



## LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

## LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

## Curriculum Committee

### Faculty/Voting:

Erick Bell (Chair) - P  
Angela Amaya (BSSL) - P  
Jose Calderon (SS) - P  
Sue deFuniak Cumbo (PATH) - P  
Chris Dudzik (STEM) - P  
Akihiko Hirose (BSSL) - P  
Craig Kutil (Articulation Officer) - P  
Mike Sato (A&H) - P  
Elizabeth Wing Brooks (A&H) - P  
Michelle Zapata (SS) - P

### Non-Voting/Ex. Off. Members:

John Armstrong - A  
Joel Gagnon - P  
Nan Ho - P  
Amy Mattern - A  
Stuart McElderry - P  
Liz McWhorter - P  
Andrea Migliaccio - P  
Kristina Whalen - P

- **Call to Order** at 2:32 pm Erick Bell  
(Guest: Jill Carbone)
- **Review and Approval of Agenda** Erick Bell  
MSC: Kutil/Sato/Approved
- **Review and Approval of Minutes** (December 6, 2021) Erick Bell  
MSC: Kutil/Wing Brooks/Approved  
(M. Zapata abstained)
- **Public Comments** (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on these items.)
- **Welcome from the new Chair** Erick Bell
- **Welcome from a new Division Representative** Michelle Zapata
- **Welcome from a new Non-Voting Member** Joel Gagnon
- **First Readings** Erick Bell

## Modified Credit Course Proposals

### ➤ **BIO 7A (Human Anatomy):** 3 Units Lecture, 2 Units Lab. Letter Grade.

Repeatability: 1X. Prerequisite: BIO 30 or BIO 1B and BIO 1C with a minimum grade of C. Strongly Recommended: Eligibility for ENG 1A/1AEX. CSU T, UC T, AA/AS GE. TOP Code: 0410.00 - Anatomy and Physiology. SAM Code: Non-Occupational. Discipline: Biological Sciences. (Start Date: Fall 2023)

### ➤ **BIO 7B (Human Physiology):** 3 Units Lecture, 2 Units Lab. Letter Grade.

Repeatability: 1X. Prerequisite: CHEM 30A or CHEM 31 or CHEM 1A with a minimum grade of C; BIO 7A with a minimum grade of C; BIO 30 or BIO 1B and BIO 1C with a minimum grade of C. Strongly Recommended: CHEM 30B with a minimum grade of C; Eligibility for ENG 1A/1AEX. CSU T, UC T, AA/AS GE. TOP Code: 0410.00 - Anatomy and Physiology. SAM Code: Non-Occupational. Discipline: Biological Sciences. (Start Date: Fall 2023)

### ➤ **BIO 7C (Microbiology):** 3 Units Lecture, 2 Units Lab. Letter Grade.

Repeatability: 1X. Prerequisite: BIO 30 or BIO 1B and BIO 1C with a minimum grade of C; CHEM 30A or CHEM 1A with a minimum grade of C. Strongly Recommended: BIO 7A with a minimum grade of C; ENG 1A or ENG 1AEX or ESL 1A with a minimum grade of C. CSU T, UC T, AA/AS GE. TOP Code: 0403.00 - Microbiology. SAM Code: Non-Occupational. Discipline: Biological Sciences. (Start Date: Fall 2023)

- *Presented by Jill Carbone.*

- *7A: Creating additional prereq. Wanted to add intro option of BIO B&C, ENG 1AEX too. Erick asked why we're making these options -- they found other colleges aren't requiring intro BIO for Anatomy; they want to hit all bases.*

- 7B: Craig wants to add a sentence, revise language / get rid of “Strongly Recommended.” Jill and Craig will work on this; Liz/Erick will update in CurricUNET. (Note: The CID lists college-level CHEM.)

- 7C: Note - Doesn’t really matter which they take first, 7C or 7A.

- Craig’s proposed language:

“Eligibility for college-level composition (ENG 1A, ENG 1AEX, or ESL 1A) as determined by college assessment or other appropriate method.”

- ENG 1A/AEX is used for Allied Health AA, but most students don’t get that far before transferring. Per Mike – Is this a significant barrier? Per Michelle – Most students will be eligible for ENG 1A before they even start getting into the BIO series; they’ll likely already be in more advanced ENG!

➤ **GS 1 (Introduction to Global Studies):** 3 Units Lecture. Letter Grade. Repeatability: 1X. CSU T, UC T, AA/AS GE. DE: FO, OFI, PO. TOP Code: 2210.20 - Global Studies. SAM Code: Non-Occupational. Discipline: Geography or Sociology. (Start Date: Fall 2023)

➤ **SOC 5 (Introduction to Global Studies):** 3 Units Lecture. Letter Grade. Repeatability: 1X. CSU T, UC T, AA/AS GE. DE: FO, OFI, PO. TOP Code: 2210.20 - Global Studies. SAM Code: Non-Occupational. Discipline: Geography or Sociology. (Start Date: Fall 2023)

- Aki Hirose presented on GS 1 and SOC 5, cross-listed.

- Simple modification: He’s just removing “Strongly Recommended” to facilitate stronger enrollment; updated text; and added equity section (e.g., making sure all groups are represented in analyses and theories). Minor edit on description [Erick / Liz will revise this]: Should read “SOC 5” Re: receiving credit (not GS 1).

#### • Discussion Items

○ Changes to General Education, 2 major changes/updates

Craig Kutil

(1) **AB 928 legislation** passed -- has to do with creating a governing group dealing with ADTs etc. Students will automatically be placed in a transfer program if their major’s in it, which is the default –need to opt out of ADT. Requiring a single GE pattern to get into UC/CSU, but UC’s don’t really work that way. Meeting coming up / task force that Craig’s on: GE pattern must be decided by Fall ’23. Goes into effect Fall ’25. Slightly different from IGETC; no Area E currently; can’t be more than IGETC. Don’t know units yet. May have to change EdCode / Title V. KIN faculty concerned about Area E absence. Comments from Committee Members:

- Erick’s Question: Who’s on the Changes to GE Pattern (AB 928) subcommittee? Per Craig: State-level. Not sure yet, but will be 3 representatives from each college chancellor’s / president’s office. 928 is about a single transfer pattern. *And what do you need from the Committee?*

> Craig: We should talk to our Divisions about this.

- Elizabeth WB: Says she’s willing to work with Craig on this – it could be an email with talking points, and/or a call for feedback. It’s not quite time for this yet though.

(2) **Local GE Subcommittee** (Craig, Elizabeth W.B., Sue, Aki, Mike, Chris, and Jose)

- Ethnic Studies now a GE area vs. graduation requirement. Deadline for implementation: Summer ’24.

- Do we add 3 units; replace it; or set it up as a graduation requirement / an “in addition to”?

- We can talk about having a single GE pattern, but it’s difficult (especially looking at STEM programs)

- Jose joining the subcommittee (per Mike’s concern about the lack of Counseling rep heretofore).

- “Strongly Recommended” Name Change  
(Move for softer language – “Advisory” or “Recommended Skills” instead?)

Erick Bell

- Mike wonders if there’s a convention for this.
- Per Craig, this sort of thing is required for reporting to the State office – CID descriptor, prereq, advisory.
- Kristina concurs – we should use what we think is most appropriate and best for the student.
- Per Erick: How about a few of us create a list, share it with the Committee, and then share with the students?
  - > Per Angela: Why not just get rid of “Strongly” → Just make it “Recommended?”
  - > Erick & Angela will work together on a List of 5 alternatives and bring it back to this Committee soon.
- Mike ponders about why these are even there...
  - > Per Michelle: What % of our classes have “Strongly Recommended” in our Catalog? Craig says a lot.
  - > Per Kristina: Perhaps many of us would feel uncomfortable with removing this altogether. A Find & Replace is better!
- Craig: Think about how we’d indicate this in COR /CurricUNET (“Prereq vs. Advisory Skills”) and the “Before entering this course...” Nan: Says we should have faculty review “Desirable,” “Important to have,” “Critical” in CurricUNET too.

## Reports

### • Vice President’s Report

Kristina Whalen

- January Board meeting:  
We passed all the courses that the Curriculum approved in late Fall ’21. Catalog content is sealed!
- Updating program maps too.
- Last couple of weeks: Rich discussion about AB 705 and prereqs too. Also, certain our college must offer a prereq class if we require it (Title V language). This is a future discussion item. Request that Kristina share this language with us all.

### • Chair’s Report

Erick Bell

- 2 projects he’s considering:
  - (1) *Creating a CC Presentation template for faculty* with a timeframe (gives faculty guidance & gives the CC consistency)
  - (2) *Creating a visual diagram of our curriculum development & approval process* (will diagram info from PCAH guide)
    - > Michelle and Erick will work on this together.

### • Articulation Officer’s Report

Craig Kutil

- Area 7: It’s 99% there, but not buttoned up yet -- will be updating IGETC Standards paper shortly.
- Working on a waiver for Academic Senate -- wanting to get UC perspective on it.
- There are Non-Credit ENG classes waiting; let’s add them to an upcoming Agenda.
- Working on CID subcommittee stuff (incl. transfer pathway).

### • Good of the Order

- Meeting Modality Liz McWhorter  
*Per the Brown Act extension, CC plans on meeting in a hybrid way this semester via Room 1681B and Zoom. (Members are invited to join via either modality; voting members’ votes will count without the need to share your home address.) Rm 1681B has videoconferencing capability.*

- Openings on the Committee

Liz McWhorter

**Adjournment** at 4:20 pm

Erick Bell

**Next Regular Meeting:** February 7th, 2022