



Student Learning Outcomes Committee

Approved Minutes

October 10, 2022 | 2:30 PM | Room 2414 & Zoom

This is a hybrid meeting, Room 2414 & Zoom

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee Quorum: 5

Voting Members:

John Rosen (SLO Chair; BSSL) - P
Liz McWhorter (SLO Support) - P
Kimberly Burks (Student Services) - P
Sue DeFuniak (PATH) - A
Jennie Graham (STEM) - P
Stuart McElderry (Dean, BSSL) - P
Karin Spirn (A&H) - P
Kimberly Tomlinson (A&H) - A
Kristina Whalen (VP) - P

Guests:

Brian Hagopian

Call to Order at 2:34 pm John Rosen

Review and Approval of Agenda John Rosen
Graham/McElderry/Approved

Review and Approval of Minutes John Rosen
(September 26, 2022)

Burks/Graham/Approved

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

Reports

- **Chair's Report** John Rosen

eLumen fix

- John reviewed what the eLumen CSM-rep shared w/ Liz
- He will email all the discipline coordinators and explain
- Liz: Grant Kim Burks user access as SS Coordinator

eLumen Community Workshops Conference /LPC pre-session

- Any interest from Committee members /faculty in attending? (Troubleshooting, maybe just Liz & John w/ eLumen reps. Liz will find out more from the eLumen team.)

eLumen Coaching

- Every program is in a different stage, it seems. For example, some have not done a 3-Year Plan.
- Let's be more proactive about reaching out to programs that have not done a 3-Year Plan.
- Also: Reflections are not being completed consistently.

- **Administrator's Report** Kristina Whalen

- ACCJC Just met with the team RE: Core Inquiry 2 / has "Student Learning Outcomes" in it. Provided them with a lot of evidence; done in less than 20 minutes.
- She knows that SM has provided committee members with ACCJC draft standards. New version, nothing altered RE: SLOs though. There is an intense focus on equity. We'll continue to monitor that iterative process and let us know if anything changes or if we're uncomfortable with any change.
- Curriculum: Vetting new tools. Meta demo: KW is writing to them to set up a demo meeting.

- Administrator's Report

Stuart McElderry

- No report

Discussion Items

All

- CSLO Checklist
 - > John would like us to utilize this for consistency
 - > He learned of it during Friday SLO Talks / peer institutions are doing this
 - > John shared his Draft CSLO Checklist w/ the Committee meeting attendees
 - > It can help guide SLO writers' work & also assist Committee members in evaluating
 - > We can add this to the Canvas page & the SLO Handbook
 - > Worth noting: Not all CSLOs map to PSLOs
 - > 10/24 or 11/14 SLO Meeting: Review the *PSLO* Checklist

Committee Comments:

- > What about one for SAOs?
 - Good question. There's a Friday SLO Talk about this /they'll address it in the Spring.
 - Chair would ask K. Burks (SS Division representative) to take the lead.
- FLEX Day SLO session
 - > John: Send a note to all SLO coordinators & Program Review writers about the session.
 - > Liz/John: Pull the SLO coordinators list.

First Readings

APCT Course SLOs

APCT 94 (Occupational Work Experience - Teamsters)

It is intended that students who successfully complete this course will be able to:

- Upon completion of APCT 94, the student should be able to **execute** achieve workplace **tasks** learning objectives established by the ~~student~~, supervisor and instructor.
- Upon completion of APCT 94, the student should be able to describe professional work**place** skills. ~~in the workplace.~~
- Upon completion of APCT 94, the student should be able to write a professional résumé **that** includes ~~ing~~ work experience completed during the course.

Committee Comments:

- JR: I think we should wordsmith SLO item A.
 - > Committee members concur; see in-line suggested highlighted additions and strikethrough omissions.
- EM: Update SLOs section in CurricUNET accordingly; and upload the revised SLOs file as an attachment.
- *Committee approves of 94's SLOs [with suggested additions/omissions]; no second reading needed.*

APCT 5ALB (Teamsters 5 Axle and Low Bed Driver)

It is intended that students who successfully complete this course will be able to:

- Upon completion of APCT 5ALB, the student should be able to apply electrical precautions.
- Upon completion of APCT 5ALB, the student should be able to obtain and interpret data related to the electrical system.

APCT BTOS (Teamsters Oil Spreader, Booster, and Tank Truck Driver)

- A. Upon completion of APCT BTOS, the student should be able to apply electrical precautions.
- B. Upon completion of APCT BTOS, the student should be able to obtain and interpret data related to the electrical system.

APCT DTWA (Teamsters Construction Truck Driver with or without Articulation)

- A. Upon completion of APCT DTWA, the student should be able to apply electrical precautions.
- B. Upon completion of APCT DTWA, the student should be able to obtain and interpret data related to the electrical system.

APCT MWFL (Teamsters Mechanical Warehouseman/Forklift)

- A. Upon completion of APCT MWFL, the student should be able to apply electrical precautions.
- B. Upon completion of APCT MWFL, the student should be able to obtain and interpret data related to the electrical system.

APCT OFTD (Teamsters On/Off Road Fuel Truck Driver)

- A. Upon completion of APCT OFTD, the student should be able to apply electrical precautions.
- B. Upon completion of APCT OFTD, the student should be able to obtain and interpret data related to the electrical system.

APCT STWP (Teamsters Water Truck and Water Pull Operator)

- A. Upon completion of APCT STWP, the student should be able to apply electrical precautions.
- B. Upon completion of APCT STWP, the student should be able to obtain and interpret data related to the electrical system.

APCT TEPR (Teamsters Construction Test Preparation)

- A. Upon completion of APCT TEPR, the student should be able to apply electrical precautions.
- B. Upon completion of APCT TEPR, the student should be able to obtain and interpret data related to the electrical system.

APCT TTTD (Teamsters Construction Tractor-Trailer Truck Driver, Snow Cat)

- A. Upon completion of APCT TTTD, the student should be able to apply electrical precautions.
- B. Upon completion of APCT TTTD, the student should be able to obtain and interpret data related to the electrical system.

Brian presenting.

- About apprenticeships:
 - > These are not taught at the college or district. It's a partnership; taught at training centers.
 - > It helps the college gets more certificates; the college gets \$ for the work experience courses.
 - > Constants in the courses are the SLOs – they don't change.
- CSLOs need major revisions, see language below. *10/17 Curriculum Meeting: SLOs initially reviewed and refined (First Reading). 10/24 SLO Meeting: Include the adjusted language (Second Reading).*

Committee Comments:

- EM: She'll send 10/24 SLO Agenda to BH for review /double-check SLO language for 2nd Reading.

[For 10/24 Agenda – Second Reading]

APCT SLO's [all but 94]:

Upon completion of this course, student will be able to:

- A. describe job site safety applications.
- B. summarize **and evaluate** collective bargaining agreements.
- C. **explain-interpret Teamster** labor history
- D. **identify Teamster labor** jurisdictions.

CS Course SLOs

CS 4 (Introduction to Artificial Intelligence)

- A. Upon completion of CS 4, students will be able to design, implement, and discuss their rationale for a problem-solving agent in a search problem.
- B. Upon completion of CS 4, students will be able to design, implement, and discuss their rationale for an agent that handles certainty and uncertainty in their environment.

CS 5 (Introduction to Machine Learning)

- A. Upon completion of CS 5, students will be able to design and implement a learning agent as part of reinforcement learning using an appropriate programming language.
- B. Upon completion of CS 5, students will be able to properly use a data set with a selected classifier to create valid models as part of supervised learning.

Committee Comments / Updates:

- JG: For SLO consistency, we should add periods to each. (EM or JR should be able to do this in eLumen.)
- General protocol: In eLumen / SLO writing instructions, we should add language on Preface language/format (“It is intended that students”) & adding a period at the end of each SLO. We want to be consistent.

Informational Items

Liz McWhorter

- **10/14** - Next Friday SLO Talk: Hosted by COACHes
(10 am-noon; via Zoom, free)
> Register [here](#)
- **10/20** - FLEX Day SLO session “Level Up! Disaggregating Your SLO Data” at 2:00-3:50 pm
- **10/28** - eLumen Community Workshops: NorCal, hosted by/at LPC (1-4 pm, in-person, free)
> Pre-Registration [here](#)
- **By Appointment** - Continuing SLO Coaching

Good of the Order

- On 10/24, we will debrief on the FLEX Day SLO session.

Adjournment at 4:02 pm

John Rosen

Next Regular Meeting: October 24, 2022