



# Draft Institutional Planning and

## Effectiveness Committee Minutes

April 14, 2022 2:30 p.m. – 4:30 p.m.

Recorder: Angelica Cazarez

LPC Mission Statement	LPC Planning Priorities	
<p>Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.</p>	<p>Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.</p>	<p>Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.</p>
Chair	Faculty	Classified Professionals
<p><input checked="" type="checkbox"/> Rajinder Samra</p>	<p><input checked="" type="checkbox"/> Megan Swanson-Garoupa, A&amp;H  <input checked="" type="checkbox"/> Nadiyah Taylor, BSSL  <input checked="" type="checkbox"/> Paul Sapsford, PATH  <input checked="" type="checkbox"/> Jill Carbone, STEM  <input type="checkbox"/> Vacant, Student Services</p>	<p><input checked="" type="checkbox"/> Frances DeNisco  <input checked="" type="checkbox"/> Heidi Ulrech  <input checked="" type="checkbox"/> Amanda Ingold  <input checked="" type="checkbox"/> Aubrie Ross  <input type="checkbox"/> Jean O'Neil Opipari</p>
Students (NV)	Administrators	Guests (NV)
<p><input type="checkbox"/> Vacant</p>	<p><input type="checkbox"/> Dr. Kristina Whalen, VP Academic Services  <input type="checkbox"/> Anette Raichbart, VP Administrative Services  <input checked="" type="checkbox"/> Dr. Jeanne Wilson, VP Student Services</p>	<p><input type="checkbox"/> Dr. Dyrell Foster, College President  <input checked="" type="checkbox"/> David Rodriguez  <input type="checkbox"/></p>

Attendance (Quorum = 7)

Agenda Item	Information/Discussion	Action
1.	<p><b>Welcome / Call to Order</b>  <i>For information</i></p> <p>Meeting called to order at 2:32 PM            Quorum met</p>	None
2.	<p><b>Review &amp; Approve Agenda</b></p> <ul style="list-style-type: none"> <li>▪ <b>April 14, 2022</b></li> </ul> <p><i>For action</i></p> <p>F.DeNisco / M.Swanson 2<sup>nd</sup></p>	Agenda Approved
3.	<p><b>Review &amp; Approve Prior Minutes</b>  <i>For action</i></p> <ul style="list-style-type: none"> <li>▪ <b>March 10, 2022</b></li> </ul> <p>F.DeNisco / M.Swanson 2<sup>nd</sup> - abstentions A.Raichbart, A.Ross, and J. Carbone</p>	Minutes Approved
4.	<p><b>Potential 2022-23 College Planning Priority – R. Samra</b>  <i>For discussion</i></p> <p>R. Samra opens with the discussion surrounding burn-out and wellness when discussing the possibility of new planning priority. R.Samra mentions D. Rodrigues’ quote, “Building community through increasing wellness and organizational effectiveness.”</p> <p>R. Samra continues to present previous comments and discussions regarding the planning priorities. Define the challenge by talking to the stake holders and list the solutions that can alleviate some stress, he asks the committee what is it that we want to accomplish and how can we make that something tangible. What do you need for wellness?</p> <ul style="list-style-type: none"> <li>▪ -J. Wilson comments that mental health wellness, and physical body wellness are two different things, but it gives them an opportunity to possibly build community and have fun while doing that.</li> <li>▪ F. DeNisco mentioned how we can incorporate Caring Campus.</li> <li>▪ N. Taylor suggests that a wellness PP can be each program evaluates how they can reduce non-essential work.</li> <li>▪ M. Swanson have autonomy on schedule rather than a contract that demands a certain amount of hours on</li> </ul>	

	<p>campus.</p> <ul style="list-style-type: none"> <li>▪ D. Rodriguez: “What is pausing and taking a breath? Institutional Effectiveness – refocusing our purpose.” When there is no clarity on what we want to accomplish there is a feeling of being overwhelmed. Having more defined goals to not feel overwhelmed may help.</li> </ul> <p>Table this conversation and revisit in the fall.</p>	
5.	<p><b>Results of the Spring 2022 Student Experience Survey – D. Rodriguez</b>  <i>For information</i></p> <p>D. Rodriguez opens the discussion by sharing the survey that was administered to Spring (March) 2022 students, and reviews questions, and shows what demographics were used for the data.</p> <ul style="list-style-type: none"> <li>▪ Overall satisfaction was at 89%</li> <li>▪ Survey shows most students want to be able to access services online and onsite at about 85%</li> <li>▪ Course material cost affect enrollment: 45% said no affect, Taking fewer courses 29% and Not purchasing required course material 29%.</li> <li>▪ How do you access online course content: laptop desktop 88%, shared laptop 7%</li> <li>▪ Access to laptop /desk: 78% always, 17% Often – Internet 52% always, 34% often, 13% sometimes</li> <li>▪ Helpful course feature: Recorded lectures 69%, prerecorded video 58%, Live session 49%, Discussion boards and forums 49%</li> <li>▪ Effectiveness of modes of instruction: In-person 41%, lowest online synchronous</li> <li>▪ How will you take courses next semester: 16% = 100% in-person, 17% = 75% in person/25% online, 24% = half online and half onsite, 13% = 25% in person/75% online and 30% = 100% online.</li> </ul> <p>D. Rodriguez reviewed the College Experience survey results with the committee as well as the mental health data. There was a comparison done with data from Fall 2018 (pre-pandemic) vs. this year and the data shows that the percentages are roughly the same and show that the stress level of students has remained the same.</p>	
6.	<p>LPC Though the Gate Transfer Related Data  <i>For information</i></p> <ul style="list-style-type: none"> <li>• Overall Results</li> <li>• Results by Career and Academic Pathways</li> </ul>	<b>Not Presented</b>

7.	<b>Good of the Order</b>	<b>Next meeting May 12, 2022 2:30 - 3:30</b>
8.	<b>Adjournment</b> <i>For information</i>  No discussion	

**Meeting adjourned 4:32 p.m. M.Swanson / J.Carbone 2<sup>nd</sup>**