



STUDENT EQUITY & ACHIEVEMENT COMMITTEE MEETING MINUTES

Thursday, October 15, 2020 | 2:00 p.m. to 4:00 p.m. | Location:
<https://cccconfer.zoom.us/j/97009008051>

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Committee Membership: 17
Quorum: 9

Attendance:

Shawn Taylor
Ashley McHale
Rifka Several
Kristy Woods
Brian Hagopian
Jin Tsubota
Ana Del Aguila
William Garcia
Frances Hui
Richard Dry
Michelle Gonzales
Jill Oliveira
Catherine Alfaro Gomez
Amanda Ingold
Nan Ho
Katie Eagan
Amy Mattern

Agenda

1. Call to Order 2:03pm

Acknowledgements and appreciation of VP Garcia as he leaves LPC in December.

2. Temperature Check/Check-Ins

Take care of yourself – make sure you're taking time. Shawn is available if you need to debrief.

Students are in crisis – we can refer students to the Student Health and Wellness Center.

3. Review of the Mission/Charge

<Tabled>

4. Highlights of Equity Work on Campus

5. Old Business

- Review/Vote on Equity Definition

Equity Definition:

Equity is parity in student educational outcomes. It places student success and belonging for students of color and disproportionately impacted students at center focus.

Equity Mission Statement:

Las Positas College will achieve equity by changing the impacts of structural racism, ableism, homophobia, and systematic poverty on student success and access to higher education, achieved through continuous evaluation and improvement of all services. We believe in a high-quality education focused on learning and an inclusive, culturally-relevant environment that meets the diverse needs of all our students.

- Review Committee Membership (Term limit explanation)

Term limit – just a length of service; one can decide to stay over the "term limit"

6. New Business

- AB705 Task Force

Merging with Basic Skills.

2 years of data – some disturbing trends with disaggregated data and courses.

Shawn is willing to walk through the Dashboard with anyone interested. (Spring 2020 data)

English 1AEX – Katie reports how things going, online learning makes difficult, difficulty submitting homework.
Working on connecting students to each other. Fall 2019 showed Ws and nonsuccess is up to 7%, which is higher.
Concerned with ways to bring resources to students.

- **Review DI Groups (See attached .pdf)**
Filipino students disaggregated from API/Asian – Filipino is more self-chosen (political) than ethnic (?)
Veterans not on this list.
- **AAPI/MENA Students**
Do we have students in our classes? Are they expressing a lack of belonging?
Middle Eastern students in Puente are grateful to be in a learning community.
Student groups for these students? Maybe a club, a center? How can we help students connect?
Michelle points to the president of the US instituting a Muslim ban and immigration blocks; the climate is full of fear right now.
Continue discussion next meeting
- **Department Equity Priority Scan**
During the year, scan our departments, talk to coworkers, to help determine our equity needs within the department.
- **COVID Effects on Students/Outreach to Students During this time**
<table>

7. Guided Pathways Report

<no report>

8. Basic Skills Report

Merging with AB 705 task force; will send out email next week re: new meeting times.

9. Tutoring Report

Tutoring ramping up;

Shifted drop-in to afternoon/evening because no one comes mornings.

Looking at RAW center closures to determine English tutoring

Access: Looking at one-click access tutoring and to record single-sign on.

Monday and Wednesdays 10-5, center will be open for Wi-Fi to provide support/resources to students.

10. RAW Center/Smart Shops Report

RAW – Paper Drop-off Service! Offer services like NetTutor. Instructors will not read the assignment without the assignment instructions (Copy/paste in paper)

Karin Spirn and Michelle worked on their “Next Level English” page.

Smart Shop Workshops – great attendance! LPC English sharing/collaborating with Glendale CC

11. Good of the Order

(none)

12. Adjournment 3:35pm

Remaining Fall 2020 Meetings:

- Thursday, November 19, 2020
- Thursday, December 17, 2020 (Tentative) finals week – likely next meeting we'll talk about this.