



Academic Senate Agenda

October 10, 2018 | 2:30 pm | Rm 1687

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Academic Senate

Members:

Senate President: Melissa Korber

Senate VP: Tina Inzerilla, Ph.D.

Senate Secretary: Joel Gagnon

Senate Treasurer: Kimberly Tomlinson

Senate Admin Assist: Rifka Several

A&H: Cindy Rosefield, Toby Bielawski, Catherine Suarez

SLPC: Robin Roy, John Rosen

STEM: Ashley Young, Michael Peterson

BHAWK: Andrew Cumbo, Darcy Earnst

Student Services: Heike Gecox

Part-time Faculty: Vicki Pabley, Jeff Judd (Chelsea Kubischta, alternate)

Faculty Association:

Student Government: Kirstie Burgess

1. GENERAL BUSINESS

Melissa Korber

Items 1-4

1.1 Call to Order/Quorum

1.2 Approval of Agenda

1.3 Review and Approval of Minutes (September 26, 2018)

1.4 Public Comments (This time is reserved for members of the public to address the Academic Senate. Please limit comments to three minutes. In accordance with the Brown Act, the Academic Senate cannot act on these items.)

2. ACTION ITEMS

None

3. CONSENT ITEMS

3.1 State-wide Academic Senate campus contact for Online Educational Resources: Lyndale Garner

3.2 Representative to Equal Employment Opportunity Advisory Committee; Michelle Gonzales

3.3 Representative to District Shared governance Task Force: Melissa Korber

3.4 Representatives to Funding Formula Committee: Melissa Korber and Sarah Thompson

4. REPORTS

4.1 4.1 Basic Skills: Michelle Gonzales/Ashley McHale

4.2 Program Review: Karin Spirn

4.3 Institutional Planning and Effectiveness: Karin Spirn

4.4 Distance Education: Christina Lee

4.5 Faculty Association: Heike Gecox

4.6 Student Success: Nessa Julian

4.7 CTE Liaison: Open

4.8 Student Senate: Kirstie Burgess

4.9 Treasurer: Kimberly Tomlinson

4.10 President: Melissa Korber

5. OLD BUSINESS

5.1 District Integrated Planning and Budget – Tom Orf

5.2 Professional Development Committee: Proposed change to standing policy regarding professional development conference funds for part-time faculty and staff – Howard Blumenfeld and David Powers:

We, the PDC, recommend that all part-time faculty must meet the minimum requirements of 3 accumulated (not necessarily consecutive) years of service with LPC or an academic load greater than or equal to 40% in order to be eligible to receive the full amount of PDC funding.

A part-time faculty member with a 40% load can apply for funding at any time during that semester (even if it is their first semester teaching here) under that model or wait until they have three accumulated years vested with LPC and then apply for funding (even if their load is under 40%). This breaks away from the current model considerably, but preserves (and actually extends) the element of longevity and commitment to LPC.

5.3 Possible endorsement of CLPCCD Vision for Success Goals

5.4 Academic Senate Bylaws and Constitution Task Force – Joel Gagnon

5.5 Continued discussion, Board policy 4240 (attached) with input from Joel Gagnon

5.6 Response to AP 5530, Student Rights and Grievances (attached)

6. NEW BUSINESS

6.1 Faculty Hiring Prioritization Committee – 17 Positions Ranked (attached) – Heike Gecox

6.2 DE Charge and New DE Faculty Course Site Review – Christina Lee and Scott Vigallon

6.2.1 Academic Senate Approval of the DE Handbook

http://www.laspositascollege.edu/onlinelearning/faculty/distance_education/handbook/

6.2.2 Academic Senate Approval regarding Canvas usage:

- a. Beginning Spring 2019, the Las Positas College Academic Senate recommends that all online and hybrid courses use Canvas, which can also be used as a gateway to other technologies.
- b. Beginning Spring 2019, the Las Positas College Academic Senate recommends that all face-to-face courses that use a course management system as an online supplement to instruction use Canvas, which can also be used as a gateway to other technologies.
- c. Due to limited resources, the Instructional Technology staff will prioritize addressing and resolving those instructional issues related to Canvas.
- d. Whether instructors use a course management system or not, they will be responsible for ensuring that their courses are in compliance with all legal and accreditation requirements.

6.3 Funding for “Know Your Rights” cards – Michelle Zapata

6.4 Resolutions F18 Area Meetings – Melissa Korber

7. GOOD OF THE ORDER

7.1 Announcements/Comments

8. ADJOURNMENT

9. NEXT MEETING – October 24, 2018