

LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum:

Voting Members:

Ann Hight (Chair)

Kristina Whalen

Stuart McElderry

Sue Cumbo

Jennie Graham

Robin Rehagen

John Rosen

Kimberly Tomlinson

STUDENT LEARNING OUTCOMES COMMITTEE AGENDA

February 22nd, 2021 | 2:30pm | Via Zoom

Draft Agenda

- 1. Call to Order
- 2. Review and Approval of Agenda (February 22nd, 2021)
- 3. Review and Approval of Minutes (February 8th, 2021)
- **4.** Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

5. New Business

- Reports from Division Meeting Ann Hight
- Overview of Assessment Cycle Ann Hight
- Flex Day Ann Hight & Robin Rehagen
- SLO section for Program Review Ann Hight

6. Reports

- Chair's Report Ann Hight
 Administrative Report Kristina Whalen
- 7. SLO Review
 - None
- 8. Good of the Order
- 9. Adjournment
- 10. Next Regular Meeting: Monday, March 8th, 2021