

# Language So Rich, Why We Stiflin'?: Linguistic Justice in Action

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# WELCOME!

During this session, we encourage all forms of code meshing and welcome the sonics of Black and Brown peoples. Keep it 700

*Please share your reaction to one of the following quotes: how it relates to your teaching practice or personal experience.*

“....all language varieties, from Hawaiian Creole English, to Black English Vernacular to Spanglish are legitimate, rule-governed, and communicative. They are not degenerate version of English or ‘bad English,’ yet they are often seen in a lower position of power and prestige than the local variety of S EAE.

(Asao B. Inoue)

“It has long been recognized that teacher attitudes toward the language(s) of their students is a critical determiner of academic success.”

(Barrett)

“people be mo plurilingual than we wanna recognize. What we need to do is enlarge our perspective about what good writin is” (Young).

The idea that there is one way of speaking, and any other way is wrong. If you don't speak English "correctly" you'll fail in the "real world," as if the real world is something that we have to earn our place in by becoming someone else, while losing ourselves in the process.

Latinx LPC Student

As educators of students from all backgrounds in a country where the majority of students are students of color, we can not, in good conscience, continue to uphold Standardized English as the communicative norm. Nor should we perpetuate the belief that the real world looks or sounds the way it usta.

-Michelle Gonzales and Kisha Quesada Turner



## Works Cited:

Barrett, Rusty. *Be Yourself Elsewhere*.

“College Students Are More Diverse Than Ever. Faculty and Administrators Are Not.”

*AACU.org*, March 2019,

<https://www.aacu.org/aacu-news/newsletter/2019/march/facts-figures>. Accessed 6 Oct 2021.

Inoue, Asao O. *Anti-Racist Writing Assessment Ecologies*.

Young, Vershawn A. “Should Writers Use They Own English?” *This Ain’t Yesterday’s Literacy*, edited by Vershawn A. Young, Fountainhead Press, 2021.

# End-of-Session Survey & NLE Resources:

[https://docs.google.com/forms/d/e/1FAIpQLSd4CXo6RK0NQ1-17H7j6Y7XNpNf-oBRi7E8scS\\_evts6qHI-Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSd4CXo6RK0NQ1-17H7j6Y7XNpNf-oBRi7E8scS_evts6qHI-Q/viewform)

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