DE Faculty Survey - Fall 2017

Q1. If you want to be in the running to win a \$50 gift card to the LPC Bookstore, enter your name below. If not, continue to question 2.

Q2. Are you a full-time instructor or an adjunct?

		Skipped	0
		Answered	32
Adjunct		31.25%	10
Full-time		68.75%	22
	Answer Choices	Responses	

Q3. Rate your level of satisfaction with the following:

	Very satisfied		Satisfied		Neutral		Unsatisfied		Very unsatisfie	d	Not applicable		Total
Blackboard	21.88%	7	37.50%	12	18.75%	6	6.25%	2	0.00%	0	15.63%	5	32
Canvas	40.63%	13	37.50%	12	9.38%	3	0.00%	0	0.00%	0	12.50%	4	32
The Distance Education program as a whole	54.84%	17	41.94%	13	3.23%	1	0.00%	0	0.00%	0	0.00%	0	31
The Online Learning web site	43.75%	14	34.38%	11	12.50%	4	0.00%	0	0.00%	0	9.38%	3	32
Faculty support from the TLC staff	81.25%	26	15.63%	5	0.00%	0	0.00%	0	0.00%	0	3.13%	1	32
Faculty support from Canvas	58.06%	18	19.35%	6	3.23%	1	0.00%	0	0.00%	0	19.35%	6	31
Library support	56.25%	18	18.75%	6	3.13%	1	0.00%	0	0.00%	0	21.88%	7	32
Student success in your class(es)	18.75%	6	50.00%	16	18.75%	6	12.50%	4	0.00%	0	0.00%	0	32
Student retention in your class(es)	6.25%	2	43.75%	14	34.38%	11	15.63%	5	0.00%	0	0.00%	0	32
											Answe	red	32

Q4. Rate the level to which you agree or disagree with the following:

	Agree		Somewhat agree	N	leither agree nor d	isagree	Somewhat disagree		Disagree		Total
LPC uses its facilities and equipment effectively for DE (TLC, office computers, web site).	64.52%	20	22.58%	7	9.68%	3	3.23%	1	0.00%	0	31
LPC's DE technology is up to date (Canvas, NetTutor, ConferZoom, etc.).	75.00%	24	12.50%	4	9.38%	3	3.13%	1	0.00%	0	32
I use a variety of teaching methods to meet students' needs and learning styles.	81.25%	26	18.75%	6	0.00%	0	0.00%	0	0.00%	0	32
LPC's technology meets the needs of its DE program.	68.75%	22	28.13%	9	0.00%	0	3.13%	1	0.00%	0	32
									Answe	red	32

Answered Skipped

Skipped

0

0

0

Q5. On a scale of 1 to 5, with 5 being the most common, what methods of communications do you use most when interacting with students online?

	1		2		3		4		5		Total
Telephone	53.33%	16	26.67%	8	10.00%	3	6.67%	2	3.33%	1	30
Email	9.38%	3	3.13%	1	0.00%	0	0.00%	0	87.50%	28	32
Text messages	76.92%	20	15.38%	4	3.85%	1	0.00%	0	3.85%	1	26
Blog	81.48%	22	7.41%	2	3.70%	1	3.70%	1	3.70%	1	27
Class discussion board	3.23%	1	9.68%	3	12.90%	4	12.90%	4	61.29%	19	31
Class chat room	56.67%	17	6.67%	2	23.33%	7	6.67%	2	6.67%	2	30
Class Facebook page	84.62%	22	3.85%	1	3.85%	1	0.00%	0	7.69%	2	26
Class Twitter feed	84.62%	22	0.00%	0	3.85%	1	0.00%	0	11.54%	3	26
Other social media	88.46%	23	0.00%	0	7.69%	2	0.00%	0	3.85%	1	26
Feedback on assignments	20.00%	6	3.33%	1	3.33%	1	16.67%	5	56.67%	17	30
ConferZoom	73.08%	19	3.85%	1	7.69%	2	11.54%	3	3.85%	1	26
Other (please specify)											10
									Ans	wered	32

Answered Skipped

 Respondents
 Response Date ier (please spec Categories

 1
 Dec 05 2017 11 Canvas messenger

 2
 Dec 05 2017 11 Canvas in-box linked to email

 3
 Dec 04 2017 08 Announcement on Canvas

 4
 Dec 04 2017 01 Announcements

 5
 Dec 04 2017 12 Conferences on Canvas for Office hours

 6
 Dec 04 2017 12 Conferences on Canvas for Office hours

 6
 Dec 04 2017 10 It's worth noting that though most email is through the Canvas inbox system, there are still students who use the general college address

 8
 Dec 04 2017 10 As requested face-to-face study groups arranged geographically; conferenced study groups

 9
 Dec 04 2017 10 tools messaging....

 10
 Dec 04 2017 10 ser requested face-to-face study groups arranged geographically; conferenced study groups

Q6. How do you verify the integrity of student work in your class(es)? Check all that apply.

Answer Choices	Responses
Students submit papers to a plagiarism checker	51.61% 16
I compare student writing on discussion boards to papers	54.84% 17
I have proctored exams	19.35% 6

l include a lesson on plagiarism	22.58%	7	
I personalize writing assignments	58.06%	18	
I activate "anti-cheating" options for quizzes and exams (randomize question	n 61.29%	19	
I don't verify the integrity of student work	0.00%	0	
Other (please specify)		7	
	Answered	31	
	Skipped	1	
Respondents	Response Date le	r (please spec	Categories
1	Dec 07 2017 06 T	he learning is s	self paced and require students to keep up to date with their own fictitious company
2	Dec 05 2017 10 n	otes about inte	grity and honesty on my syllabus
3	Dec 04 2017 08 A	Il exams are in	-class
4	Dec 04 2017 01 S	Search the web	
5	Dec 04 2017 12 n	nodify assignme	ents from semester to semester.
6	Dec 04 2017 12 h	ave used"tegri	ty" (from McGraw Hill)as an online proctor
7	Dec 04 2017 10 1	ate of uniting of	acianmente la parde TA

7 Dec 04 2017 10 Lots of writing assignments -- I need a T.A.

Q7. How necessary are the following to your DE teaching? Check all that apply.

Answer Choices	Responses	
Accessibility to students with disabilities	83.87%	26
Copyright compliance	45.16%	14
Mobile learning	51.61%	16
Textbook publisher content	58.06%	18
Open Educational Resources (non-textbook publisher books and content)	32.26%	10
Library resources	67.74%	21
Social media (e.g. Facebook, Twitter)	9.68%	3
	Answered	31
	Skipped	1

Q8. Is your course(s) accessible to students with disabilities (styles used in content editor, alt tags on images, videos captioned, Word & PPT files converted to accessible PDFs, etc.)?

	Answer Choices	Responses	
Yes		59.38%	19
No		15.63%	5
I don't know		25.00%	8
		Answered	32
		Skipped	0

Q9. Does your course adhere to Copyright Law (permission to use copyrighted content, follow Fair Use guidelines, etc.)?

	Answer Choices	Responses					
Yes		68.75%	22				
No		9.38%	3				
I don't know		21.88%	7				
		Answered	32				
		Skipped	0				

Q10. Would you consider using open educational resources (free or low-cost student textbooks/materials) in your DE course(s)?

		Answered Skipped	0
		Anoworod	32
No		15.63%	5
Yes		84.38%	27
	Answer Choices	Responses	

Q11. What would you have to consider before committing to using open educational resources in your DE course(s)? Check all that apply.

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Answer Choices	Responses			
Quality of the resources	96.88%	31		
Supplemental materials that are available to use	75.00%	24		
Capacity to print resources	43.75%	14		
An incentive to use the resources	18.75%	6		
Other (please specify)	25.00%	8		
	Answered	32		
	Skipped	0		
Respondents	Response Date er (pl 1 Dec 07 2017 07 Avail 2 Dec 04 2017 02 Diet		r my field.	
	3 Dec 04 2017 02 Thora 4 Dec 04 2017 12 organ	ugh and complete cover		

5 Dec 04 2017 12 ease of implementation
 For some of the classes I teach, choice of textbook is made with others in my department. There is quite a bit of incentive for some people to stay the course, which means not using new/different materials, even if they are of benefit to the students, unfortunately. However, having said that, there are two other important factors. One is whether there are materials such as test bank questions that can be used, and the other is the quality of the OER, 6 Dec 04 2017 10 which unfortunately has not yet matched the paid resources. 7 Dec 04 2017 10 Current and accurate content 8 Dec 04 2017 00 Compatible test banks, critical thinking questions etc aligned with text that can be integrated into Canvas.

Q12. Have you assessed Student Learning Outcomes (SLOs) for your DE courses?

NO		Answered 32 Skipped 0	2
No		21.88% 7	,
Yes	Answer Choices	78.13% 25	5
	Answer Choices	Responses	

Q13. If you have assessed an SLO(s), have you modified your instruction based on the assessment results? If yes, provide an example or two. If you have not assessed SLOs, skip this question.

Q13. If you have assessed an SLO(s), have you modified your instruc Answer Choices Yes No Example(s):	ction based on the assessment results? If yes, provide an example or two. If you have not assessed SLOs, skip this question. Responses 54.17% 13 45.83% 11
	Answered 24 Skipped 8
Respondents	Response Date Example(s): Categories 1 Dec 07 2017 07 Yes, using the SLO data I have modified assignments and also added more opportunities for drafts of assignments. 2 Dec 06 2017 10 No need for change 3 Dec 05 2017 11 More opportunities for students to discussion amongst themselves 4 Dec 05 2017 10 argument and research 5 Dec 04 2017 05 Midterm projects have SLO assessment - Create a chart 6 Dec 04 2017 04 I have fine tuned instruction to increase student success. 7 Dec 04 2017 02 Improved instructions and given more examples on the quality of work is excepted upon submission Students struggled with online research and APA to support course project. I have embedded Llbrary Guide into project instructions; and I have Recommended use of library 8 Dec 04 2017 12 Adding rough drafts and expectations early in the class calendar 10 Dec 04 2017 12 embedded librarian to improve research paper scores 11 Dec 04 2017 10 Adjusted type of writing assignments, topics for research, and the number of assessments given.
Q14. Feel free to add any comments regarding Distance Education at Answered Skipped	t LPC. 13 19
Respondents	Response Date Responses Categories I'm excited we have it and certainly have more learning to do. It would be nice to have headphones and Dec 07 2017 07 cameras we can use in our on-campus offices so we don't have to purchase these things on our own. I would like a workshop on the other applications and programs that partner with CANVAS. There are so Dec 05 2017 11 many cool features that I don't know how to work. 3 Dec 05 2017 10 appreciate all your wonderful assistance in making this a quality learning and effective teaching experience! 4 Dec 04 2017 05 Would like a quiet location on campus to conduct online conferencing and record course content. Having an office (Scott Vigallon and assistant at the very minimum) is essential to instruction. The Canvas helpline has been a tremendous support for my instruction and I feel we should continue to retain this as 5 Dec 04 2017 04 long as possible. I would like to keep the Canvas helpline available to instructors for as long as possible. I also had a problem with NetTutor for the first assignment. They were not giving feedback for up to 5 days and some 6 Dec 04 2017 12 Thanks for all you do DEI 8 Dec 04 2017 11 For # 8 the accessibility is part-way there, so I answered "I don't know."

I appreciate the help from Scott and Wanda this being my first semester at LPC and look forward to taking advantage of DE resources/classes/workshops in the future. I have some modules that I have made accessible but look forward to truly working on making both my online Spring classes fully accessible.

9 Dec 04 2017 11 Thank you.

10 Dec 04 2017 10 Scott is the man.

11 Dec 04 2017 10 Good support is offered for DE, need to prioritize time to access the support.

Grateful for all the support. Love the Canvas Support line. Looking forward to feeling as comfortable (and

12 Dec 04 2017 10 more) with Canvas as I did with Blackboard. 13 Dec 04 2017 10 Keep up the good work...