



# Horticulture Advisory Meeting

## Draft Minutes

September 29, 2020 | 4:00 | Zoom

### LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

### LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

| Committee Name | Quorum |
|----------------|--------|
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### Meeting Minutes

#### 1. Call to Order 4:37

**Tyler Plato (graduate, industry), Cindy, Laura Cornett (grad), Carole Frost, Nan Ho, Jean O'Neil-Opipari**  
(Tom Fuller is not present because he has a flat tire)

#### 2. Review and Approval of Agenda, Nan, Carole, motion carries with the additions

#### 3. Review and Approval of Minutes, April 7, 2020 Nan, Carole, approved.

#### 4. Industry Updates

##### • Training and Hiring Needs

Cindy -Need to hire, but as a small firm getting help is difficult, so have to limit the number of clients

Tyler – need horticulturalist, education limiting factor, shortage in industry and interest in education system to invest in this branch of ed

##### • Emerging Trends

• Tyler – drought conscious, sustainable applications to apply to designs, work with municipalities

• Tyler - Surge in potential and contracted work, scheduled into March

• Cindy- Everyone in the industry is swamped now

##### • Internship Opportunities

• Tyler – paid positions, can live almost anywhere

• Software – Tyler -residential or commercial can benefit, may be a way to increase enrollment, potential to explore other areas such as irrigation, plumbing, LPC very vocationally driven yet hort is a science, investing in ed. Sky is the limit.

• Cindy - Software: AutoCAD

• Interns – Cindy – there are pieces of work that interns can do w/o completing the degree

• Tyler – will not hire without completion of education, need plant id courses

• Carole – in retail will employ people just starting in the industry, want people with passion, retail is hard because of work on weekends. Customers expect you to know everything.

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- **Nan** – Alden Lane has workforce problem, are you posting job opportunities? We can provide lists of students who have taken hort. Filter, students with 6 units or more of hort.
  - **Jean** - Handshake
  - **Carole** – even with COVID doing better than ever, stock problems houseplants and vegetables are limitation.

## **5. Faculty Report**

- **How has LPC adapted to the SIP?**
  - **How are students handling on-line learning?**
  - Carole's class is hybrid, working well, better to get to know students, in outdoor classroom, in person every other week, getting better at CANVAS. Learned how to record lecture and give quiz, students giving great feedback on what works and what doesn't. Students able to ask questions when they are in person. Some students have to turn off video because of home situation. Just like in classroom, some students are engaged some are not. Some students who previously are not engaged are engaged in the online environment.
  - Carole - Houseplants is #1 growth rate, need to promote the class. One student works for interior plant scape, now with COVID has developed her own
- **Discussion of the role of developmentally disabled workers in the landscape industry.**
- **Nan – not able to offer class in the spring because Pleasanton cannot provide**
- **Nan** – need industry to refer students to our program because the college is tight financially. Low enrollment classes will not be able to run. Industry need, but low enrollment. Hybrid option might be more attractive. Love to hear about student's needs, incredible opportunity to change careers.
- Tyler – as a student worked at a nursery and went to school, realized need to make money and also make time for classwork. Need to be creative in course delivery. Lack of awareness of what opportunities are out there.
- Students need to be aware that they can make money while going to school,
- Nan – Program Mapper (Bakersfield College), shows careers, salary, growth for each degree and certificates
- Carole – Jackie C. (Alden Lane) hopes the interest in gardening continues after COVID, students say it is difficult to meet with counselors Program Mapper may help students help themselves

- Tyler – Exploring avenues that students did not anticipate, promoting pathway to success.
- Nan – CTE programs purchased program mapper, students can see where to start and the potential paths they may take. Not too many prerequisites in hort. Reducing the barriers for students, not a ridged path, shows options. Moving to a lot of DE classes, students have more choices, options. Counseling will be part of this conversation
- Tyler – how long does it take to amend curriculum? For instance including some sort of software class.
- Carole – would have to find an instructor who has that skill set. Tried to set students up with interior design CAD class.
- Nan – curriculum change takes one full year; however, course outlines are written broadly. There is the ability to integrate skill that can meet one of the SLOs. Professional Development for instructor to gain skills. CAD project in hort in Interior Design 63. How do we incorporate skills and offer them often enough.
- **Enrollment** – 15 in Cindy, 12 in Carole and 9 in Tom’s class this semester, will not be able to run class in spring with that low enrollment. Next semester, House Plant, Spring Plant ID, Irrigation
- Reach out to cities, market next semesters classes (Jean)
- **Facilities**
- Nan - Submitted plans to Dept of State architect, got feedback, hope to be approved next year and start building Summer 21. Finished Fall of 21. Work has gone into new facilities so hopefully moving forward. How do we make program thrive?
- **Carole** – Some students did not want to take classes online. Hope word gets out that the hybrid courses are good.
- **Cross listed CAD course was not offered this semester. Course can be substituted. No Hort students in class this semester.**
- **Tyler – link the importance of being able to thrive in industry with ability to design.**

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6. **Recommendations from the Board**, Board ask for help with increasing awareness of careers, building enrollment
7. **Nan** – Board recommend more CAD into curriculum. Built into curriculum or folded into current curriculum  
Tyler – fundamental to students learning  
**Recommendation: Ensuring that there are more software and applications incorporated into courses and programs. 1 Nan, Carole, motion carries.**
  - Nan – apply for professional development funds to train faculty
  - **Carole – watch Kiss the Ground**

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- **Tyler – watch Fantastic Fungi**

**8. Good of the order**

**9. Next Regular Meeting: Tuesday, March 30 at 4:00**

**10. Adjournment 6:07**

