

LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.

Equity Mission Statement

Las Positas College will achieve equity by changing the impacts of structural racism, ableism, homophobia, and systematic poverty on student success and access to higher education, achieved through continuous evaluation and improvement of all services. We believe in a high-quality education focused on learning and an inclusive, culturally-relevant environment that meets the diverse needs of all our students.

Equity Operational Definition

Equity is parity in student educational outcomes. It places student success and belonging for students of color and disproportionately impacted students at center focus.

Committee Membership: 17 Quorum: 9

5 – Administrators

- TBD
- Amy Mattern
- Nan Ho
- TBD
- Dr. Jeanne Wilson

5 - Faculty

- Julia McGurk
- Brian Hagopian
- Jill Oliveira
- Kristy Woods
- Library Representative Vacant
- Jin Tsubota

5 - Classified Professionals

- Ana Del Aguila
- Terrance Thompson
- Rifka Several
- Amanda Ingold
- Liz McWhorter

2 – LPCSG Representatives

- Jacky Carrillo
- Nezrin Hasanly
- 3 Non-Voting Members
 - Catherine Eagan (co-chair)
 - Rajinder Samra
 - Shawn Taylor (co-chair)

STUDENT EQUITY & ACHIEVEMENT COMMITTEE MEETING AGENDA

Thursday, March 17, 2022 | 2:00 p.m. to 4:00 p.m. | Location: https://cccconfer.zoom.us/j/93453286627

Agenda

- 1. Call to Order
- 2. Move Toward Equity-Mindedness (See Attachment)
- 3. SEA Spring '22 Priorities (differentiated learning and equitable group work)
- 4. Sub-Committee Report Out Process (revisited)

Spring Semester 2022 Meetings

- April 21st
- May 19th

Shifting Towards Equity-Mindedness and Institutionalization

2018-2022	2022-2025
Transactional	Transformational
Compliance Oriented	Community Driven, thoughtful, meaningful,
	reflective
One and Done	Fluid and Dynamic
Race-Neutral	Race-Consciousness
Standalone Plan	Inform other Institutional Plans
Compartmentalized Funding	Braiding of Funds (Trenza)

A Shift Away from "Activities"

- -No "one-offs" or disconnected equity activities
- -Go far beyond student services and into the classroom and curriculum
- -Leverage existing work and build efforts (and consensus) across campus
- [A Note] Systemic inequities demand systemic responses

How the '22-'25 Equity Plan will be different from previous plans

Metrics that support:

- -Alignment with Guided Pathways and Vision for Success
- -Accessibility and standardization, all colleges having the ability to use the same data via the dashboard (available middle-end of March)
- -College's ability to identify student populations experiencing the most disproportionate impact

Use of DI to Support:

- -College plans that center and prioritize student populations experiencing the most disproportionate impact for each metric
- -The understanding that when we direct efforts to address the inequities for the population experiencing the most disproportionate impact, the efforts will benefit other student populations.

3/17/2022| 2p-4p| Zoom

Equitable Group Work

Dr. Robert Thomas (SFSU) was hesitant to give me his exact plan/method for equitable group work, but he did give me the primary sources he used to create his own way, some gleaned from successful k-12 practices.

- "Equity in Cooperative Learning Classrooms" https://complexinstruction.stanford.edu/about/Equity-in-Cooperative-Learning-Classrooms
- Equitable Group Work (focusing on Mathematics) https://www.mathagency.org/groupwork-dynamics

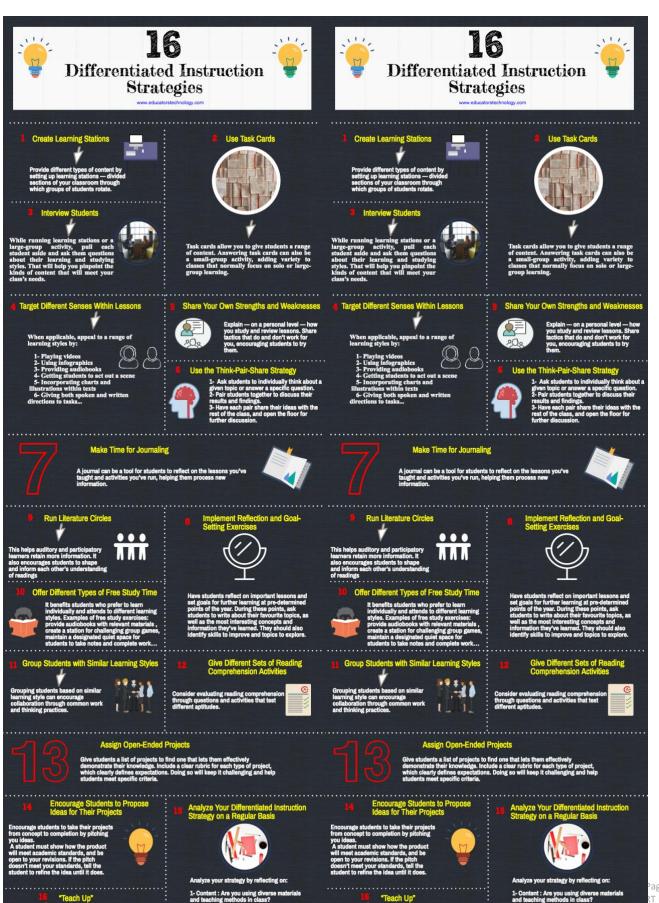
3/17/2022| 2p-4p| Zoom

Differentiated Instruction

K-6 Principal Delgado (Cleveland Elementary, Oakland) provided the following resources to adapt/amend for college students:

-https://resilienteducator.com/classroom-resources/examples-of-differentiated-instruction/

See Graphic Below



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