



Fall 2023 FLEX Day



The Las Positas College Professional Development Committee would like to welcome you to our Fall 2023 FLEX Day, being held from 8:00 AM – 4:00 PM on Thursday, October 19.

Keynote Session

11:00 AM – 11:50 AM

Room 4119 – Main Theater

Nurturing Pride: How to Improve LGBTQ+ Life at Las Positas

LGBTQ+ Task Force

TeriAnn Bengiveno – Moderator

Paige McDaid – Student Panelist

Piper Burnett – Student Panelist

Vina Albala – Student Panelist

~~Bobbi Kindred – Alumni Panelist~~

Donnell Brown – Alumni Panelist

John Ruys – Staff Panelist

In order to nurture pride in the LGBTQ+ identities of our community, this panel of LGBTQ+ students and staff will address the following questions: What is it like to be LGBTQ+ in the Tri-Valley/East Bay/Bay Area and at Las Positas College? What can we, as individuals and a community do to make that experience better? What have other schools and communities done? A debrief and discuss further follow up session will be led by members of the LGBTQ+ Presidential Task Force and the Sexuality and Gender Club (SAGA).

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FLEX Day Survey Links

Workshop Evaluations	Reporting Hours	Global Survey
 <p>Workshop Evaluation</p>	 <p>Reporting Hours</p>	 <p>Global Survey</p>
<u>https://tinyurl.com/mwetcy54</u>	<u>https://tinyurl.com/b2484f3y</u>	<u>https://tinyurl.com/4bsmp782</u>



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Morning Session Short Program

Location	8:00– 8:50 AM	9:00– 9:50 AM	10:00 – 10:50 AM	11:00 – 11:50 AM
4119 Main Theater				Keynote Session <i>LGBTQ+ Panel</i>
1001	Backpacking 101 <i>Dave Wagner</i>	OER & ZTC Information Session <i>Kali Rippel</i>	Knowing What We are Bringing to Courageous (Difficult) Conversations <i>Shawn Taylor</i>	
1002 Computer Lab		SLO Central <i>John Rosen</i> <i>Danielle Bañuelos</i>		
1003	Classroom Artificial Intelligence Resources <i>Scott Vigallon</i> <i>David Powers</i>	Learning Disability Identification and Support <i>Chris Crone, Jessica Romo</i> <i>Shriya Shah, Amanda Castelli</i>	Faculty Evaluation Training <i>Heike Gecox</i> <i>Christina Lee</i>	
1004 Computer Lab		Developing Equitable Grading Strategies <i>Jennie Graham</i> <i>David Powers</i>		
1006	Best Practices for Club Advisors <i>Josue Hernandez</i> <i>Brody Price</i>	Prescription Drugs/Fentanyl Safety Education <i>Lawrence Nordhoff</i> <i>Zel Helstrom</i>		
1007			5 Steps to Communicating Without Using Your Voice – American Sign Language (ASL) <i>LisaMarie Russo</i>	
1051-1057 (2 nd Floor)		Academic & Career Pathways Block of Sessions <i>See Room Assignments Below</i>		
3448 (Fire Tower)	Fire Extinguisher Use Activity <i>George Freelen</i>			
3513 (Auto Lab)		Winter Car Care Tips <i>Brian Hagopian</i> <i>James Weston</i> Link to sign up: https://tinyurl.com/mseke9zd		
PE Gym		Volleyball for Beginners <i>Kevin Kramer</i> <i>MacKenzie Draper</i>		
PE 213			Brazilian Jiu Jitsu <i>Russell Jensen</i> <i>Dave Wagner</i>	
Academic & Career Pathways Block	<p>Who are Students in the Business, Economics, Entrepreneurship, & Information Technology Pathway? <i>Jared Howard, Room 1051</i></p> <p>Who are Students in the Visual Arts, Performing Arts & Design Pathway? <i>Shawn Taylor and Titian Lish, Room 1052</i></p> <p>Who are Students in the Language, Literature, & Communication Studies Pathway? <i>Katie Eagan and Melissa Korber, Room 1053</i></p> <p>Who are Students in the Health, Wellness, & Public Safety and Advanced Manufacturing & Transportation Pathways? <i>Christina Lee, Room 1054</i></p> <p>Who are Students in the Science, Technology, Engineering, Math, & Environment Pathway? <i>Jill Carbone, Carrie Frates, and Jason Maxwell, Room 1056</i></p> <p>Who are Students in the Society, Culture, & Human Development and Undecided Pathways? <i>Kristy Woods, Kristi Vanderhoof, and Gabriela Discua, Room 1057</i></p>			

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Afternoon Session Short Program

Location	1:00 – 1:50 PM	2:00 – 2:50 PM	3:00 – 3:50 PM
1001	DEI in Curriculum: Model Principles and Practices <i>Erick Bell</i> <i>Danielle Bañuelos</i>	AANHPI – Starting the Journey: Creating Community for Our Students and Ourselves <i>Julie Nguyen</i> <i>Frances Hui</i> <i>Cassandra Reinzel</i>	I See Your True Colors: An Examination of Self and Others to Achieve “Caring” Collaboration at LPC <i>Jeanne Wilson</i>
1002 Computer Lab	Accommodate with Symplicity <i>Chris Crone</i>	Keep Talking and Nobody Explodes: Team Building with Video Games <i>Collin Thormoto</i>	
1003	Linguistic Justice Is For Everyone!!! <i>Karin Spirn</i> <i>Michelle Gonzales</i>		9 Easy Ways to Persuade Unmotivated Students that do not Involve Extra Credit <i>Jin Tsubota</i>
1004 Computer Lab	Hypothesis Multimedia Annotation: Use Universal Design to Get Students Reading! <i>Katie Eagan</i> <i>Christie Decarolis</i>	InformedK12 Portal - Document Workflow <i>Sui Song</i>	
1006	Faculty Evaluation Training <i>Heike Gecox</i> <i>Christina Lee</i>	Introduction to DegreeWorks <i>So-Jin Moon</i>	Travel/Conferences - Know Before You Go <i>Sui Song</i>
1007	Keynote Follow-Up Session <i>Joanna Tice Jen</i> <i>Claire Graham</i> <i>Dani Blatter</i>	5 Steps to Communicating Without Using Your Voice – American Sign Language (ASL) <i>LisaMarie Russo</i>	Equity Outside of School: Become an Energy Generator and Save the World! <i>Chris Dudzik</i> <i>Robin Rehagan</i>
1008	LPC's New Climate Action Plan - What Should Be Included? <i>Mike Ansell</i> <i>Meghan Pletsch</i>	Student Career Success and You <i>Kristi Vanderhoof</i>	
1011 Lecture Hall			Should LPC Adopt an Alternative Academic Calendar? <i>Jason Maxwell</i> <i>Scott Miner</i>
1013 Computer Lab		Data for Success <i>Karin Spirn</i> <i>Rajinder Samra</i> <i>David Rodriguez</i>	
400	Middle College Open House & Student Panel <i>Amy Brown</i>		
1855 (1850 Building)	Exploring STEM: Caring Campus, Cross Departmental Awareness <i>Jean O'Neil-Opipari</i> <i>Jason Maxwell</i> <i>Ryan Wheeler</i>		
3513 (Auto Lab)	Winter Car Care Tips <i>Brian Hagopian</i> <i>James Weston</i> Link to sign up: https://tinyurl.com/mseke9zd		



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Today's meals are being provided courtesy of the President's Office.

Breakfast

7:30 AM – 9:00 AM

1000 Lobby

Coffee and Tea Service (House Blend, Decaf, Hot Water & Tea Bags)

Assorted Muffins and Whole Fruit

Lunch

12:00 PM – 12:50 PM

Cafeteria

Sandwich Boxed Lunch: Turkey, Ham, Tuna Salad, or Mediterranean Veggie with Chips and a Cookie

Salad Boxed Lunch: Greek or Seasonal Greens with French Baguette and a Cookie
Infused Water and Iced Tea

Afternoon Social

3:00 PM – 4:30 PM

1000 Lobby

Assorted Donuts



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Full Description of the Morning Sessions

8:00 AM – 8:50 AM

Backpacking 101

Room 1001

Presenter/Facilitator: Dave Wagner

Description: Who, what, when, where, why, and how! Do you love nature and the outdoors? Backcountry backpacking is an excellent way to engage with the natural world and get some low impact exercise. One can sleep under the stars, walk up a mountain, and see our charismatic fauna up close. If you're willing to walk with some weight on your back, you can have a high mountain lake to yourself. Most folks know about Tahoe and Yosemite, but 52.1% of California's land is publicly held. Some of this public land can be reached by road, the rest is available only if you know where to go and how to access it. I will show you the basics.

Classroom Artificial Intelligence Resources

Room 1003

Presenters/Facilitators: Scott Vigallon and David Powers

Description: Artificial Intelligence (AI) is reshaping education and providing unprecedented opportunities for both instructors and students. In this session, we will focus on resources that help instructors get started integrating AI into their teaching. Since there has been a significant amount of concern about academic integrity in the age of AI, we will also review Turnitin's AI detector.

Best Practices for Club Advisors

Room 1006

Presenters/Facilitators: Josue Hernandez and Brody Price

Description: A presentation will be given on how Club Advisors can best support their Student Club Leaders. We will cover best practices such as administrative, business, promoting, and retention practices for clubs.

Fire Extinguisher Use Activity

Room 3448 (Fire Tower)

Presenter/Facilitator: George Freelen

Description: Teach the use of a home or college fire extinguisher at the new fire training tower.

1. How to check before use
2. When to use and not use a small fire extinguisher
3. PASS deployment system
4. Disposal of use extinguishers



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9:00 AM – 9:50 AM

OER & ZTC Information Session

Room 1001

Presenter/Facilitator: Kali Rippel

Description: Updates and a general overview of what is going on regarding the ZTC funds on campus. Emphasis on open discussion with potential topics including: ZTC grant money (\$20,000 + \$180,000 ++), OER and other ZTC options, what kind of support needs to exist for faculty wishing to make their class ZTC, exploration of interest in additional grant funding, campus funding model concerns, LCT and ZTC banner coding process, identification of potential ZTC degree pathways, negative unintended consequences of OER/ZTC/LCT, and more.

Learning Disability Identification and Support

Room 1003

Presenters/Facilitators: Chris Crone, Jessica Romo, Shriya Shah, and Amanda Castelli

Description: An overview of reading (Dyslexia), writing (Dysgraphia), and math (Dyscalculia) learning disabilities, a simulation of the experience through the learners' eyes, and related campus supports (ie. DSPS, alternative media, universal design for learning). We will also review the DSPS referral process for students with suspected learning disabilities.

Who are Students in the Business, Economics, Entrepreneurship, & Information Pathway?

Room 1051

Presenter/Facilitator: Jared Howard

Description: Who are students in the Business, Economics, Entrepreneurship, and Information Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to this pathway. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

Who are Students in the Visual Arts, Performing Arts & Design Pathway?

Room 1052

Presenters/Facilitators: Shawn Taylor and Titian Lish

Description: Who are students in the Visual Arts, Performing Arts & Design Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to this pathway. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.



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Who are Students in the Language, Literature, & Communication Studies Pathway?

Room 1053

Presenters/Facilitators: Katie Eagan and Melissa Korber

Description: Who are students in the Language, Literature, and Communication Studies Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to this pathway. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

Who are Students in the Health, Wellness, & Public Safety and Advanced Manufacturing & Transportation Pathways?

Room 1054

Presenter/Facilitator: Christina Lee

Description: Who are students in the Health, Wellness, and Public Safety Pathway? Who are students in the Advanced Manufacturing and Transportation Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to these pathways. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

Who are Students in the Science, Technology, Engineering, Math, & Environment Pathway?

Room 1056

Presenters/Facilitators: Jill Carbone, Carrie Frates, and Jason Maxwell

Description: Who are students in the Science, Technology, Engineering, Mathematics, and Environment (STEME) Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to this pathway. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

Who are Students in the Society, Culture, & Human Development and Undecided Pathways?

Room 1057

Presenters/Facilitators: Kristy Woods, Kristi Vanderhoof, and Gabriela Discua

Description: Who are students in the Society, Culture, and Human Development Pathway? Who are students in the Undecided - Let's Explore Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to these pathways. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students



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within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

Volleyball for Beginners

PE Gym

Presenters/Facilitators: Kevin Kramer and MacKenzie Draper

Description: This session will cover volleyball for beginners including the 6 most important skills in the sport; passing, setting, serving, spiking, defense and blocking. All participants will be given the opportunity to explore volleyball skills in a fun and engaging environment. This will help you participate in social engagement and building connections with your colleagues that can extend beyond physical education. Participants must wear athletic shoes.

9:00 AM – 10:50 AM

SLO Central

Room 1002

Presenters/Facilitators: John Rosen and Danielle Bañuelos

Description: Please join the SLO Committee for a workshop where you can get assistance with SLO-related tasks. Our main emphasis will be on completing and submitting your program 3-Year Assessment Plans. We will provide a brief overview of the 3-Year Assessment cycle and answer any questions that you may have about the plans. But we will also be able to assist with any other matters relating to assessing your PSLOs/CSLOs/SAOs as you complete your program review.

Developing Equitable Grading Strategies

Room 1004

Presenters/Facilitators: Jennie Graham and David Powers

Description: During the first part of this session, we will talk about the importance of shifting to equitable grading practices, sharing experience with using one technique, and review the process that our department is using to identify performance-based standards in various classes. If you are already using equitable grading strategies, we welcome you to share your experience and strategies as well. During the second part of this session, you will be able to spend some time reviewing your own course outlines and measurable objectives to explore the possibility of using performance-based standards for grading in your own disciplines. We will also brainstorm course policies that blend our traditional sensibilities with these updated grading practices.

Prescription Drugs/Fentanyl Safety Education

Room 1006

Presenters/Facilitators: Lawrence Nordhoff and Zel Helstrom

Description: Our workshop would include the following:

- Prescription drug/fentanyl safety education
- Signs of substance use/misuse
- Risk factors for substance use disorder
- Overdose rescue training



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-Recommended action and support available to bring college into compliance with legislation, SB 367
(https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB367)

Winter Car Care Tips

Room 3513 (Auto Lab)

Presenters/Facilitators: Brian Hagopian and James Weston

Description: Participants in our activity will learn how to perform a basic vehicle safety inspection on their own vehicle with an eye toward the coming winter months. Inspection points include but are not limited to tire inspection (tread depth, pressure and defects), fluid level checks (focus on proper antifreeze mix), drive belts, hoses and more. Don't forget to bring a set of new wiper blades, and we will teach you how to install them! We can only accommodate 12 vehicles per session, so sign up early. Make sure that you show up on time with your vehicle if you are able to sign up!

Link to sign up: <https://tinyurl.com/mseke9zd>

10:00 AM – 10:50 AM

Knowing What We are Bringing to Courageous (Difficult) Conversation

Room 1001

Presenter/Facilitator: Shawn Taylor

Description: This session is concerned with using empathy, compassion, and humor to identify how our personal biases can fuel or impede our willingness and/or ability to engage in conversations that have been deemed "courageous" aka "difficult". As we are the experts on ourselves, we will review our personal histories and experiences to develop a better understanding on why we either engage in, or shy away from conversations involving gender, religion, race, class and other societal hot button topics.

This session will be under Vegas rules. Anything shared, revealed, or discovered stays in the room and is never repeated, unless you're given explicit permission to do so.

Faculty Evaluation Training

Room 1003

Presenters/Facilitators: Heike Gecox and Christina Lee

Description: This session provides training for all faculty evaluation processes. It is important that faculty understand how to properly and fairly evaluate their peers.

5 Steps to Communicating Without Using Your Voice – American Sign Language (ASL)

Room 1007

Presenter/Facilitator: LisaMarie Russo

Description: Participants will have a fun opportunity to learn the basics of American Sign Language (ASL). You will learn about the Deaf community and Deaf culture as a short movie will be shown in the beginning of the training. Participants will learn the alphabet in ASL as well as numbers. Instruction also includes introductions, vocabulary, and facial expressions in ASL.



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Brazilian Jiu Jitsu

PE 213

Presenters/Facilitators: Russell Jensen and Dave Wagner

Description: Brazilian Jiu Jitsu (AKA "The gentle art") is a popular and effective grappling-based martial art. Come and learn techniques used for both self-defense on the ground and sport grappling. Athletic clothing strongly recommended.

"When life knocks you down, learn to fight from your back"



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Full Description of the Afternoon Sessions

1:00 PM – 1:50 PM

DEI in Curriculum: Model Principles and Practices

Room 1001

Presenters/Facilitators: Erick Bell and Danielle Bañuelos

Description: The CCC curriculum committee in 2022 created a set of recommended priorities focusing on championing equity-minded curriculum and practices for credit and non-credit instruction. This session will explain the practices and provide a safe space for participants to reflect and hear real life examples to take back to your disciplines.

Accommodate with Symplicity

Room 1002

Presenter/Facilitator: Chris Crone

Description: We will be diving-in to the details of our new Accommodate system, and tips/ tricks for faculty to make your job easier when it comes to accessing student accommodation letters and requests.

Faculty are strongly encouraged to have "MyPortal" access.

Linguistic Justice Is For Everyone!!!

Room 1003

Presenters/Facilitators: Karin Spirn and Michelle Gonzales

Description: NOT JUST FOR LANGUAGE ARTS TEACHERS!!!! Are you ready to move away from stuffy grammar standards that stifle your students' true voices and encourage them to let robots write and edit their papers? Are you ready to make refreshing and radical changes to the way you teach writing assignments? Good news—linguistic justice helps students write stronger and more meaningful assignments in any course, plus it's been advocated by the Conference on College Composition and Communication since 1974. This session will give background on LJ and provide assignments you can use in class tomorrow. LINGUISTIC JUSTICE IS FOR EVERYONE!!!

Hypothesis Multimedia Annotation: Use Universal Design to Get Students Reading!

Room 1004

Presenters/Facilitators: Katie Eagan and Christie Decarolis

Description: Using multiple means of representation (text, images, and video) is a key principle of Universal Design for Learning (UDL) and can help students better comprehend and retain essential course concepts. The more students are engaged, the more they do their reading and learn to think critically. To this end, Hypothesis recently introduced YouTube video transcript annotation as a new feature as well as the ability to annotate articles directly from the JSTOR database. In addition, Hypothesis annotations can include links, images, text, and videos. Christie from the Hypothesis team will join Katie Eagan (English) to discuss multimodal learning as a core principle of UDL, and how using YouTube video annotation alongside text annotation with scholarly sources



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like JSTOR can help incorporate multimodal learning in your course. Christie will demonstrate how to set up YouTube video & JSTOR annotation assignments with Hypothesis and review how to add multimedia to annotations. We will leave time for you to set up a sample Hypothesis assignment and do some annotation!

Faculty Evaluation Training

Room 1006

Presenters/Facilitators: Heike Gecox and Christina Lee

Description: This session provides training for all faculty evaluation processes. It is important that faculty understand how to properly and fairly evaluate their peers.

Keynote Follow-Up Session

Room 1007

Presenters/Facilitators: Joanna Tice Jen, Claire Graham, and Dani Blatter

Description: This will be a debriefing session after the keynote panel. Participants will have the opportunity to discuss what they've learned and share their thoughts.

LPC's New Climate Action Plan - What Should Be Included?

Room 1008

Presenters/Facilitators: Mike Ansell and Meghan Pletsch

Description: We have been working on an early draft of a new Climate Action Plan to update the last plan approved in 2010. We would love to hear your ideas and priorities as we discuss the future of Sustainability at Las Positas College.

Middle College Open House & Student Panel

400 Building

Presenter/Facilitator: Amy Brown

Description: Please join us to visit the new Middle College space (building 400) for a Flex Day presentation on the TVROP Middle College High School program here at Las Positas College. We will provide an overview of the program, current enrollment data, and a description of a "typical Middle College student." Following the brief presentation, we will hold a student panel to give attendees the opportunity to hear directly from current and past students about their experiences at Middle College and Las Positas College.

Exploring STEM: Caring Campus, Cross Departmental Awareness

Room 1855 (1850 Building)

Presenters/Facilitators: Jean O'Neil-Opipari, Jason Maxwell, and Ryan Wheeler

Description: Ever wonder what happens in the STEM labs in buildings 1800 and 1850? This is your opportunity to explore these labs, participate in fun activities, and learn something new. You must wear closed toed shoes to participate in this session. This activity promotes cross departmental awareness.

1:00 PM – 2:50 PM

Winter Car Care Tips

Room 3513 (Auto Lab)

Presenters/Facilitators: Brian Hagopian and James Weston

Description: Participants in our activity will learn how to perform a basic vehicle safety



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inspection on their own vehicle with an eye toward the coming winter months. Inspection points include but are not limited to tire inspection (tread depth, pressure and defects), fluid level checks (focus on proper antifreeze mix), drive belts, hoses and more. Don't forget to bring a set of new wiper blades, and we will teach you how to install them! We can only accommodate 12 vehicles per session, so sign up early. Make sure that you show up on time with your vehicle if you are able to sign up!

Link to sign up: <https://tinyurl.com/mseke9zd>

2:00 PM – 2:50 PM

AANHPI – Starting the Journey: Creating Community for Our Students and Ourselves

Room 1001

Presenters/Facilitators: Julie Nguyen, Frances Hui, and Cassondra Reinsel

Description: In Summer 2023, LPC was awarded a grant through the recently established Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Student Achievement Program (SAP). The goal of the grant is to provide culturally responsive services to enhance student educational experiences and promote higher education success for low-income, underserved, and first-generation AANHPI students and other underrepresented students.

The AANHPI Grant Strategy Taskforce has been working on developing a broad approach in promoting inclusion, advancing student success and retention, and increasing AANHPI visibility on campus. In addition, the Taskforce hopes to foster community engagement amongst classified professionals, faculty, and management. We would like to invite you to the conversation to discuss goals and next steps. All are welcome!

Keep Talking and Nobody Explodes: Team Building with Video Games

Room 1002

Presenter/Facilitator: Collin Thormoto

Description: Communication is more than just talking, it's about finding unique ways to get difficult ideas across to another person who may not have the same understanding as you. This applies to communicating with faculty, students, and administrators. In the video game "Keep Talking and Nobody Explodes" you'll forge a coherent communication strategy in a race against time. You will partner with a randomly selected group of your colleagues to solve an increasingly difficult set of puzzles where each group has a different perspective. At the end of the activity, you'll have formed a closer relationship with your colleagues and have a better understanding of how everyone's perspective is needed to tackle our goals.

InformedK12 portal - Document Workflow

Room 1004

Presenter/Facilitator: Sui Song

Description: Admin Services would like to offer additional InformedK12 end-user



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training. Over the summer, the Admin Services Team worked on implementing ten business process forms through the InformedK12 system. The InformedK12 system helps manage process flows for our documents and serves as a repository. Users can track forms and send gentle reminders to an Approver.

Forms Managed in InformedK12:

1. Personnel Action Form
2. Faculty Academic Non-Instruction Time Sheet
3. Student Assistant Time Sheet
4. Classified Monthly Time Sheet
5. Instructional Equipment Request Form
6. Disbursement Request Form
7. Conference Expense Claim Form
8. Conference Leave Request Form
9. Budget Journal Form
10. Requisition Request Form

Introduction to DegreeWorks

Room 1006

Presenter/Facilitator: So-Jin Moon

Description: This presentation for faculty will demonstrate how this DegreeWorks enhances their advising capabilities by enabling them to monitor students' academic progress, gain insights into degree requirements, and assist students in making informed decisions for a smooth path to graduation.

5 Steps to Communicating Without Using Your Voice – American Sign Language (ASL)

Room 1007

Presenter/Facilitator: LisaMarie Russo

Description: Participants will have a fun opportunity to learn the basics of American Sign Language (ASL). You will learn about the Deaf community and Deaf culture as a short movie will be shown in the beginning of the training. Participants will learn the alphabet in ASL as well as numbers. Instruction also includes introductions, vocabulary, and facial expressions in ASL.

Student Career Success and You

Room 1008

Presenter/Facilitator: Kristi Vanderhoof

Description: We know that most of our students are here at LPC in order to start a successful career in the future, but how do we help them get there? This session will be focused on ways that faculty and staff can partner with the Career Center and local employers to help students achieve their career goals.

Topics that we will cover:

- Ways that resumes and recruiting have changed



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- Counseling vs. LPC Career Center vs. Tri-Valley Career Center and the different services each one provides
- How to refer students to the Career Center and what services they can receive
- When to refer employers to the Career Center vs. outreach specialists
- Demo of the student view of Handshake, our career platform and job/internship board
- Ways to publicize career and employment events you want to share
- Career and Employment presentations that you can request for your students

Data for Success

Room 1013

Presenters/Facilitators: Karin Spirn, Rajinder Samra, and David Rodriguez

Description: Did you know that you can examine student success rates for individual courses, find your department's success rates for different student demographics, or compare your department's success rates to those of the college as a whole—instantly and without a data request? With the performance dashboard (<https://www.laspositascollege.edu/research/outcomes.php>), disaggregated student success data is accessible to everyone! This interactive workshop will introduce the dashboard and then give specific tasks help you practice using it. You can use this data for program innovations, equity-based interventions, program review, resource requests, and much more!

3:00 PM – 3:50 PM

I See Your True Colors: An Examination of Self and Others to Achieve “Caring” Collaboration at LPC.

Room 1001

Presenter/Facilitator: Jeanne Wilson

Description: The True Colors personality assessment is an introspective and interactive way to understand the distinctive ways different personalities approach work, and we know working together in harmony is a key ingredient to a “caring campus”.

Determine your "color" that defines your core personality, why you do what you do, how you are perceived by others, and how to recognize your fellow colleagues' true colors to gain a better understanding of how to relate to them.

Join Certified True Colors Facilitator, Dr. Jeanne Wilson for a fun Flex Day activity for all.

9 Easy Ways to Persuade Unmotivated Students that do not Involve Extra Credit

Room 1003

Presenter/Facilitator: Jin Tsubota

Description: Learn how to persuade students to take initiative with their academics by using nine simple and fun techniques that do not involve grading or extra credit. Ample opportunities will be provided to practice these interpersonal skills. Be ready to participate and engage with your colleagues!



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Travel/Conferences - Know Before You Go

Room 1006

Presenter/Facilitator: Sui Song

Description: I will walk employees through filling out the Conference Leave Request and Conference Expense Claim forms. Then go over recent changes to AP 7400 Travel.

Equity Outside of School: Become an Energy Generator and Save the World!

Room 1007

Presenters/Facilitators: Chris Dudzik and Robin Rehagan

Description: Fossil fuel produced energy generates air pollution and greenhouse gases and the economically disadvantaged are the most affected. Solar power produces no such pollution. Heat waves are more common (ex. 31 consecutive days over 110 in Phoenix). Batteries are what saved the entire California (and Texas) power grid from collapsing last year. Each day the time of peak solar generation and the time of peak energy use do not align. Generate electricity with solar panels and store it in a battery for use during peak hours and you will save energy to avoid outages, get rebates and tax credits to offset the costs, produce less pollution, save money, and ultimately help the poor by allowing them to keep the ac on. Come to this talk to learn how. The attendees will have an opportunity to individually calculate how much it will cost to switch, how much it would cost if they continued as they are now, and how much money will be saved by switching to solar power.

Should LPC Adopt an Alternative Academic Calendar?

Room 1011

Presenters/Facilitators: Jason Maxwell and Scott Miner

Description: The Chabot-Las Positas Community College District is examining the pros and cons of adopting an Alternative Academic Calendar. The impacts on student success are one particular area of focus. Co-presenters Jason and Scott will outline what is an alternative academic calendar, the work being done by the Alternative Academic Calendar Committee, identifying campus stakeholders, upcoming planned in-person and virtual forums, and a district-wide impact survey planned for late Fall 2023. The goal of this activity is to disseminate information, as well as, to listen to feedback and input from the campus community