



STUDENT LEARNING OUTCOMES COMMITTEE AGENDA

May 9th, 2022 | 2:30pm | Via Zoom & in-person 1681B

Draft Minutes

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum: 5

Voting Members:

Ann Hight (Chair) - P

Sue deFuniak Cumbo - P

Jennie Graham - P

Stuart McElderry - P

Elizabeth McWhorter - P

John Rosen - P

Michael Schwarz - P

Kimberly Tomlinson - A

Kristina Whalen - A

- 1. Call to Order at 2:34pm** Ann Hight
(Guests: Chris Dudzik, Mike McQuiston)
- 2. Review and Approval of Agenda (May 9th, 2022)** Ann Hight
Rosen/Graham/Approved
- 3. Review and Approval of Minutes (April 25th, 2022)** Ann Hight
Graham/deFuniak Cumbo/Approved
- 4. Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
- 5. New Business**
 - Approval of SLOs during the Curricular process Hight, McWhorter
 - Need to be put in during eLumen data load
 - When the course is first offered, add SLOs in eLumen
 - Math / Summer '22 courses
 - MATH 156 & 256 (*Liz: Put SLOs in right after data load – go in as SLO Chair / Math Coordinator*)
 - Tentative goals for next year
 - Student Services / development & assessment of SAOs
 - Service-based, etc.
 - Student self-assessments, yearly surveys
 - They can write these into Program Review / report out there (doesn't have to be in eLumen)
 - Taking on ISLOs: Pros & Cons
 - 3-Year Plans (Completed? Courses assessed 1x?)
 - Equity: Reflecting back on how we assess our students, e.g., Are multiple choice tests equitable? Collaborate with Professional Development on this; FLEX session.
 - Clarifying role of administrators for SLO/SAO support
 - Creating a process for faculty to explain new SLOs/SAOs to the Committee when their course/program is up for discussion
- 6. Reports**
 - Chair's Report Ann Hight
 - She'll get the Quick Guide for the Program Review and post it on the webpage (should be ready in May)
 - SLO Curricular Process: Work with faculty on mapping the CSLOs & PSLOs early on / at the outset.
 - Administrative Report – N/A Kristina Whalen
 - Administrative Report Stuart McElderry
 - Thank you for your service as Chair, Ann.

7. CSLO Review for Approved Courses - none

8. CSLO Review for Proposed Courses

CHEM 6: Environmental Chemistry:

- Upon completion of CHEM 6, students should be able to analyze the environment at the atomic scale by applying the concepts of atomic and molecular structure, chemical equations, solution composition, gas laws, and nuclear chemistry.
- Upon completion of CHEM 6, students should be able to ~~skillfully~~ perform experimental measurements, techniques, and protocols, properly use standard laboratory instruments, and adhere to safe laboratory practices.
- Upon completion of CHEM 6, students should be able to apply the scientific method to laboratory experiments.
- Upon completion of CHEM 6, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.

EVST 5L: Energy and Sustainability Laboratory:

- Upon completion of EVST 5L, students should be able to apply the scientific method to laboratory experiments.
- Upon completion of EVST 5L, students should be able to ~~skillfully~~ perform experimental measurements, techniques, and protocols, properly use standard laboratory instruments, and adhere to safe laboratory practices.
- Upon completion of EVST 5L, students should be able to succinctly summarize laboratory procedures, clearly document laboratory measurements and observations, and effectively communicate rationale for the experiment, data analysis, and interpretation.
- Upon completion of EVST 5L, students should be able to evaluate energy efficiency.

9. PSLO Review

21st Century Policing Certificate of Achievement:

1. Upon completion of the 21st Century Policing Certificate of Achievement, the student will be able to demonstrate both an understanding and the practical application of the leadership and ethical standards implicit in democratic policing.
2. Upon completion of the 21st Century Policing Certificate of Achievement, the student will be able to ~~Demonstrate the ability to read, understand, and e~~ Critically analyze primary documents, scholarly journal articles, and academic texts regarding the geneses and evolution of American policing.
3. Upon completion of the 21st Century Policing Certificate of Achievement, the student will be able to describe the major concepts, theoretical perspectives, empirical findings, and evolving strategies of American policing.
4. ~~Assume a supervisory leadership position in a state or local law enforcement agency.~~

Suggestions: Remove #4 from the PSLOs, but add it to the Catalog Description.

10. Good of the Order

Ann Hight

- Many thanks!
- Summer '22: Liz & Mike will touch base about SAO options in eLumen

11. Next Regular Meeting: TBD

12. Adjournment at 4:18pm

Ann Hight