

LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum:

Voting Members:

Ann Hight (Chair)

Kristina Whalen

John Rosen

Jennie Graham

Robin Rehagen

Madeline Wiest

Kimberly Tomlinson

Stuart McElderry

Sue Cumbo

January 25th, 2021 | 2:30pm | Via Zoom

Ann Hight

Draft Amended Agenda

- 1. Call to Order
- 2. Review and Approval of Agenda (January 25th, 2021)
- 3. Review and Approval of Minutes (November 23rd, 2020)
- 4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
- 5. New Business
 - Flex Day
 Ann Hight

6. Reports

- Chair's Report
- Administrative Report
 Kristina Whalen
- 7. CSLO Review
 - INTD 25: Materials and Resources
 - Upon completion of INTD 25, students will be able to analyze current uses of materials and learn about resources in home application.
 - Upon completion of INTD 25, students will be able to Demonstrate presentation skills with a color board materials and citing resources for the "perfect" home.
 - Upon completion of INTD 25, students will be able to present Understand the nature of the materials used in home furnishings and overall home fashion.
- 8. CSLO Review
 - Occupational Safety and Health AS
 - Upon completion of the AS in Occupational Safety and Health, students are able to apply a working knowledge of mathematics and the sciences to conduct experiments and to analyze and interpret data to solve safety and health-related issues in the workplace.
 - Upon completion of the AS in Occupational Safety and Health, students are able to design programs to control, eliminate, and prevent occupational disease or injury caused by chemical, physical, radiological, and biological agents or ergonomic factors as well as prepare an emergency response and fire prevention plans.

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- <u>Occupational Safety and Health Certificate of Achievement</u>
 - Upon completion of the Certificate of Achievement in Occupational Safety and Health, students are able to design programs to control, eliminate, and prevent disease or injury caused by chemical, physical, radiological, and biological agents or ergonomic factors as well as prepare an emergency response plan.
- <u>Occupational Safety Certificate of Accomplishment</u>
 - Upon completion of the Certificate of Accomplishment in Occupational Safety, students are able to perform basic duties of a safety specialist including interpretation of regulatory requirements, identification and control of workplace physical hazards using OSHA's hierarchy of controls, injury and illness recordkeeping, calculation of injury/illness rates, and accident investigation.
- 8. Good of the Order
- 9. Adjournment
- 10. Next Regular Meeting: (Monday, February 8th, 2021)