



LAS POSITAS
COLLEGE

Institutional Effectiveness: *Reaching “Common Ground”*



Town Meeting

February 3, 2010

Institutional Effectiveness “Common Ground” Ad-Hoc Committee

MEMBERS

Classified Staff

- Bill Eddy
- Natasha Lang
- Jeff Sperry

Faculty Members

- Teri Henson
- Mike Sato
- Sarah Thompson

Students

- Janneice Hines
- Takeo Hiraki
- Masi Quorayshi

Administrators

- Pam Luster
- Amber Machamer
- Philip Manwell

Ex-Officio

- Jim Gioia
- Todd Steffan
- Heidi Ulrech

Additional Attendees

- Elena Cole





Institutional Effectiveness “Common Ground” Ad-Hoc Committee

GOALS

- **Review the draft Institutional Effectiveness model**
- **Identify areas needing clarification and areas of concern**
- **Develop solutions to the areas needing clarification and areas of concern**
- **Reach agreement on the institutional planning process**
- **Define coordination between institutional planning, program review, accreditation, and the proposed Institutional Effectiveness Committee (IEC) and PBC**
- **Develop committee recommendations**
- **Vet recommendation with constituency groups**
- **Provide committee recommendations to the President by January 31, 2010**

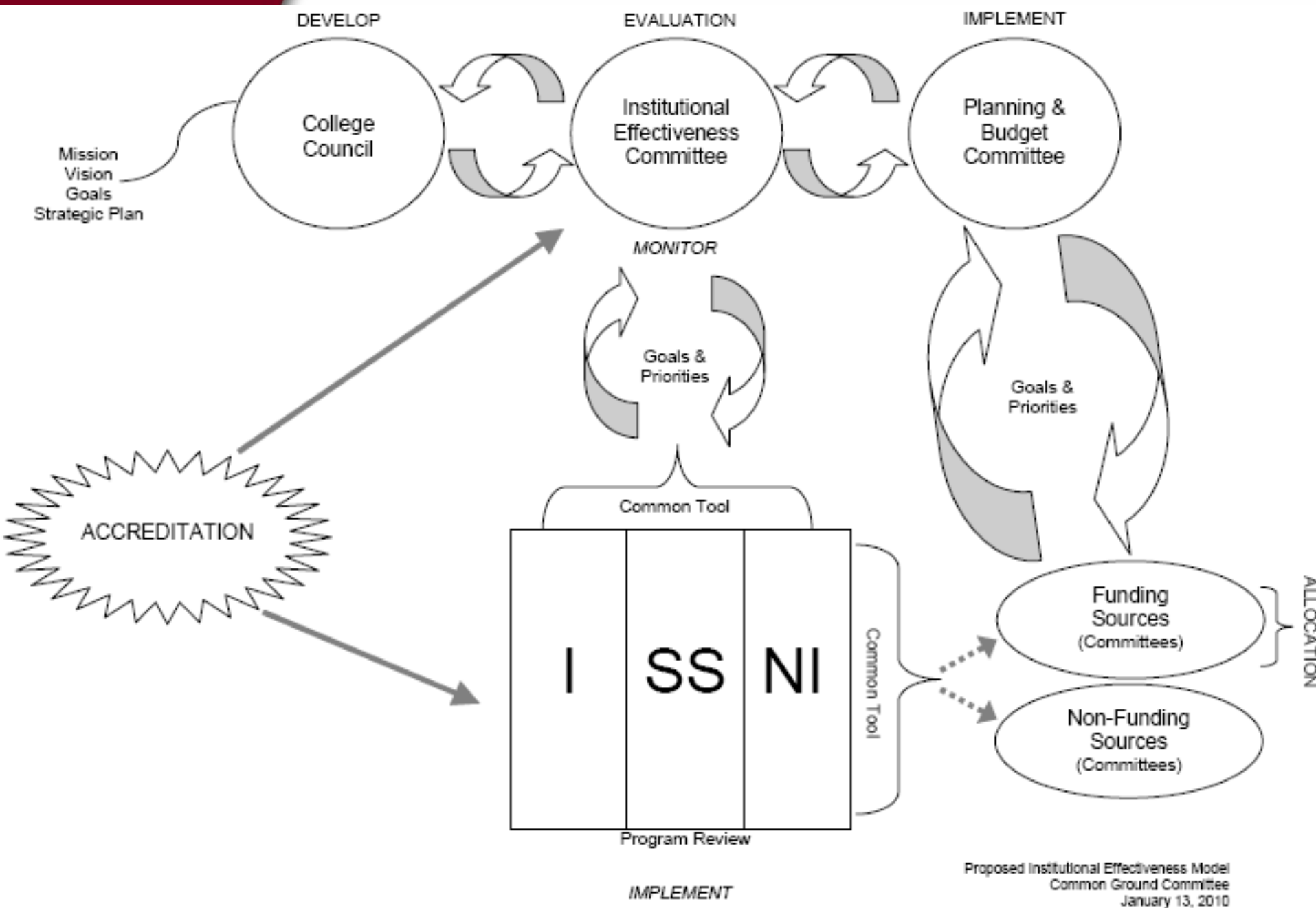




Institutional Effectiveness “Common Ground” Ad-Hoc Committee AGREEMENTS

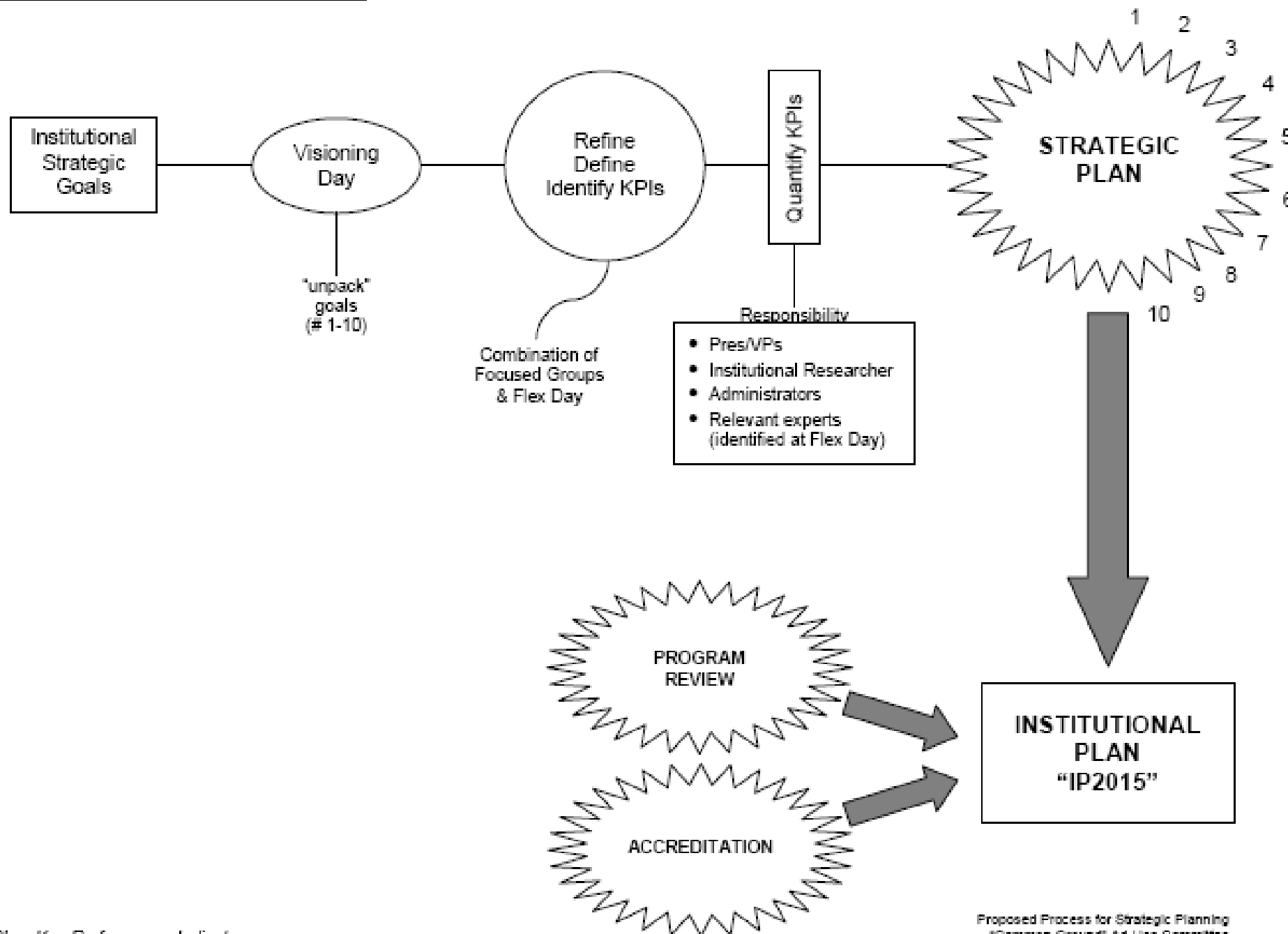
- **New models for:**
 - **Strategic Planning Process**
 - **Institutional Planning Process**
 - **Institutional Effectiveness Model**
- **New timeline for planning processes (through Fall 2010)**
- **Dedicate March 12th FLEX DAY to continuation of Strategic Planning Process and identification of Key Performance Indicators (KPIs)**
- **Develop “Common Tool” for Program Reviews this Spring; use process similar to “Common Ground” group**



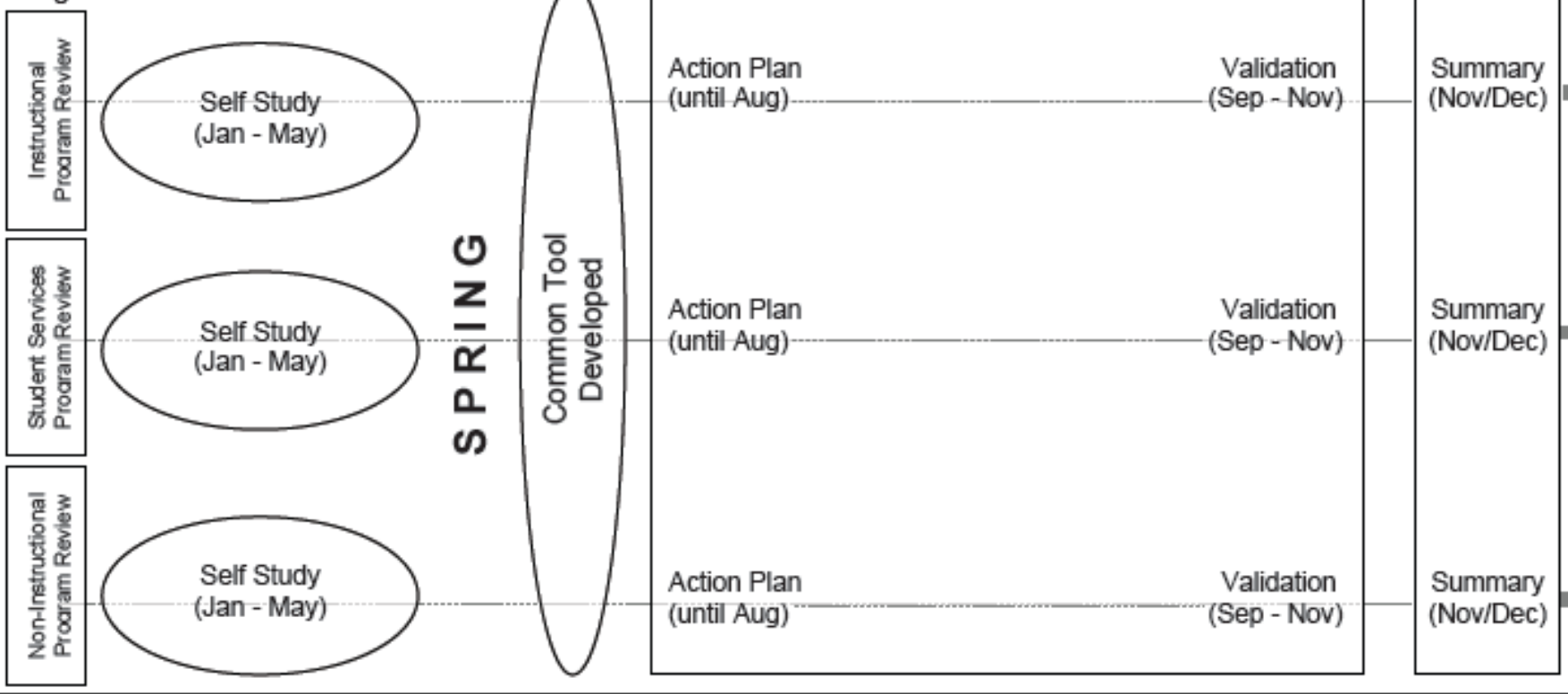


Proposed Institutional Effectiveness Model
 Common Ground Committee
 January 13, 2010

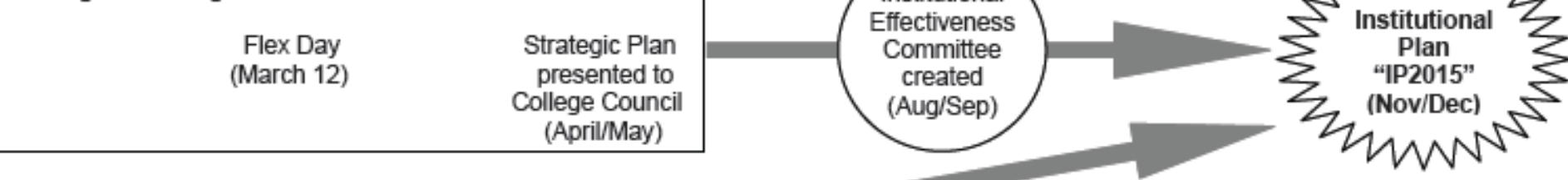
Strategic Planning Process



Program Review



Strategic Planning Process



Accreditation

Recommendations from ACCJC (Jan/Feb)



Institutional Effectiveness “Common Ground” Ad-Hoc Committee RECOMMENDATIONS

- **Look at Student Learning Outcomes and how they integrate into new Institutional Effectiveness model**
- **Establish an "Assessment Day" to take place annually, at the end of Spring semester**
- **Integrate Accreditation feedback earlier on in the Institutional Effectiveness model; separate and clarify the Planning Agendas (self-created) and Recommendations (from ACCJC)**

