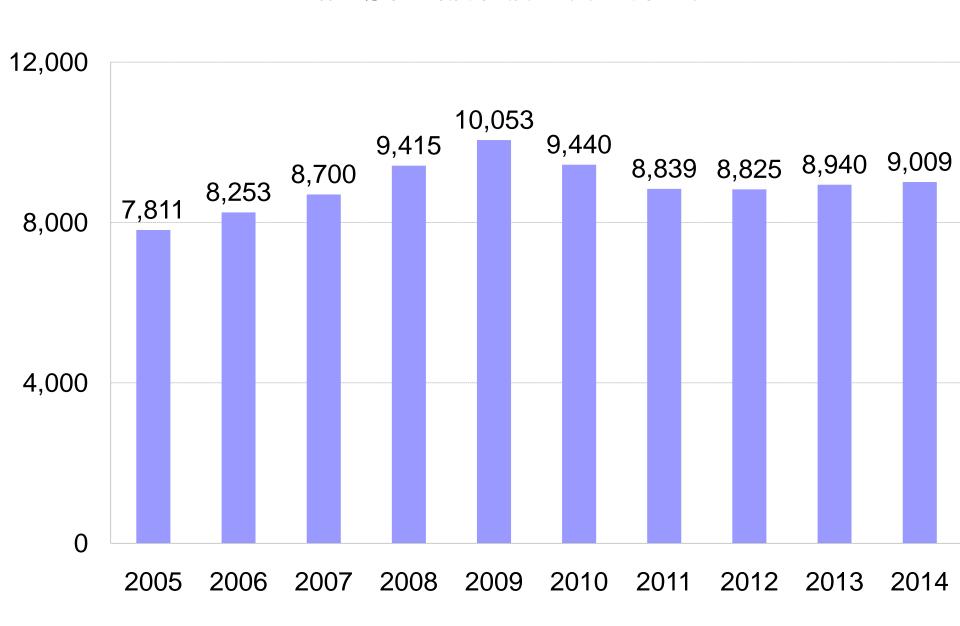
Environmental Scan & Status of Institution—Set Standards

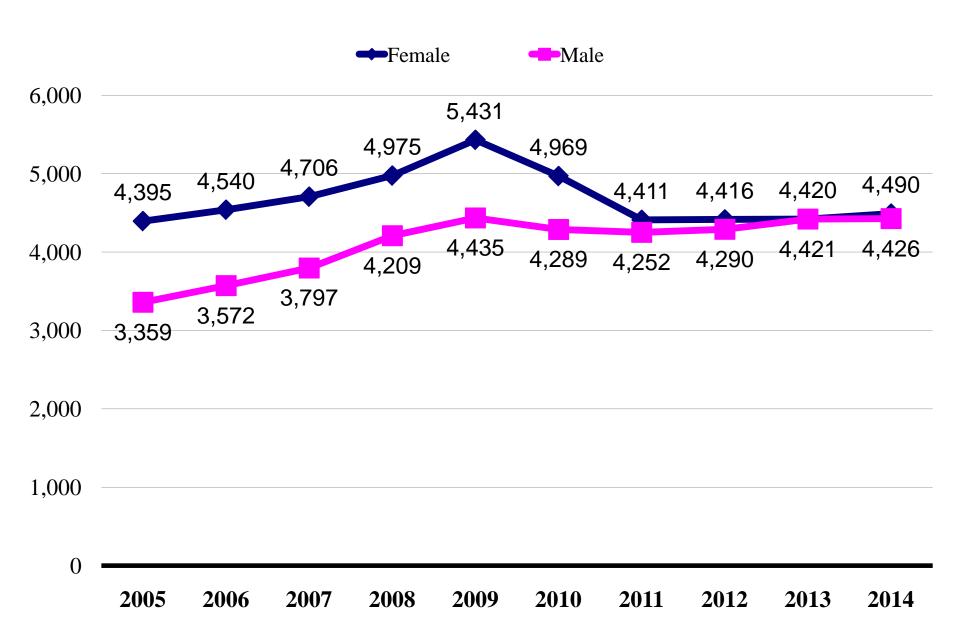
Presented by Rajinder Samra
Director of Research and Planning
Las Positas College
Town Hall Meeting
3.04.15

Trends in Demographics

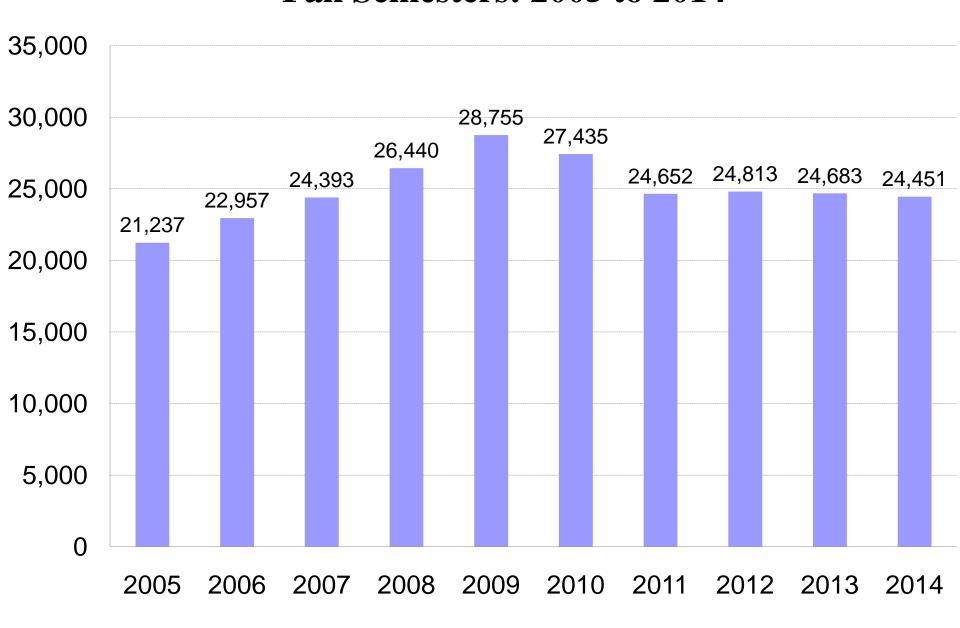
Student Headcount (unduplicated) Fall Semesters: 2005 to 2014



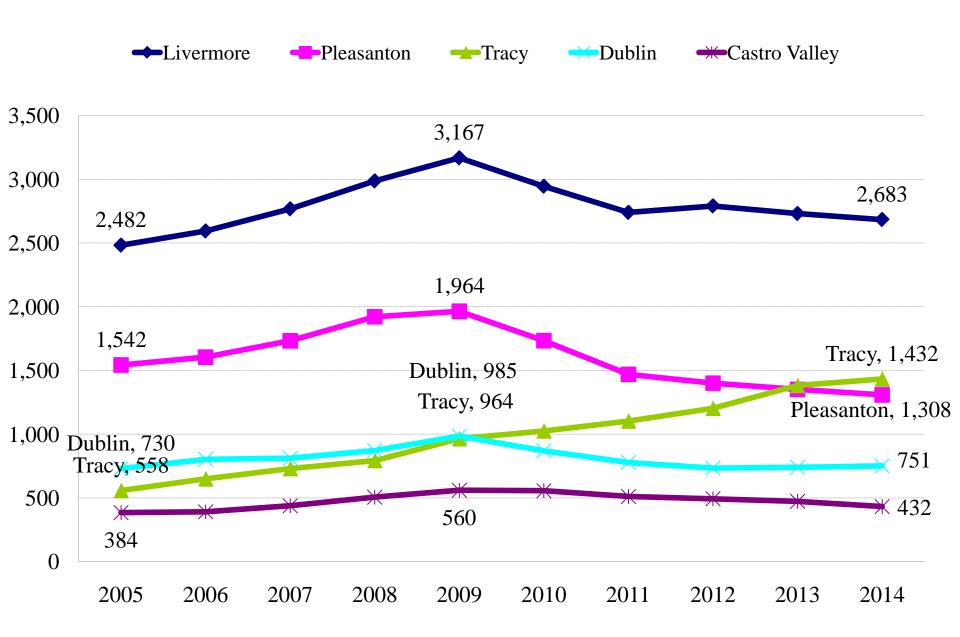
Student Headcount by Gender Fall Semesters: 2005 to 2014



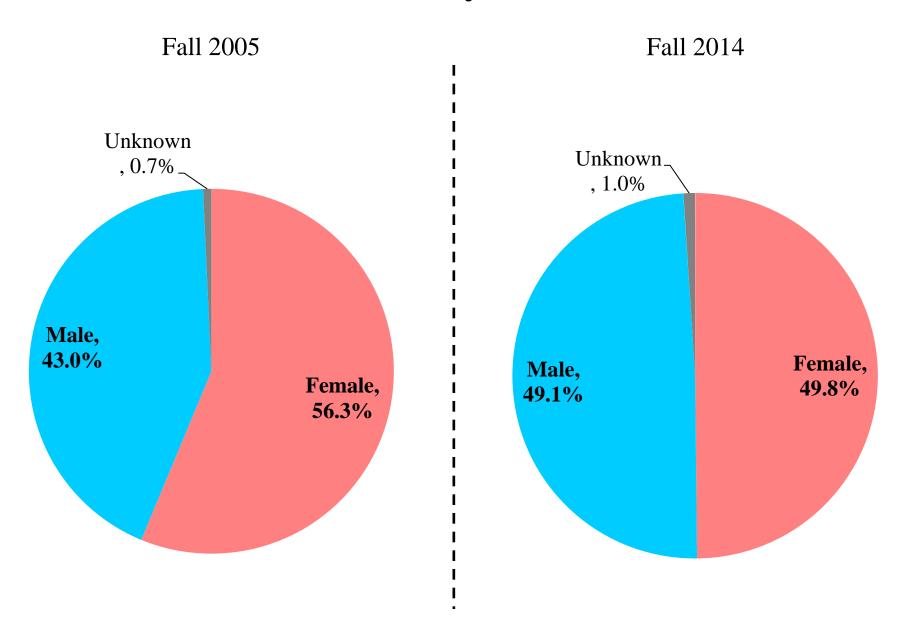
Student Enrollments (duplicated) Fall Semesters: 2005 to 2014



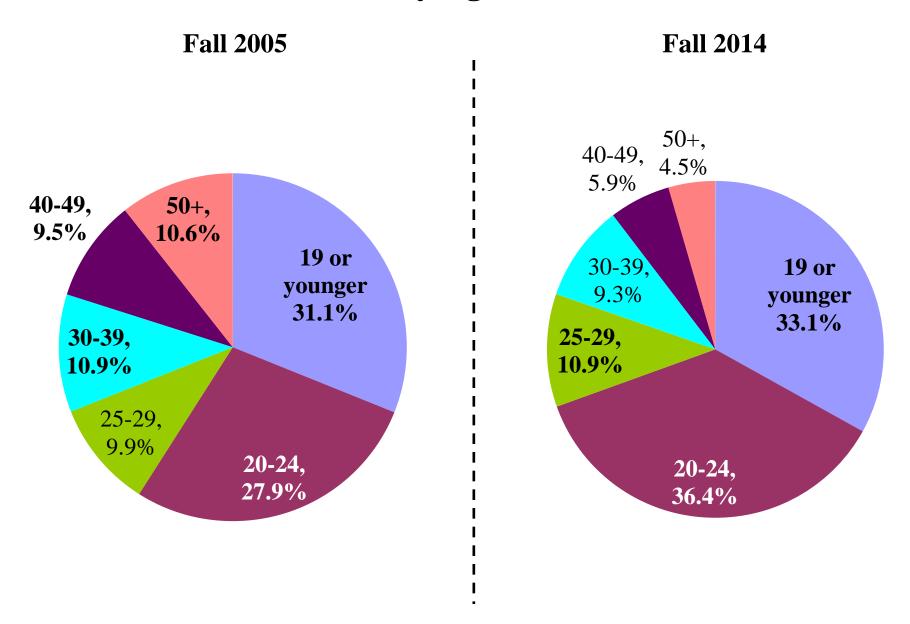
Students by City of Residence Fall Semesters: 2005 to 2014



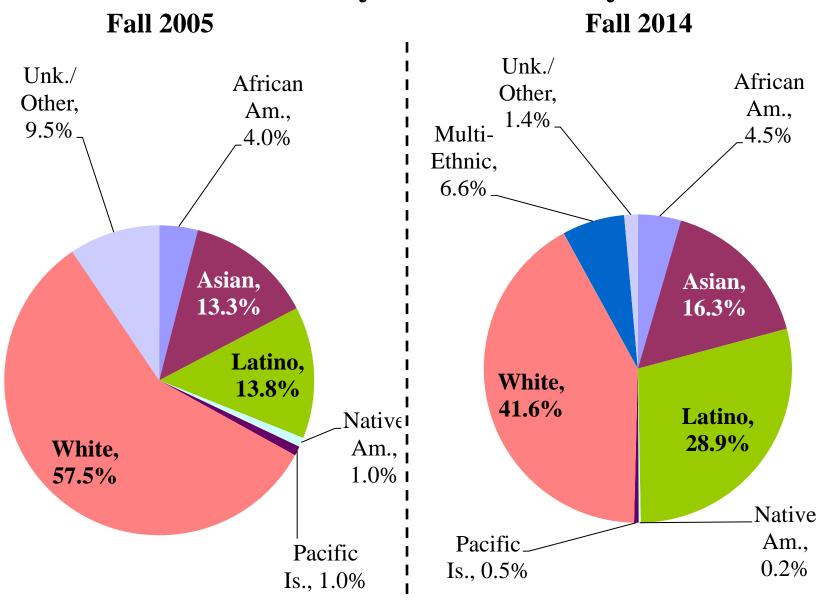
Students by Gender



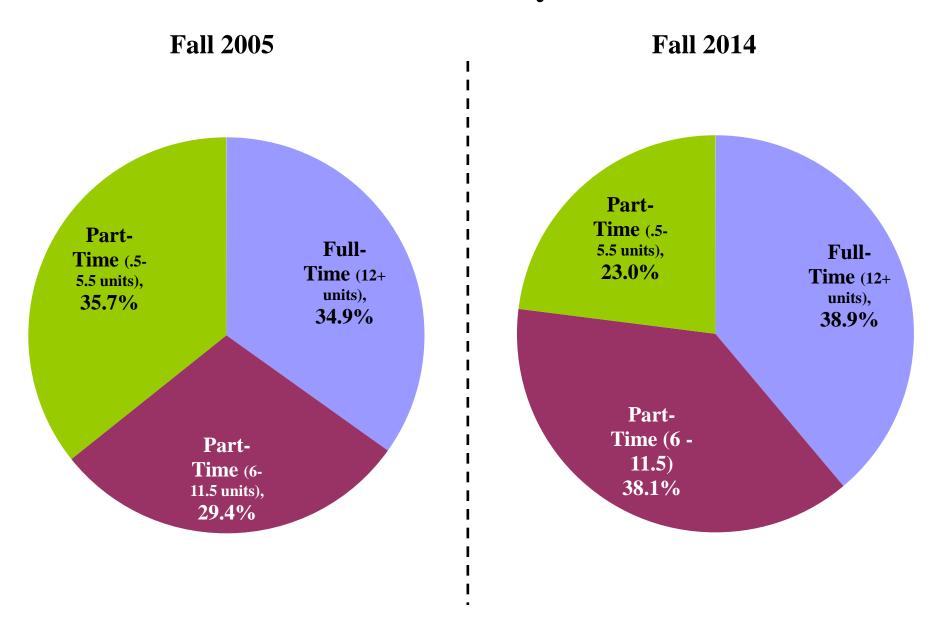
Students by Age Distribution



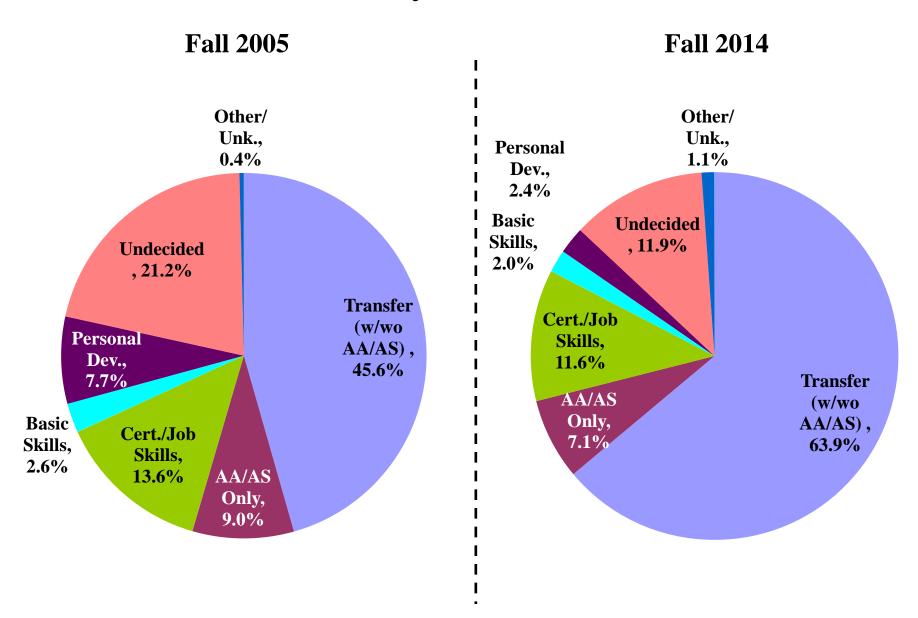
Students by Race-Ethnicity



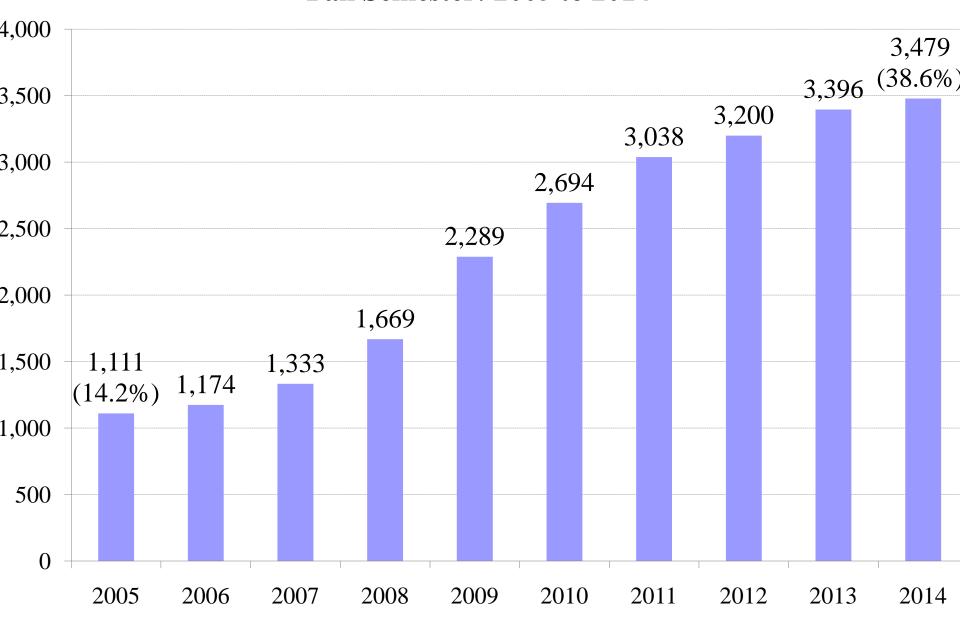
Student Headcount by Unit Load



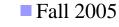
Students by Educational Goal

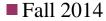


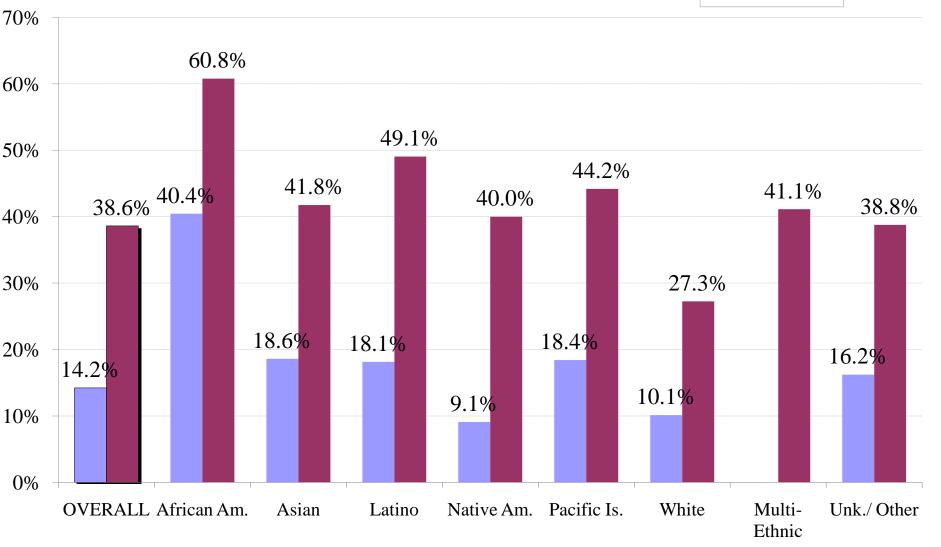
Number of Low Income Students Fall Semester: 2005 to 2014



Low Income Students By Race-Ethnicity Fall 2005 vs Fall 2014

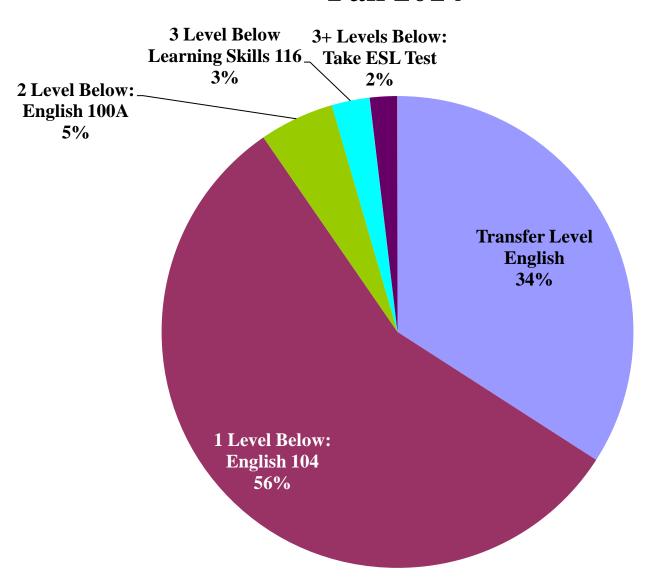




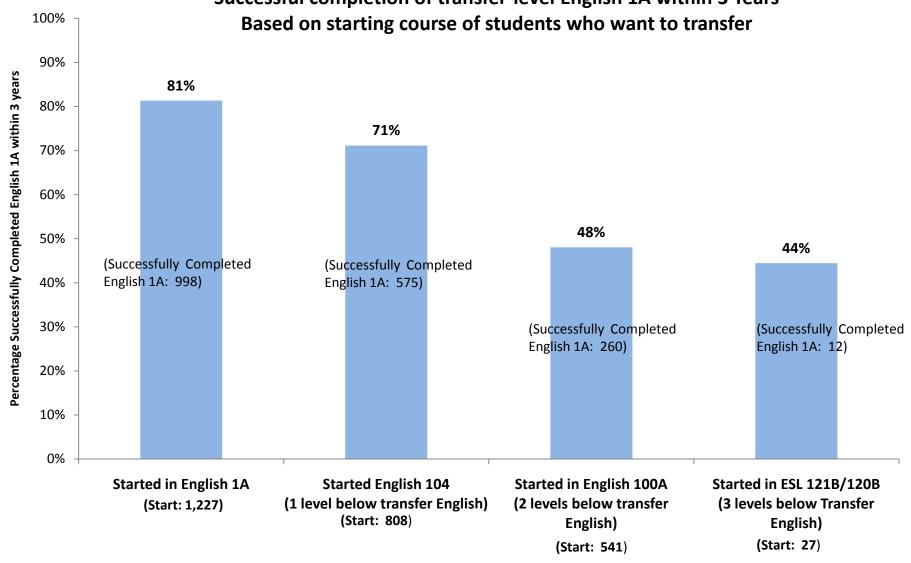


English and Math Assessment Results and Outcomes

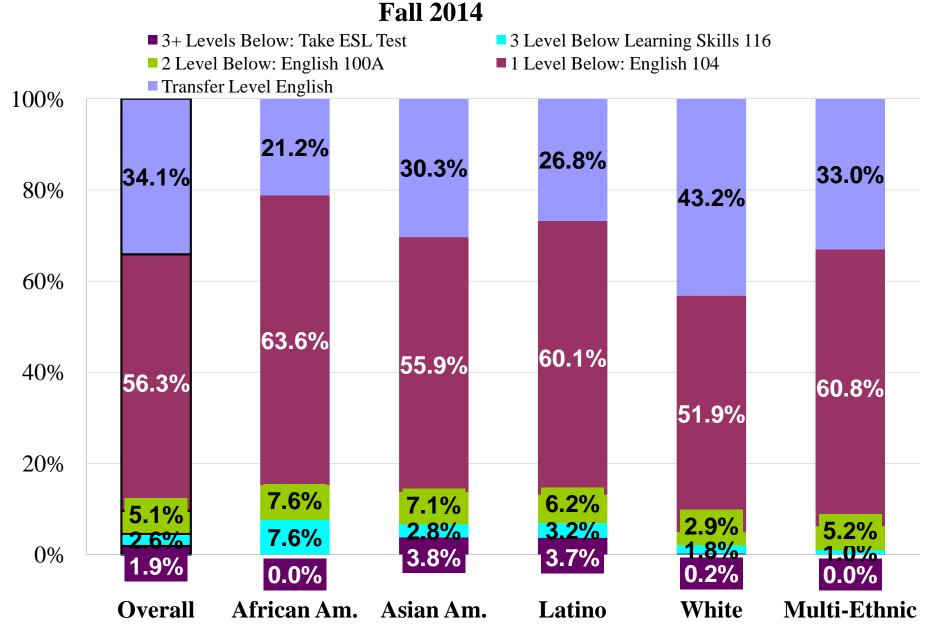
English Assessment Recommendations for New First-Time College Students Fall 2014



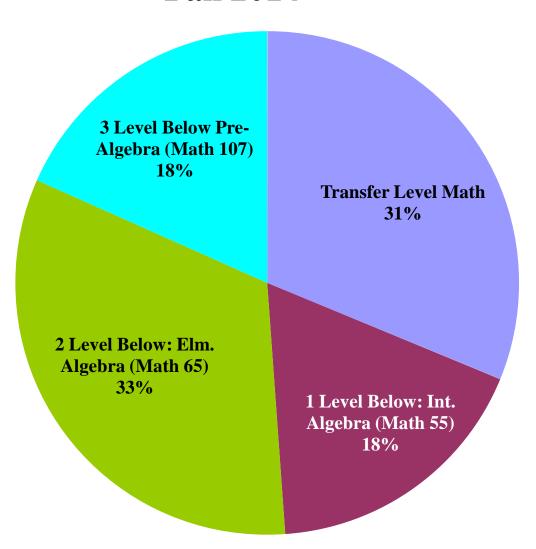
Las Positas College
Successful completion of transfer-level English 1A within 3 Years
Based on starting course of students who want to transfer

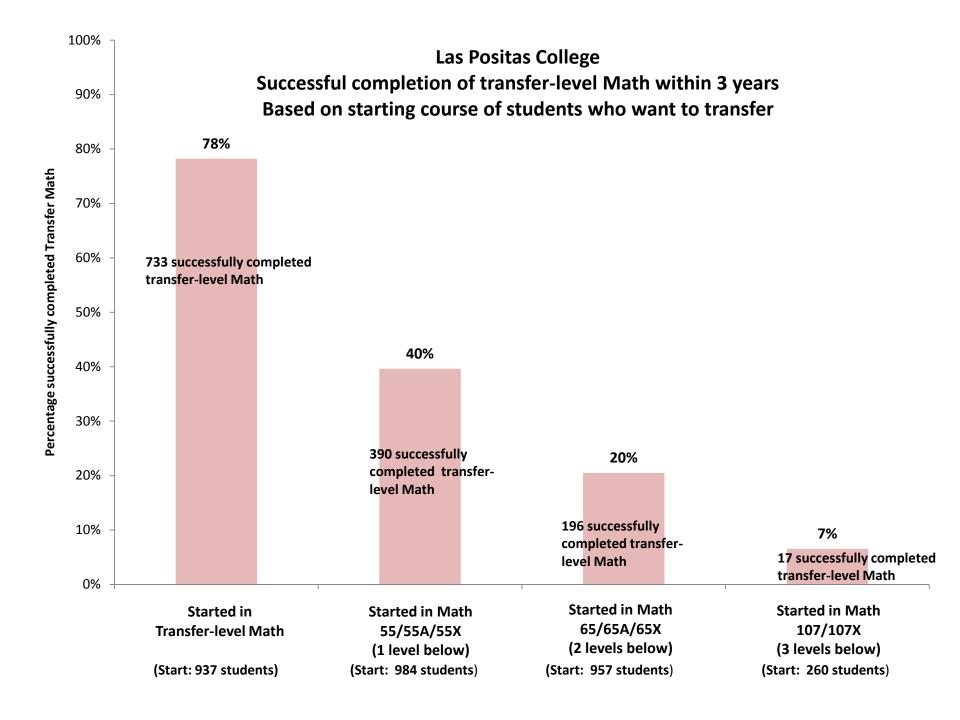


English Assessment Recommendations of New First-Time College Students by Race-Ethnicity



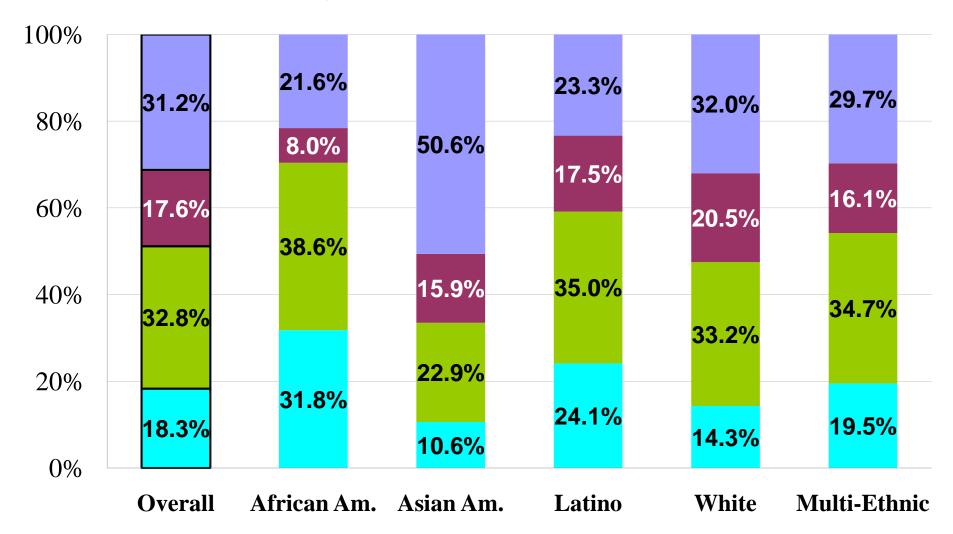
Math Assessment Recommendations for New First-Time College Students Fall 2014





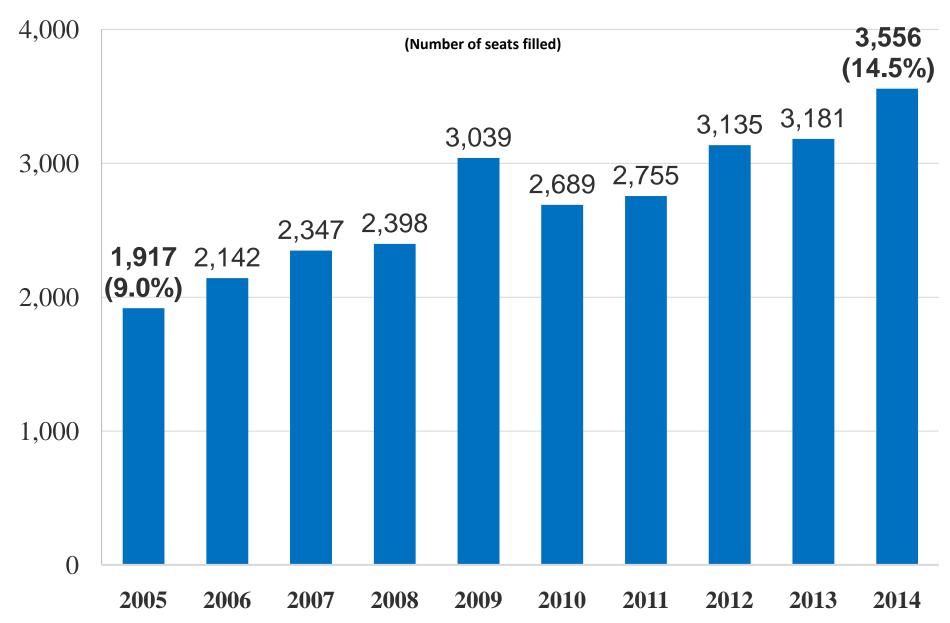
Math Assessment Recommendations of New First-Time College Students by Race-Ethnicity Fall 2014

- 3 Level Below Pre-Algebra (Math 107) 2 Level Below: Elm. Algebra (Math 65)
- 1 Level Below: Int. Algebra (Math 55) Transfer Level Math

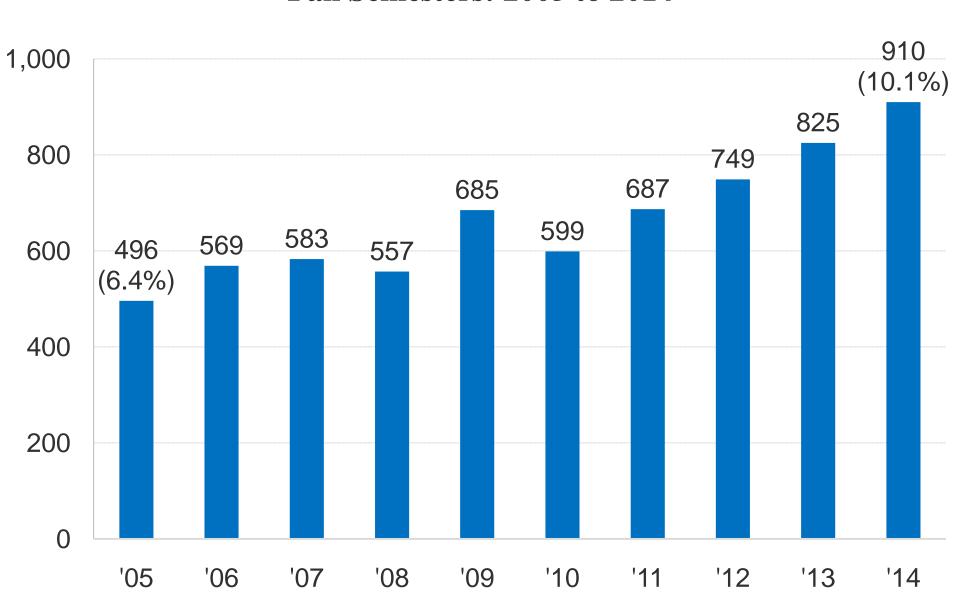


Trends in Distance Education

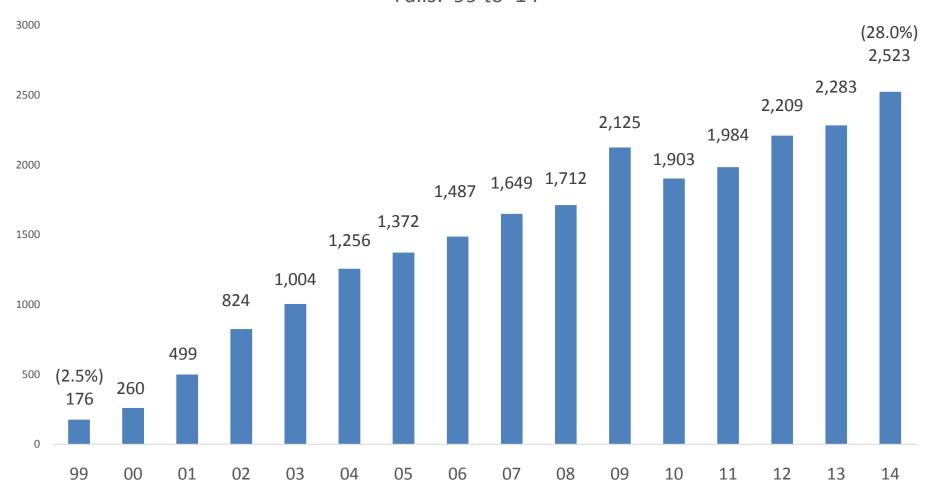
Student Enrollments in Distance Education Fall Semesters: 2005 to 2014



Las Positas College Headcount of Students Taking Only DE Classes Fall Semesters: 2005 to 2014



Las Positas College Headcount of Students with at Least One Distance Education Class Falls: '99 to '14

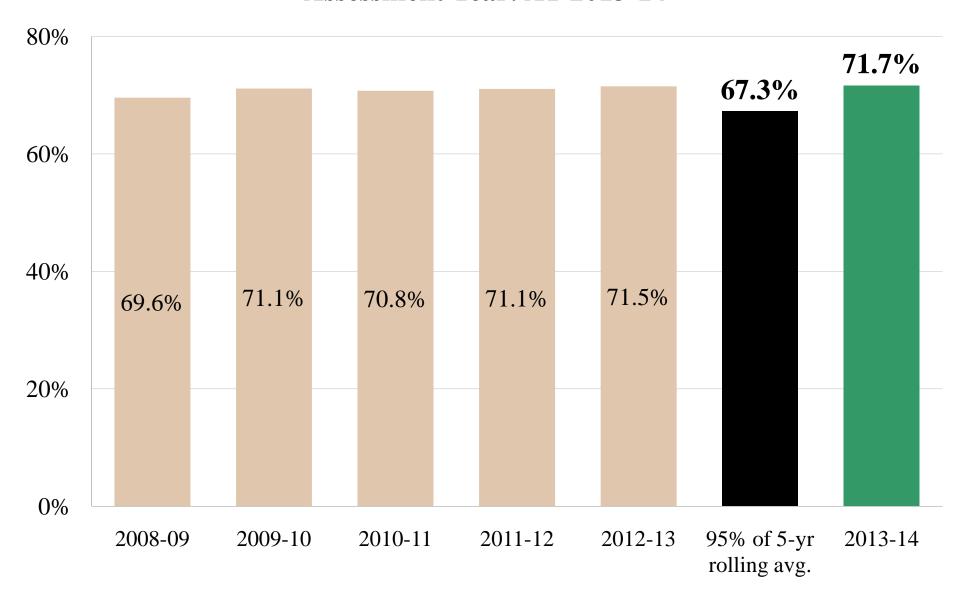


Status of Institution-Set Standards

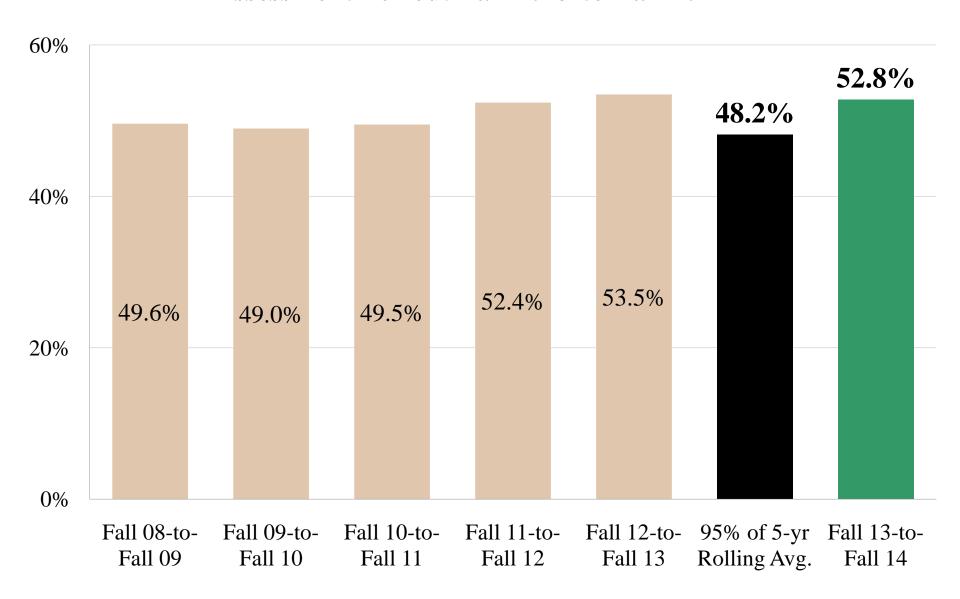
Institution-Set Standards

- Definition: Meet or exceed 95% of a five-year rolling average on the adopted metrics
- Metrics
 - Successful Completion Rates
 - Fall-to-Fall Retention Rates of All Students
 - Fall-to-Fall Retention Rates of <u>New First-Time</u>
 <u>College Students</u>
 - Annual Degrees Awarded
 - Annual Certificates Awarded
 - Annual Transfers to CSU/UC

Successful Course Completion Rate Assessment Year: AY 2013-14

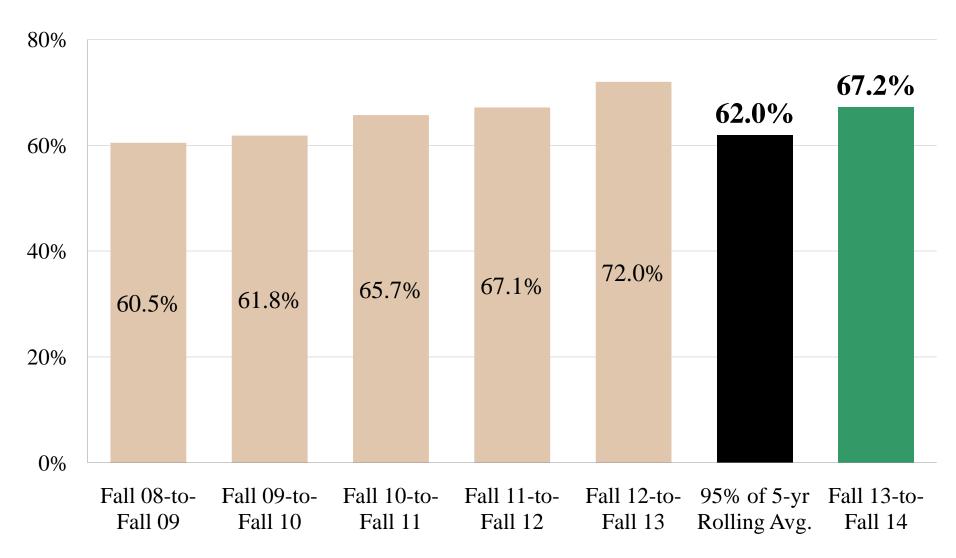


Fall-to-Fall Retention Rates of <u>All Students</u> Assessment Period: Fall 2013-to-Fall 2014

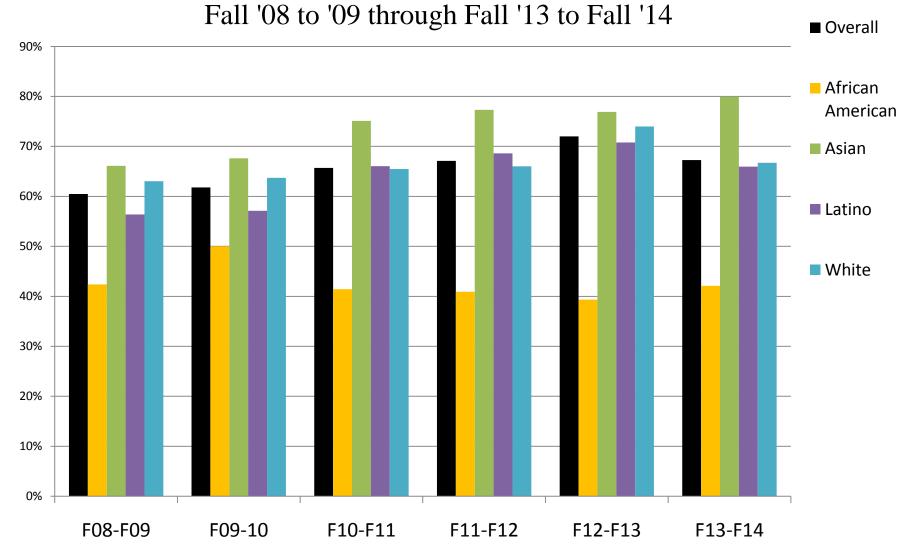


Fall-to-Fall Retention Rates of New First-Time College Students

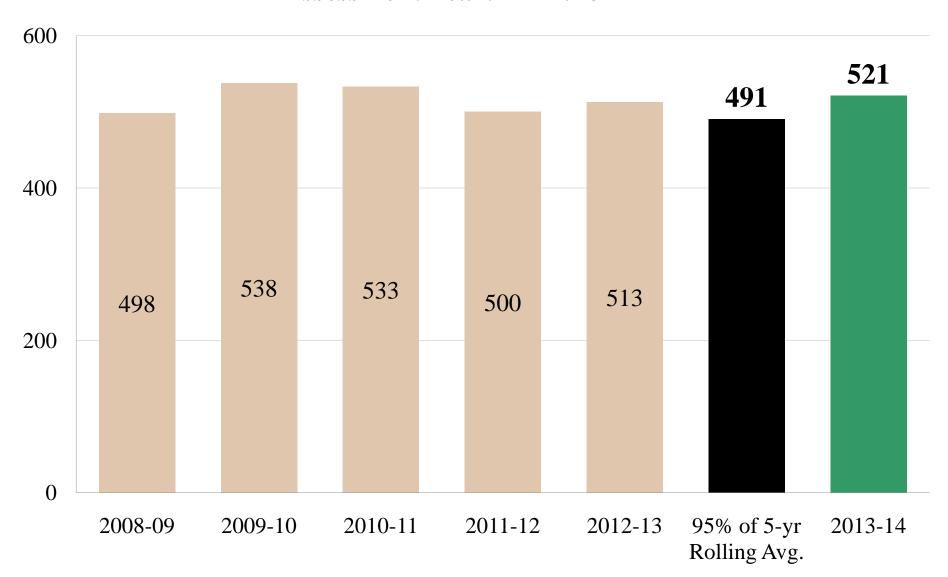
Assessment Period: Fall 2013-to-Fall 2014



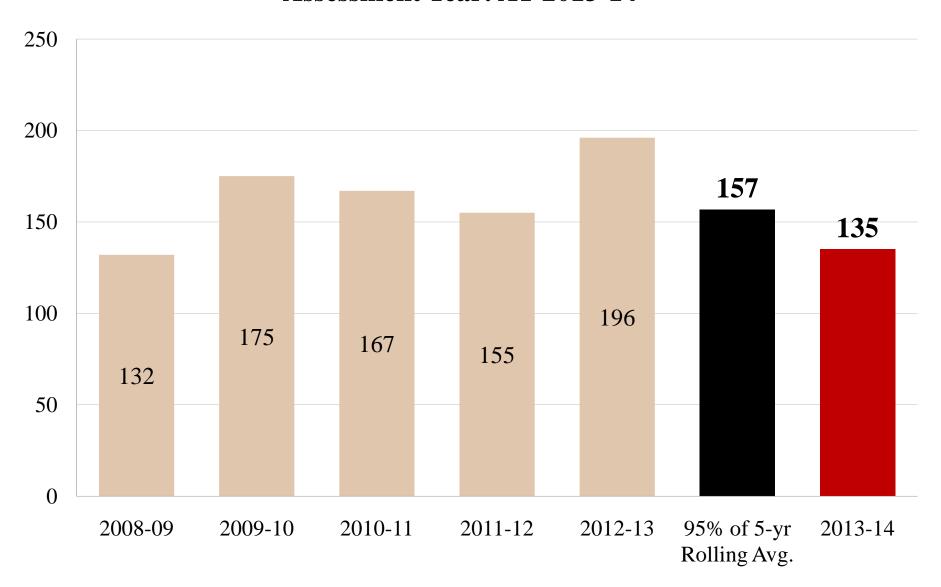
Fall-to-Fall Retention Rates of New First-Time College Students by Selected Race-Ethnicity Groups



Number of Degrees Awarded Assessment Year: AY 2013-14



Number of Certificates Awarded Assessment Year: AY 2013-14



Student Transfers to UC/CSU Assessment Year: AY 2013-14

