



LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across campus.

Members:

Faculty/Voting:

Angela Amaya (BSSL)  
Jose Calderon (SS)  
Sue Cumbo (PATH)  
Akihiko Hirose (BSSL)  
Craig Kutil (Articulation Officer)  
Elizabeth Owens, Chair (STEM)  
Mike Sato (A&H)  
Elizabeth Wing Brooks (A&H)  
Barbara Zingg (STEM)

Non-voting/Ex. Off. Members:

John Armstrong - Absent  
Erick Bell  
Elizabeth David  
Nan Ho  
Amy Mattern  
Stuart McElderry  
Andrea Migliaccio  
Jocelyn Santos - Absent  
Kristina Whalen  
Madeline Wiest

Approved Minutes

1. Call to Order at 2:34 pm Elizabeth Owens
2. Review and Approval of Agenda Elizabeth Owens  
**MSC: Kutil/Wing Brooks/Approved**
3. Review and Approval of Minutes (December 17<sup>th</sup>, 2020) Elizabeth Owens  
**MSC: Kutil/Wing Brooks/Approved**
4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on these items.)
5. First Reading of Curriculum Proposals/ Presentation:
  - **AA/AS GE Request: American Cultures- Presented by Craig Kutil-** These are our new courses that fit the new CSU GE: Ethnic Studies. These courses also fit the criteria for our American Cultures guidelines. These requests will move forward for voting.
  - **ETHS 5: Introduction to Cross-Cultural Psychology**
  - **ETHS 6: Introduction to Race and Ethnicity**
  - **PSYC 21: Introduction to Cross-Cultural Psychology**
6. **Credit Course Deactivations: Effective Fall 2021- Presented by Jose Calderon-** These deactivations were put forward by the counseling department. These deactivations will move forward for voting.
  - **PCN 25: Transitions to College**
  - **PCN 28: Orientation for International Students**
7. Discussion Items
  - **GE designation process/form** Craig Kutil  
GE designation is done through the evaluation process, which is currently bottlenecked. Students have also been incorrectly using the course substitution form and do not want to wait for graduation for a determination. We did a training with the Deans during the last week of the Fall semester on the substitution process. It was suggested to create a new form for local GE determination to clarify the process. If there is a difficult decision regarding a GE determination, perhaps a small subcommittee of the curriculum committee could meet. This will require further discussion. Elizabeth Owens, Craig Kutil, Tamica Ward, John Armstrong, and Kristina Whalen will meet to discuss what options are possible.
8. Reports
  - **Vice President's Report** Kristina Whalen  
The Curriculum and SLO Specialist position has been posted. Stuart McElderry is the hiring committee chair. There will be stopgaps in place to cover Madeline's duties.

- **Chair's Report**

Elizabeth Owens

Elizabeth Owens stated that she is looking forward to this semester!

- **Articulation Officer's Report**

Craig Kutil

Craig Kutil stated that he is an advisor on the IGETC standards committee. The UC system is thinking of adding an Ethnic Studies/diversity requirement as an overlay.

8. Good of the Order: None
9. Adjournment at 3:17 pm
10. Next Regular Meeting: March 1<sup>st</sup>, 2021