CCCCO Student Success Metrics (for SEA 2018-19 Report) LPC Disproportionate Impact (DI) Study - Latest Data

			Student Equity Metrics: LATEST DATA																		
Demographic Groups	<<< DI Count		ACCES nrolled in nmunity	n Same		READINESS: Completed Both Transfer-Level Math & English w/in the District				RETENTION: Retained from Fall to Spring at the Same College				COMPLETION: Attained the Vision Goal Completion Definition				COMPLETION: Transferred to a Four- Year Institution			
Measure >>>		Rate N PPG DI				Rate	N	PPG	DI	Rate	N	PPG	DI	%Att	%Pop	PI	DI	%Att	%Pop	PI	DI
Overall																					
(w/ Metric DI Count)		45%	20,970	0	8	16%	1,896	0	12	69%	9,110	0	7	712	12,608	1.00	9	1,243	12,817	1.00	8
Female	0	45%	11,114	1		18%	896	-1		68%	4,545	1		61%	50%	1.20		53%	51%	1.05	
Male	0	49%	8,980	-4		15%	958	1		70%	4,416	-1		39%	48%	0.81		45%	48%	0.95	
Unknown/ Not																					
Reported	3	15%	876	31	D	7%	42	9	D	66%	149	2	+	1%	2%	0.32	D	1%	1%	0.91	
American Indian /																					
Alaskan Native	1	42%	189	4	+	0%	3	16	*	48%	21	21	+	0%	0%	0.66	D	0%	0%	1.72	
Asian	0	46%	4,454	-1		22%	289	-6		70%	1,333	-2		15%	16%	0.93		17%	14%	1.20	
Black or African																					
American	5	39%	1,351	6	D	2%	65	15	D	59%	382	10	D	3%	5%	0.58	D	4%	5%	0.78	D
Filipino	0	50%	1,199	-4		23%	107	-7		72%	475	-3		5%	5%	1.12		5%	4%	1.09	
Hispanic	1	48%	5,429	-3		12%	623	4	D	68%	2,825	0		29%	30%	0.97		26%	30%	0.88	
Pacific Islander	2	48%	184	-3		21%	14	-5		67%	57	2	+	0%	1%	0.63	D	0%	1%	0.26	D
Two or More Races	0		0			23%	131	-7		66%	595	2	+	5%	7%	0.82		7%	7%	1.07	
Unknown/ Not																					
Reported	1	14%	580	31	D	25%	16	-9		59%	74	9	+	1%	1%	1.24		1%	1%	1.26	
White	0	46%	7,584	0		16%	648	0		70%	3,348	-1		41%	36%	1.13		40%	39%	1.03	
Foster Youth	1	46%	202	-1		0%	24	16	D	62%	102	7	+	1%	1%	0.94		1%	1%	1.00	
Not Foster Youth	0	45%	20,768	0		16%	1,872	0		69%	9,008	0		99%	99%	1.00		99%	99%	1.00	
Disabled	0	54%	833	-8		14%	70	2		73%	733	-4		8%	7%	1.15		7%	8%	0.85	
Not Disabled	0	45%	20,137	0		16%	1,826	0		68%	8,377	0		92%	93%	0.99		93%	92%	1.01	
Economically			-								-										
Disadvantaged	0		0			17%	1,632	-1		71%	7,866	-2		88%	82%	1.07		85%	82%	1.04	
Not Economically																					
Disadvantaged	3		0			8%	264	8	D	53%	1,244	16	D	12%	18%	0.66	D	15%	18%	0.83	
Not Veteran	0	45%	20,371	0		16%	1,832	0		69%	8,651	0		93%	95%	0.98		95%	95%	1.00	
Veteran	0	56%	599	-11		11%	64	5	+	68%	459	1		7%	5%	1.36		5%	5%	1.01	
LGBT	3	42%	780	3	+	8%	52	8	D	71%	207	-2		2%	3%	0.62	D	2%	2%	0.76	D
Not LGBT	0	46%	20,190	0		16%	1,844	0		69%	8,903	0		98%	97%	1.01		98%	98%	1.01	

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								Stud	ent	Equit	y Met	rics: L	ATE	ST DA	ATA						
Demographic Groups	<<< DI Count		ACCES nrolled in mmunity	n Same	-	READINESS: Completed Both Transfer-Level Math & English w/in the District				RETENTION: Retained from Fall to Spring at the Same College				COMPLETION: Attained the Vision Goal Completion Definition				COMPLETION: Transferred to a Four- Year Institution			
Measure >>>		Rate	N	PPG	DI	Rate	N	PPG	DI	Rate	N	PPG	DI	%Att	%Pop	PI	DI	%Att	%Pop	PI	DI
Overall (w/ Metric DI Count)		45%	20,970	0	8	16%	1,896	0	12	69%	9,110	0	7	712	12,608	1.00	9	1,243	12,817	1.00	8
19 or less	2	52%	8,038	-7		20%	1,470	-4		83%	3,000	-14		15%	29%	0.52	D	22%	29%	0.74	D
20 to 24	1	48%	5,166	-2		4%	221	12	D	68%	3,180	1		50%	34%	1.46		57%	35%	1.63	
25 to 29	3	40%	2,842	5	D	1%	74	15	D	57%	1,083	12	D	13%	13%	1.04		12%	13%	0.93	
30 to 34	5	33%	1,462	13	D	3%	38	14	D	53%	524	15	D	5%	7%	0.79	D	5%	6%	0.77	D
35 to 39	4	36%	1,017	10	D	0%	28	16	D	57%	416	11	D	6%	5%	1.12		2%	5%	0.41	D
40 to 54	4	37%	1,821	9	D	2%	51	14	D	54%	699	15	D	8%	9%	0.90		2%	9%	0.23	D
55 and older	4	34%	624	11	D	0%	14	16	*	50%	208	18	D	2%	3%	0.66	D	0%	3%	0.09	D
First Generation	1		0			13%	751	3	D	67%	3,637	2		39%	40%	0.98		31%	38%	0.82	
Not First Generation	0		0			18%	1,145	-2		70%	5,473	-1		61%	60%	1.01		69%	62%	1.12	

NOTE: Data for Access, Readiness, Retention and Completion (Vision Goal) Metrics are for the Academic Year 2017-18. Data for Completion (Transfers) are for 2016-17.

DI LEGEND: "D" = Impacted group; "+" = 2% gap or greater but not significant based on group population size; "*" = Not enough students to evaluate (less than 20 students).

SOURCE: California Community College Student Success Metrics; Accessed: March 4, 2019 (Data on Demand)