

Increasing Institutional Support for Undocumented Students at Las Positas College

Educators for Fair Consideration (E4FC)



**Undocumented Students
Can Go To College**

e4fc.org

Educators for Fair Consideration * e4fc.org

*The information in this presentation is intended
to support and inform educators
who are working with Undocumented Students.*

- Please use this *only* as a reference to better understand the information shared during our presentation
- For further details, please use the links and resources referenced on our presentation and website
- Please do not replicate this without crediting Educators for Fair Consideration

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For more information, please contact
Nancy Jodaitis - nancy@e4fc.org

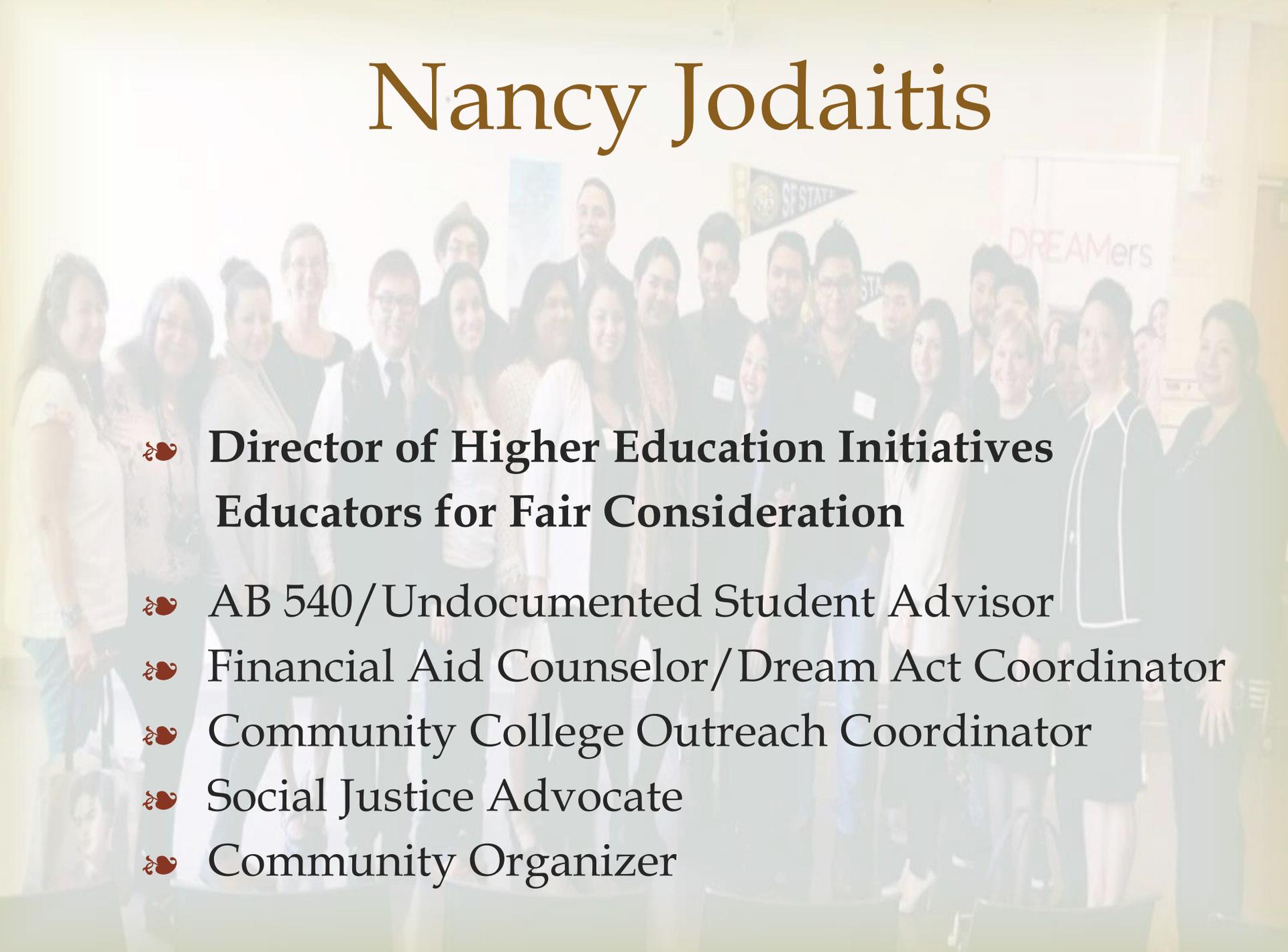
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Today's Agenda

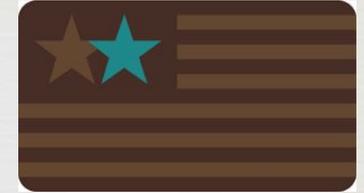


- ☛ Introductions
- ☛ Student Success Panel
- ☛ Immigration Today
- ☛ Educational Access in California
- ☛ Updates on DACA
- ☛ Effectively Supporting Undocumented Students
- ☛ Creating Institutional Change
- ☛ Putting it Into Practice!

Nancy Jodaitis

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- ❧ **Director of Higher Education Initiatives**
Educators for Fair Consideration
 - ❧ AB 540/Undocumented Student Advisor
 - ❧ Financial Aid Counselor/Dream Act Coordinator
 - ❧ Community College Outreach Coordinator
 - ❧ Social Justice Advocate
 - ❧ Community Organizer

E4FC Mission



We empower undocumented young people to achieve educational and career goals through personal, institutional and policy transformation.



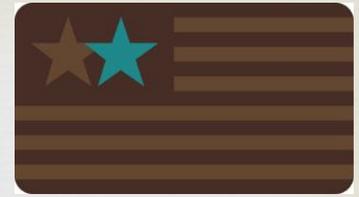


Student Success Panel



CREATING a Common Understanding

Immigration Status



Undocumented

Entered
without
authorization

Entered with
Visa and
overstayed
visa

Currently in
the process
of legalizing

Important Legislation at a Glance



UNDERSTAND THE DIFFERENCES! IN-STATE TUITION VS. CA DREAM ACT VS. DACA

Jurisdiction	STATE OF CALIFORNIA			UNITED STATES OF AMERICA	
Law or Policy	In-State Tuition (AB 540)	In-State Tuition (AB 2000)	CA Dream Act (AB 130)	CA Dream Act (AB 131)	Deferred Action for Childhood Arrivals (DACA)
Status	STILL AVAILABLE Does not require DACA	STILL AVAILABLE Does not require DACA	STILL AVAILABLE Does not require DACA	STILL AVAILABLE Does not require DACA	No longer accepting new applications. Renewal applications for those expiring before March 5, 2018 had to be received by 10/5/17
What It Does	Exempts students from out-of-state tuition fees	Expands AB 540 to include students who graduate early from high school with 3 years or HS credit	Opens certain scholarships administered by public institutions to AB 540 students	Opens state-funded grants (including Cal grants, State grants, UC Grants & the BOG Fee waiver) and state programs (EOP & EOPS) to AB 540 students	Allowed individuals to receive: <ul style="list-style-type: none"> • Employment authorization card with valid Social Security Number • Temporary Relief from Deportation • Advanced Parole, in some cases
What It Does Not Do	Does not change their state residency status	Does not change their state residency status	<ul style="list-style-type: none"> • Does not include eligibility for federal grants or funds • Should not be confused with the Federal Dream Act 		<ul style="list-style-type: none"> • Did not provide a path to lawful permanent residence or citizenship • Did not give eligibility for federal financial aid awarded through the FAFSA
Who Can Apply	U.S. citizens, lawfully present immigrants, T and U visa holders & undocumented individuals that meet eligibility criteria		U.S. citizens, lawfully present immigrants, T and U visa holders & undocumented individuals that meet eligibility criteria		Undocumented individuals that met the eligibility criteria were eligible to apply prior to 9/5/17

Things YOU & Your Students Should KNOW

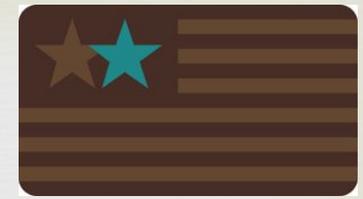


- ☛ The CA Dream Act and AB 540 do NOT depend on DACA!
- ☛ Access to the CCCs, CSUs & UCs REMAINS OPEN!
- ☛ Info on the CA Dream App will NOT be shared with ICE!
- ☛ FERPA makes it a crime for schools to share student records without their permission



Immigration TODAY

National Statistics of Undocumented Individuals



Under 18:
**Over 1.3
million
people**

Annual
high school
graduates:
**65,000
students**

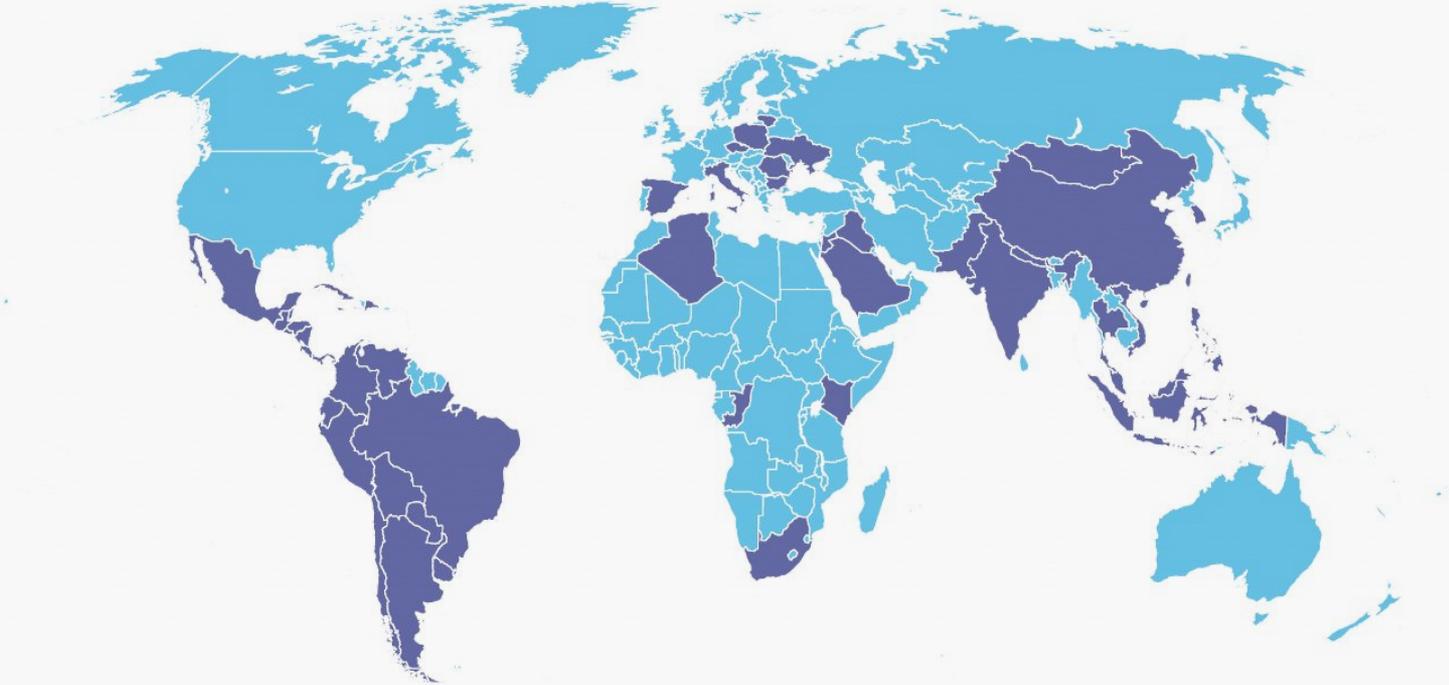
Enroll in
college each
year: **7,000 -
13,000
students**

Total
population in
the US: **11-12
million
people**

Recognize Diversity

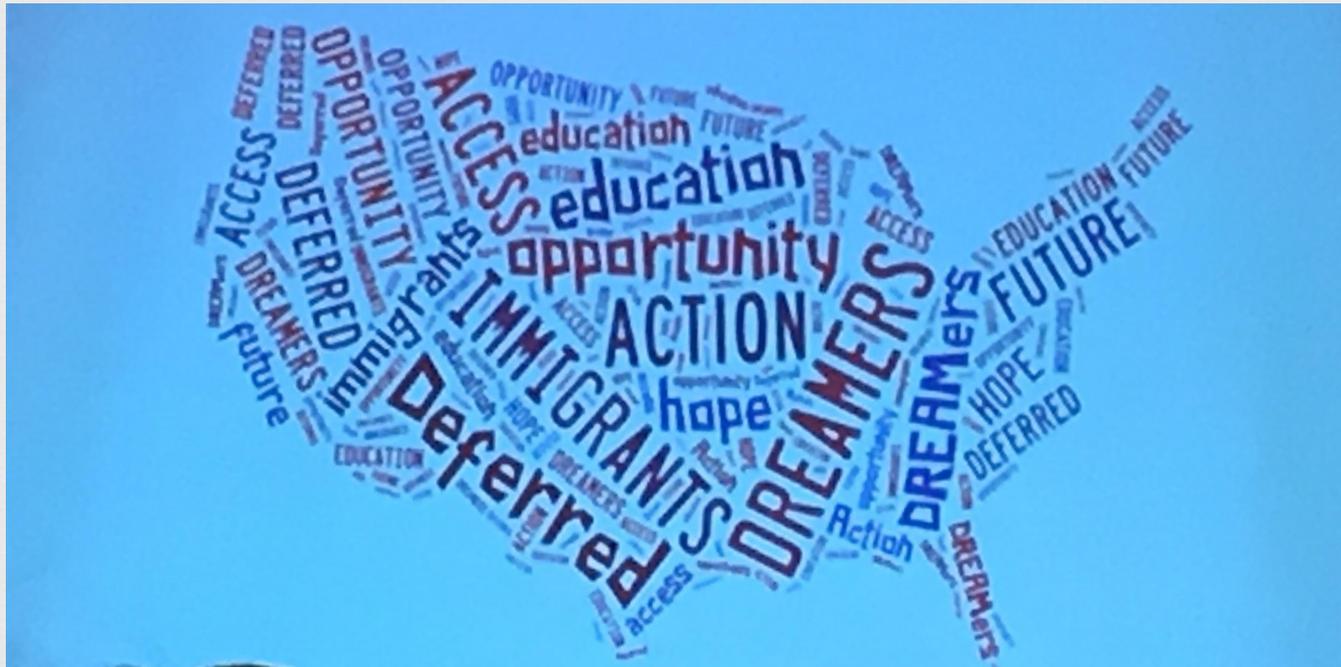


Countries of Origin of Undocumented College Student Respondents



In the Shadow of the Ivory Tower, 2015, UCLA

What Is the Narrative?



Uplift UndocuJOY!



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SB 68 PASSED!

Increases In-State Tuition to Include CA Community Colleges & Adult Schools

Requirements:

To be considered for the nonresident tuition exemption under SB 68, students must meet:

- 1) Length of Time/Coursework Requirements (part one) AND
- 2) Degree or Unit Requirements (part two)

PART ONE: Length of Time or Coursework Requirements

A. **Three full-time years of attendance** or credits earned in a:

- California high school; or
- Adult school; or
- Community college (up to 2 years); or
- Department of Corrections and Rehabilitation; or
- Any combination thereof

OR

B. **Three years of high school coursework** and
Three years total attendance in a:

- CA elementary or
- Secondary school or
- Any combination of these two

A
N
D

PART TWO: Degree or Unit Requirements

- Graduate from a CA high school or
- Obtain a G.E.D. in CA or
- Attain an associate degree from a CA Community College or
- Fulfill minimum transfer requirements at CA Community College for California State University or University of California

SB 54 ~ Values Act PASSED!

Challenges the federal government's xenophobic agenda and advances protections for immigrants in communities across CA!



OVERVIEW OF CA VALUES ACT (SB 54)

These prohibitions apply to local and state law enforcement agencies, excluding state prisons, unless otherwise noted. **In all cases, local law enforcement agencies can adopt policies that provide more protections.** For more information, visit www.iceoutofca.org.

POLICE-ICE TACTIC	UNDER SB 54
 Immigration Holds	Prohibited.
 Making arrests on civil immigration warrants	Prohibited.
 287g	Prohibited.
 Asking about immigration status or using immigration agents as interpreters.	Prohibited.
 Sharing personal info with ICE (e.g., work, home addresses)	Prohibited unless publicly available.
 Notifying ICE of release dates	Prohibited unless: <ul style="list-style-type: none">Revised TRUST Act exception applies, including:<ul style="list-style-type: none">Conviction for a felony punishable by imprisonment in state prison at any timeConviction within past 15 years for any other specified felony. The 15-year "wash" is an improvement on the old TRUST Act standard.

California Student Aid Commission Promises to Protect Dream Act Students



“CSAC promises not to share information with federal authorities and DACA status is not required to apply for CA Dream Act.”

-Executive Director Lupita Cortez Alcalá
September 7, 2017

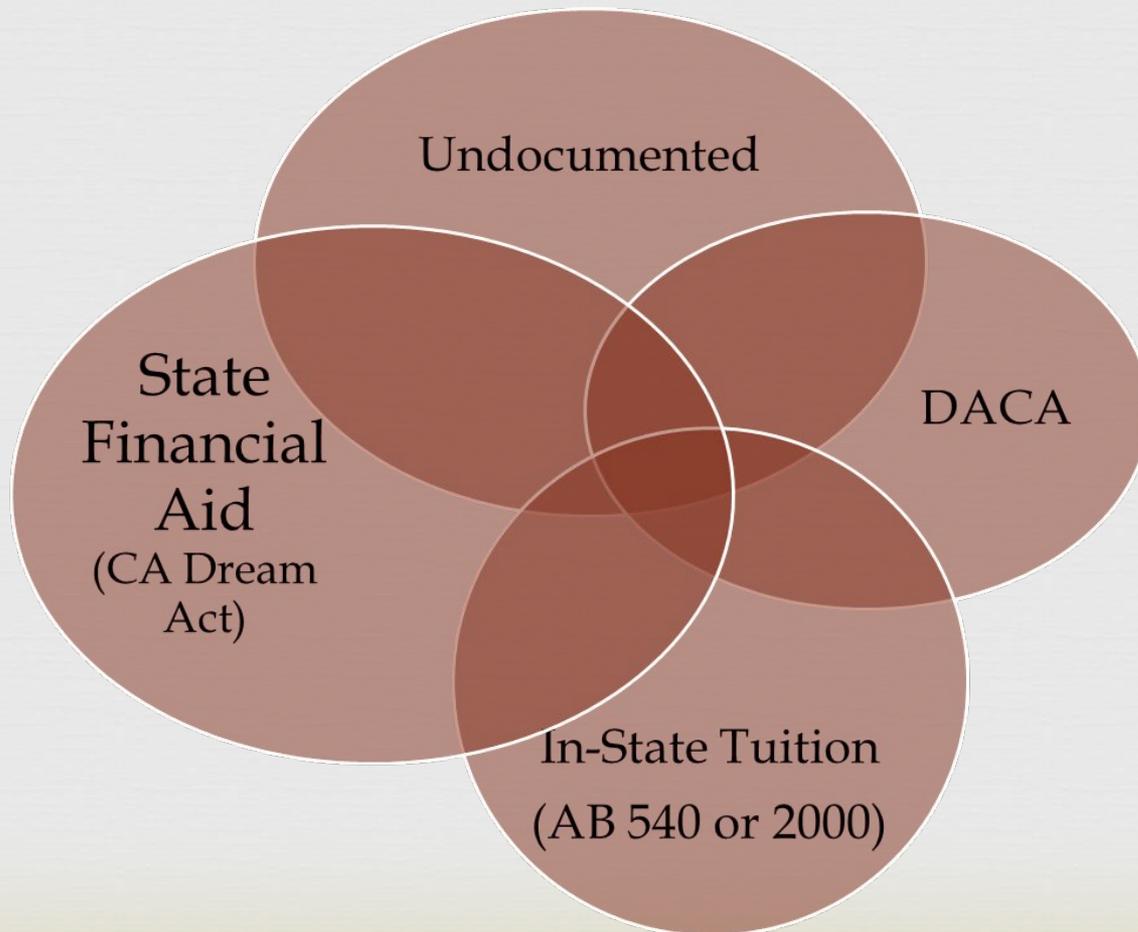
WHY AB 540 is SO IMPORTANT

Resident vs. Non Resident Fees



Full Time Tuition/Fees 12 units per Semester	Las Positas College	Sonoma State University	Eligibility for CA Dream Act Financial Aid
Resident, AB 540 or 2000	\$570	\$3,862	YES
Non-Resident, Undocumented or International	\$3,492	\$8,614	NO

Not All Undocumented Students Have Access to the Same Support



Understanding the DACA RECISSION



- DACA and work permits are valid until Expiration Date
- All pending INITIAL applications ACCEPTED as of September 5, 2017 will be processed
- New DACA applications are no longer accepted
- DACA and work permits **expiring between now and March 5, 2018 must be received and accepted for renewal by October 5, 2017**
- Advance Parole to travel abroad is no longer available
- Those eligible for DACA are only a small percentage of undocumented youth

IMPORTANT ORGANIZATIONS TO FOLLOW



My Undocumented Life

UP-TO-DATE INFORMATION & RESOURCES FOR UNDOCUMENTED IMMIGRANTS



United We Dream

<http://e4fc.org/resources/whatweknowcandonow.htm>



WHAT YOU DO MATTERS....

ALL in ONE! e4fc.org/resources



QUICK GUIDE TO COLLEGE ACCESS FOR UNDOCUMENTED STUDENTS IN CALIFORNIA

AB 540, RESIDENCY REQUIREMENTS AND IN-STATE TUITION

California Residency for Tuition Purposes

Learn how California residency and AB 540 are determined for tuition purposes at CA public colleges & universities.

California Nonresident Tuition Exemption Affidavit (AB 540)

Includes instructions to apply for AB-540 status & be exempt from non-resident fees at CA public colleges & universities.

2017-18 Estimated Per Year College Costs for California

An estimated per year cost of attendance chart by institution type in California, including available types of financial aid.

In-State Tuition vs CA Dream Act vs DACA

This chart clearly explains eligibility for California In-State Tuition (AB 540/AB 2000), CA Dream Act, and DACA.

CALIFORNIA DREAM ACT & STATE-BASED FINANCIAL AID

Types of State-Based Financial Aid available through the California Dream Act

The California Dream Act allows certain undocumented students (AB 540 & AB 2000 eligible or TPS & U-Visa holders) to apply for and receive institutional scholarships and state-based financial aid at CA colleges and universities if they meet income guidelines, apply by the priority deadlines, and complete all necessary paperwork on-time.

How to Guarantee You Use the Correct Financial Aid Application in California

If you have questions about which financial aid application students should complete or their eligibility, use this chart to be sure they apply for and receive all CA state financial aid for which they are eligible.

California Dream Act Map

Provides an overview of what students need to do from start to finish. Applying for the California Dream Act is easy if you have the right

STEPS AND TOOLS TO APPLY FOR CA DREAM ACT

Phase 1. Apply for CA Dream Act - October 1 - March 2 Checklist for the 2018-19 California Dream Application

Applying for the California Dream Act it is only the first step to receive state financial aid. This checklist can be used to help undocumented students successfully apply for and be considered for all state financial aid, including the Cal Grant.

Phase 2. Apply for Cal Grant - October 1 - March 2 Checklist to Apply for the 2018-19 Cal Grant

Undocumented students can only apply for the Cal Grant as a high school senior or community college transfer student. This checklist highlights the necessary steps to successfully apply for the High School or Transfer Entitlement Cal Grant.

Phase 3. Claim Your Aid - March - May Successfully Completing Income Verification Worksheet

Help families accurately complete the paperwork required to verify income, assets, & household size. Be able to explain the differences between dependent vs. independent students as well as the information required for tax filers vs. non-tax filers.

Phase 4. Use your Aid - May - September Selective Service and the California Dream Act

Men who are between the age of 18 and 25 years old, even undocumented individuals, must show proof of registration for the selective service in order to receive state financial aid. Help students be aware of and follow these steps so their state-based financial aid is not put on hold.

SCHOLARSHIPS THAT DO NOT REQUIRE PROOF OF CITIZENSHIP

List of undergraduate and graduate scholarships that don't require proof of citizenship

All undocumented students in California can go to college and receive private or institutional scholarship - even if they don't

Educators for Fair Consideration

www.e4fc.org/resources



1. Engage with an Open Mind
2. Create a Safe Space; don't out a student
3. Learn About Legislation
4. Advocate for Financial Support
5. Build Your Educator Network
6. Identify & Connect Role Models
7. Involve Parents
8. Access Reputable Legal Info
9. Build Agency & Power
10. Create Spaces for Storytelling



EDUCATORS FOR FAIR CONSIDERATION

**TOP 10 WAYS
TO SUPPORT
UNDOCUMENTED
STUDENTS**

A photograph of a group of graduates in black caps and gowns, smiling and looking towards the camera. The graduates are wearing various colored stoles, including purple, green, and blue. The background is slightly blurred, showing more graduates in the distance.

Institutional Models of Success

Framework for Conceptualizing Institutional Support



Individual
✧ Foundational



Group of People
✧ Emerging



Institutional
✧ Comprehensive



How EDUCATORS Can HELP



UndocuCollege Guide & Equity Tool, California 2016

<http://e4fc.org/resources/undocucollegeguide.html>



The UndocuCollege Guide & Equity Tool helps students, faculty, staff and administrators in California work together to achieve the educational equity and inclusion of undocumented students. This publication contains three main components: Statewide Institutional Challenges, Institutional Models for Success, and an Equity Tool for colleges and universities in California to assess, analyze and report about the level of support currently present at their institution for undocumented students.

Highlights Statewide Institutional Challenges

- ***Campus climate** lacks inclusion, awareness, and acceptance of undocumented student experience
- *Need for **professional development** for faculty and staff regarding serving undocumented students
- ***Sustainability**/support for undocumented students educator advocate
- ***Marginalization of non-DACA and non-AB 540** undocumented students
- ***Insufficient support to ensure successful transfer** from two-year to four-year institutions
- *Lack of accessible and culturally responsive **holistic wellness services**
- *Need for **appropriate standing and equitable compensation for undocumented student educator advocates**
- *Lack of dedicated funding to bring support programming and infrastructure to **scale**
- *Inability to reflect the academic success and student experience using accurate **institutional data**
- *Lack of recognition of the roles and **unique contributions** of each of the educational systems

Elevates Institutional Models for Success

Foundational Models

Informational Materials
 Visual Images
 Undocumented Student Clubs
 Website
 Recognition of Non-Latino Communities
 Supportive Faculty and Staff

Emerging Models

Undocumented Student Task Force
 Undocumented Training
 Staff Wide Training
 Dedicated Scholarship to Support Undoc Students
 Accessible Systems/Tracking/Data
 Dedicated Staff to Support Undoc Students
 Awarding the California Dream Act
 Internship Opportunities
 Graduate/Professional School Program Collaboration
 Supportive Community Organizations
 Mental/Emotional Support

Comprehensive Models

Undocumented Student Orientation
 Undocumented Student Program
 Resource Center
 Regional Networks of Institutions
 Targeted/Open Funding
 Innovative Problem-Solving

Provides an Equity Tool

Undocu-Friendly School

#HeretoStay K-12 Toolkit for Educators



- ❧ A school that is **inviting and public about their support** for undocumented students and **invests resources** in their students by providing information, scholarships and programs.

How Can Universities Protect Undocumented Students?



- ❖ **Limit the sharing of student information** with federal immigration authorities
- ❖ **Restrict immigration agents' access** to campuses
- ❖ **Prohibit campus security from collaborating** with federal immigration authorities for the purposes of enforcement
- ❖ **Provide resources and information** for immigrant students and their families

Important Guide for Educators!



EDUCATORS FOR FAIR CONSIDERATION

Understanding the Sanctuary School and Safe Zone Movement **A Quick Guide for Educators**

Putting It Into Practice



After you read your scenario, discuss:

1. What would you say to this student?
2. What resources would you give to this student?
3. Who and/or where would you go to find additional information or support for this student?

What Would You DO?



- ❧ A student tells you that he is considering using his father's SSN card to apply for financial aid. However, he worries because his own parents are undocumented. How should an Ally handle this situation?
- ❧ You observe that some of the AB 540 students that you know are visibly distraught, depressed. After asking them, some of them tell you that they feel like giving up on getting their degrees and exclaim "It's pointless!" How could an ally respond to the students?



excellent
RESOURCES

E4FC Scholarship Resources



EDUCATORS FOR FAIR CONSIDERATION

**2016-2017 GRADUATE
SCHOLARSHIPS THAT DON'T
REQUIRE PROOF OF
U.S. CITIZENSHIP OR
LEGAL PERMANENT RESIDENCY**



EDUCATORS FOR FAIR CONSIDERATION

**2016-2017 UNDERGRADUATE
SCHOLARSHIPS THAT DON'T
REQUIRE PROOF OF
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LEGAL PERMANENT RESIDENCY**

Educators for Fair Consideration

www.e4fc.org/resources

DREAMER INTAKE SERVICE



EDUCATORS FOR FAIR CONSIDERATION

What is the service? E4FC's Dreamer Intake Service (DIS) is an online immigration screening tool for undocumented young people.

 <p>Free</p> <p>No cost to use our screening tool</p>	 <p>Anonymous</p> <p>No need to disclose your identity</p>	 <p>Confidential</p> <p>We won't tell others about the information you share with us</p>	 <p>Information</p> <p>You will receive personalized information</p>
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- Legal Intake Services
- Online
- Free
- Confidential
- Personal Response

ImmigrantsRising.org

FINALLY, a site for Immigrant Entrepreneurs

- Expanding entrepreneurship opportunities for ALL Immigrants, regardless of status
- Webinars & Resource Materials
 - Working for Yourself
 - Starting Your Own Business
 - ITINS & Taxes
 - Credit & Financial Capital



Pre Health Dreamers



PHD

PRE-HEALTH DREAMERS

Pre-Health Dreamers is a project of Educators for Fair Consideration (E4FC)

Help Students Know Their RIGHTS

www.unitedwedream.org/knowyourrights



**WHAT TO DO
IF ICE COMES TO YOUR DOOR**

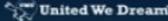
 **DO NOT OPEN DOORS**
ICE cannot come in without a signed warrant by a criminal court judge. They can only come in if you let them.

 **REMAIN SILENT**
ICE can use anything you say against you in your immigration case so claim your right to remain silent!
"Say "I plead the fifth amendment and choose to remain silent"."

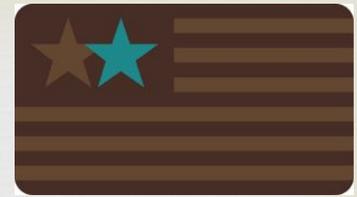
 **DO NOT SIGN**
Don't sign anything ICE gives you without talking to an attorney.

 **REPORT & RECORD!**
Report immediately: UWD hotline 1-844-363-1423.
Take pictures & video unless you're on federal government property.
Take notes of badge numbers, number of agents, time, type of car and exactly what happened!

 **FIGHT BACK!**
Get a trustworthy attorney & explore all options to fight your case. If detained, you may be able to get bail - don't give up hope!
Join your local team to defend yourself from enforcement!

unitedwedream.org/end 

Make Your Support VISIBLE!



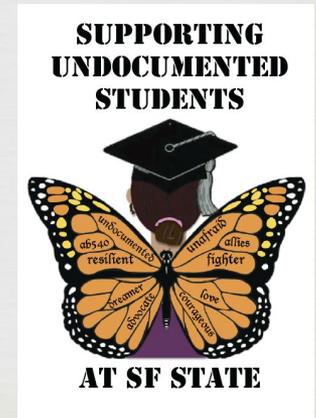
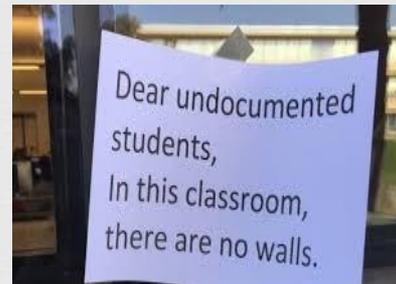
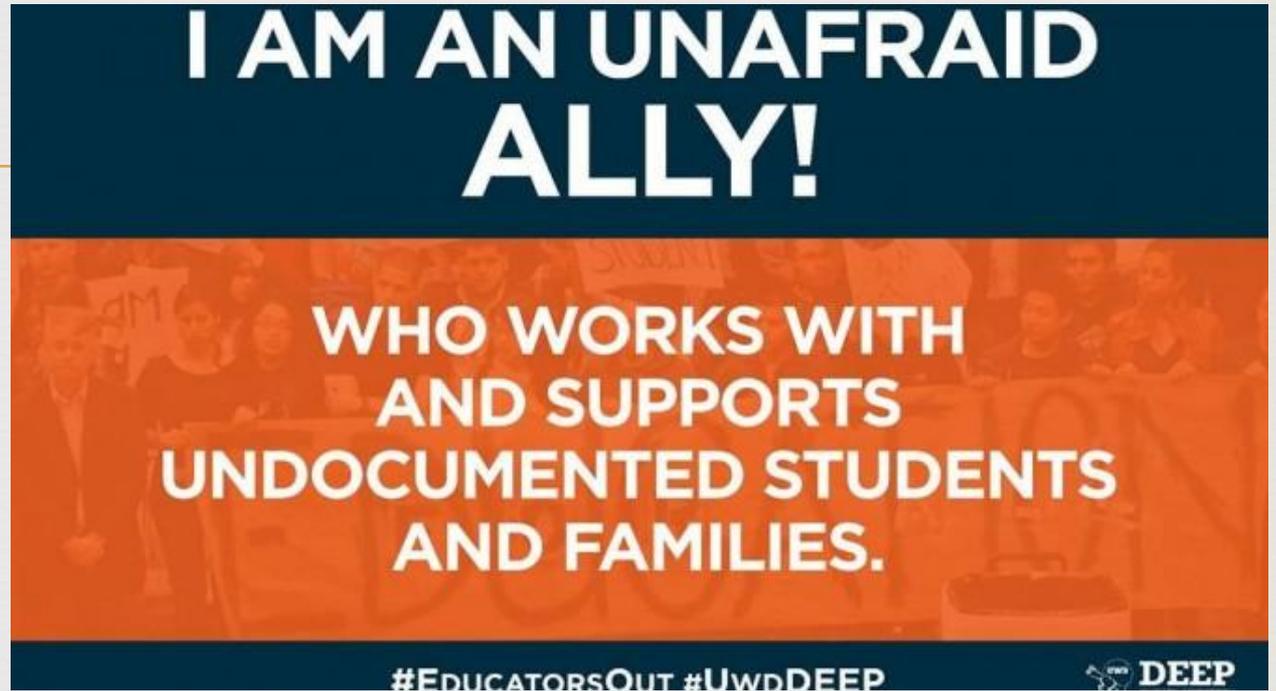
AB

540

A Great Opportunity for
Immigrant Students

City College of San Francisco
50 Phelan Avenue
San Francisco, CA 94112
415.239.3000
www.ccsf.edu
askme@ccsf.edu

Make Your Support VISIBLE!



Help Raise Visibility SF State Posters



THIS IS WHAT DREAMERS ARE MADE OF.

"No matter what obstacles we encounter, we manage to overcome them. Being in this institution itself is already our act of resistance from systematic oppression."

Yadira Sanchez
Alumni, Political Science

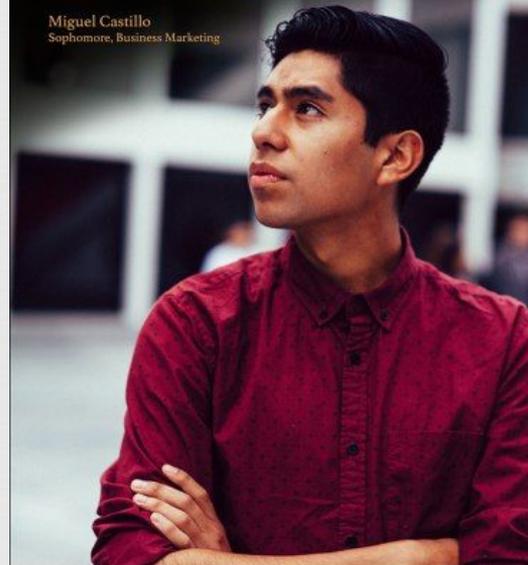


SAN FRANCISCO STATE UNIVERSITY

THIS IS WHAT DREAMERS ARE MADE OF.

"Dreamers are made of perseverance and strength. Fighting a war against us over circumstances we can't control. We take pride in who we are and what we will become."

Miguel Castillo
Sophomore, Business Marketing



SAN FRANCISCO STATE UNIVERSITY

THIS IS WHAT DREAMERS ARE MADE OF.

"Being a dreamer means being a fighter. It means getting knocked down seven and getting up eight. We must have the courage to get up and follow our hearts and our dreams every day in a nation we are constantly rejected by, though we know and love it as our own. Dreamers are made of strength through which we build each other and our communities up as we fight for a better tomorrow."

Pamela Ortiz
Junior, Studio Art



SAN FRANCISCO STATE UNIVERSITY

THANK YOU! Next Steps?



- ❧ THANKS SO MUCH for Attending Today!
- ❧ Share What You Learned
- ❧ LEARN MORE!
- ❧ Raise Awareness
- ❧ Wave Your Ally Flag
- ❧ Join the Network! <http://e4fc.org/contactus.html>



• WE THE PEOPLE •

D E F E N D D I G N I T Y



Contact Information



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facebook.com/e4fcfans