LAS POSITAS COLLEGE

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee:

Members Present (voting):
Chair: Ann Hight
Administrators:
Kristina Whalen
Stuart McElderry
Faculty:
Sue Cumbo
John Rosen
Jennie Graham
Robin Rehagen
Classified:
Madeline Wiest
Members Present (non-voting):
Director of Research and Planning:
Rajinder Samra-Absent

Guests: Nadiyah Taylor

Student Learning Outcome Committee Meeting

August 24th, 2020/ *2:30 PM | Via Zoom*

Approved Minutes

1. **Call to Order**
   Meeting called to order 2:32pm

2. **Review and Approval of Amended Agenda (August 24th , 2020)**
   MOTION to APPROVE Amended Agenda
   MSC: Graham/Rosen/APPROVED
   Amendment: Moved #6 to #5, Added Susan Cumbo & Stuart McElderry as members

   Moved: Reports before CSLOs Review
   Graham/Rehagen/Approved

3. **Review and Approval of Minutes (May 11th, 2020)**
   MOTION to APPROVE Minutes from May 11th, 2020
   MSC: Graham/Rehagen/APPROVED – 1 Absention

4. **Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

5. **Program Review** **Ann Hight**
   Ann Hight reviewed the updated Fall 2020 SLO questions for Program Review with the committee based on the changes suggested at the last meeting. The end point is getting people to close the loop and discuss their data. The process is now more streamlined with authors completing one of three sections that best fits their needs. This will serve as a snapshot, allowing for deep discussion of their data rather than just adding data in eLumen. Nadiyah Taylor suggested gathering helpful resources for completing this section of the program review, as it may not be completed by the SLO Coordinator. The Program Review & SLO Committee will work together on trainings for this section of program review. Madeline Wiest & Nadiyah Taylor will send out reminders to faculty to update their SLO/PSLO mapping. The committee members will be reading program reviews.

6. **SLO Assessment during remote teaching** **Ann Hight**
   Ann Hight acknowledged SLOs were on hold for the Spring 2020 semester, but now is back in full swing. Please remind your division members.

7. **Credit for Prior Learning & SLOs** **Ann Hight**
   Kristina Whalen stated that there is a statewide mandate that every district needs to have a board & administrative policy approved by the end of this calendar year regarding credit for prior learning. This movement started with veterans with prior training. Previously our campus has focused on credit by exam, but now that has expanded asking discipline faculty to look at training certificates from non-accrediated institution (but college level training) and compare them to courses in their curriculum to making a determination. Palomar College was the pilot college for this program. There will be course by course review comparing student learning outcomes to the program that someone when through, as well as potentially the content. How this is going to be put into practice is still being formulated. Credit for

prior learning will be transcripted, unlike our current credit by exam. The future may bring a rubric to compare our courses to previous trainings. More information will be forth coming.

8. **Reports**
   - **a. Chair's Report** **Ann Hight**

     Ann Hight stated the three year assessment plan was reviewed & approved in April by the Academic Senate. All active courses, not all SLOs, must be assessed with in three years. We have posted the new planning template to communicate out our standards on the website to the campus community. We have met several key milestones including pushing for SLOs for all courses, common assessments, & planning templates. This semester will be focused completing & posting planning templates. We are changing the campus culture to eLumen being a tool to show what we are going well and find barriers to tackle. She asked the committee to think about how to best serve the faculty in your division with the goal of having meaningful SLO discussion. This will be a discussion item in our next committee meeting. There will be a flex day workshops, in addition to program review workshops. We will discuss this at our next meeting.
   - **b. Administrative Report** **Kristina Whalen/Stuart McElderry**

     Kristina Whalen stated that tomorrow the expanded accreditation committee will meet to begin work on the institution self report process. The committee will be sharing a number of documents and proposed timelines to get us started. Stuart McElderry is the administrative lead of standard 2A accreditation standard, which has been mapped to this committee. Rajinder Samra with the administrative lead of standard 1B, which is also mapped to the SLO Committee. We will be starting to interpret, collect evidence, and have draft answers finalized in May. Then over the summer the draft answers will be refined, in fall the draft report will be sent to shared governance for feedback, board approved in December and finally submitted to the ACCJC in January.
9. **CSLO Review**
   - a. CHEM 1A: GENERAL COLLEGE CHEMISTRY I **- Approved**
     - i. Upon completion of CHEM 1A, students should be able to analyze nature at the atomic scale by applying the concepts of atomic and molecular structure, conservation of energy, chemical equations, bonding models, states of matter, solutions, chemical equilibrium, and gas laws.
     - ii. Upon completion of CHEM 1A, students should be able to apply the scientific method to laboratory experiments.
     - iii. Upon completion of CHEM 1A, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.
   - b. CHEM 1B: GENERAL COLLEGE CHEMISTRY II**- Approved**
     - i. Upon completion of CHEM 1B, students should be able to analyze nature at the atomic scale by applying the concepts of kinetics, equilibrium, thermodynamics, electrochemistry, nuclear chemistry, inorganic chemistry, and introductory organic chemistry.
     - ii. Upon completion of CHEM 1B, students should be able to apply the scientific method to laboratory experiments.

iii. Upon completion of CHEM 1B, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.

c. CHEM 12A: ORGANIC CHEMISTRY I- **Approved**
   i. Upon completion of CHEM 12A, students should be able to analyze the nature of organic molecules by applying the concepts of nomenclature, structure, physical properties, synthesis, and reaction mechanisms.
   ii. Upon completion of CHEM 12A, students should be able to apply the scientific method to laboratory experiments.
   iii. Upon completion of CHEM 12A, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.

d. CHEM 12B: ORGANIC CHEMISTRY II- **Approved**
   i. Upon completion of CHEM 12B, students should be able to analyze the nature of organic molecules by applying the concepts of nomenclature, structure, physical properties, synthesis, and reaction mechanisms.
   ii. Upon completion of CHEM 12B, students should be able to apply the scientific method to laboratory experiments.
   iii. Upon completion of CHEM 12B, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.

e. CHEM 30A: A INTRO AND APPLIED CHEMISTRY I **- Approved**
   i. Upon completion of CHEM 30A, students should be able to analyze nature at the atomic scale by applying the concepts of atomic and molecular structure, chemical equations, solution composition, gas laws, and nuclear chemistry.
   ii. Upon completion of CHEM 30A, students should be able to apply the scientific method to laboratory experiments.
   iii. Upon completion of CHEM 30A, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.

f. CHEM 30B: A INTRO AND APPLIED CHEMISTRY I **- Approved**
   i. Upon completion of CHEM 30B, students should be able to analyze nature at the molecular scale by using the characteristics of biological macromolecules and assessing the implications of chemical properties within biological systems.
   ii. Upon completion of CHEM 30B, students should be able to apply the scientific method to laboratory experiments.

iii. Upon completion of CHEM 30B, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.

g. CHEM 31: INTRO TO COLLEGE CHEMISTRY **- Approved**
   i. Upon completion of CHEM 31, students should be able to analyze nature at the atomic scale by applying the concepts of atomic and molecular structure, conservation of energy, chemical equations, and gas laws.
   ii. Upon completion of CHEM 31, students should be able to apply the scientific method to laboratory experiments.
   iii. Upon completion of CHEM 31, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.

h. PCN 50L: FIELDWORK SEMINAR: SOCIAL WORK AND HUMAN SERVICES **- Approved**
   i. Upon completion of PCN 50L, the student should be able to write a self-analysis essay about development of work skills and achievement of learning objectives.
   ii. Upon completion of PCN 50L, the student should be able to describe professional work skills in the workplace.

i. TUTR 17A: TUTORING THEORY AND PRACTICE I**- Approved**
   i. Upon completion of TUTR 17A, the student should be able to describe essential components of the beginning, middle, and end of a tutoring session.
   ii. Upon completion of TUTR 17A, the student should be able to evaluate their implementation of key components of a tutoring session.

j. TUTR 17B: TUTORING THEORY AND PRACTICE II- **Not approved, Further information needed**
   i. Upon completion of TUTR 17B, the student should be able to evaluate their ability to explicitly teach metacognitive learning strategies.
   ii. Upon completion of TUTR 17B, the student should be able to evaluate their use of active listening strategies to become aware of students' learning processes.

k. TUTR 17C: TUTORING THEORY AND PRACTICE III - **Not approved, Further information needed**
   i. Upon completion of TUTR 17C, the student should be able to evaluate their use of scaffolding and Socratic Method to teach hidden curriculum topics.
   ii. Upon completion of TUTR 17C, the student should be able to explain how learning theories impact their approach to tutoring

10. **Good of the Order**: Robin Rehagen asked when the eLumen directions would be updated on the website. Ann Hight & Robin Rehagen will work on the existing draft eLumen directions and once completed Madeline Wiest will update the website. Ann Hight stated that the SLO Handbook is no longer relevant as it is based on the old accreditation standards and will be archived.

11. **Adjournment** at 4:10 pm

12. **Next Regular Meeting** (Monday, September 14th, 2020)