.

Strategies:

- A1. Analyze and meet the educational needs of a diverse population and workforce through ongoing program support and innovation.
- A2. Design course offerings, class schedules and modalities, and support services that are accessible and inclusive for all students and promote timely completion of transfer, degree, and career-technical goals.
- A4. Provide students with the knowledge and skills necessary for career readiness and advancement.
- A5. Institutionally support opportunities for students and the Las Positas community to engage critical issues related to ethics, social justice, globalization, and civic responsibility both inside and outside the classroom.

Goal C: Supportive Organizational Resources - Ensure excellence in student learning by strengthening fiscal stability, providing appropriate staffing levels, meeting evolving technology needs, and expanding or updating facilities.

Strategies:

- C1. Strategically pursue and support initiatives that strengthen the financial stability of Las Positas College, while institutionalizing support for programs and services that have demonstrated success.

Goal E: Equity and Anti-Racism - Ensure excellence in student learning by prioritizing equity and anti-racism.

Strategies

- E1. Establish Las Positas College as a destination campus for Black students and other students of color by nurturing culturally-informed and equity-focused curriculum, strengthening access to student support services, and creating physical and virtual cultural centers.
- E2. Analyze data to take urgent action to eliminate student opportunity gaps associated with systemic racism and investigate the effects of other structural inequities.