ISLOs

Las Positas
Date: 01-31-2024

ISLO

- Communication - Read
- Communication - Write
- Creativity and Aesthetics
- Critical Thinking
- Respect and Responsibility
- Technology

Communication

- Communication: Locate, interpret and analyze various types of written texts.
- Communication: Communicate oral, symbolic and/or artistic messages through discussions, presentations and performances appropriate to the context and audience.
- Communication: Communicate thoughts, ideas and information through effective and contextually appropriate writing.
- Communication: Create, explain and interpret tables, graphs, charts, visual images and diagrams to explain concepts or ideas.

Creativity and Aesthetics

- Creativity and Aesthetics: Analyze, synthesize, conceptualize, and/or present creative and artistic expression.
- Creativity and Aesthetics: Develop and implement original ideas or perspectives using curiosity, imagination, and reflection.
- Creativity and Aesthetics: Distinguish and interpret the effects of artistic and/or philosophical influences across a range of contexts and cultural heritages.
- Creativity and Aesthetics: Identify and evaluate aesthetic and cultural values from diverse disciplines.
- Creativity and Aesthetics: Identify the ways that creativity and aesthetics contribute to various academic disciplines and enrich life.

Critical Thinking

- Critical Thinking: Demonstrate observation skills when they identify and clearly define a problem to be solved, task to be performed, or decision to be made.
- Critical Thinking: Differentiate between facts, inferences, assumptions, and conclusions; use logic, as well as quantitative and qualitative data, to make inferences.
- Critical Thinking: Formulate alternative solutions, processes, or decisions and identify potential consequences in selecting the appropriate solution, process, or decision.
- Critical Thinking: Gather information from multiple sources (verbal, written, graphic, symbolic and numerical) and evaluate information for accuracy, credibility, and usefulness.
- Critical Thinking: Use mathematical thinking, processes, and skills; scientific principles, the scientific method, and the synthesis of ideas to apply data to problem solving and decision making; then, identify the criteria used to evaluate the solution or decision and communicate the procedures used to show their appropriateness.

Respect and Responsibility

- Respect and Responsibility: Balance self-advocacy with the need to take direction and use constructive criticism effectively.
- Respect and Responsibility: Identify conflict and work towards mutual agreement, respecting the rights, work, and contributions of others.
- Respect and Responsibility: Recognize the commonality and differences between human experiences across cultures and communities, whether defined by race, ethnicity, gender, religion, class, sexual orientation, legal status, or ability, and interact positively with others across cultural and communal divides.
- Respect and Responsibility: Recognize the ethical dimensions of their decisions and accept responsibility for the consequences of their actions.
- Respect and Responsibility: Recognize the impact of human activity (political, economic, social, technological) on local and global environments.
- Respect and Responsibility: Recognize the importance of applying creativity and diverse sources of knowledge to problems in local, national, and global communities.
- Respect and Responsibility: Respond appropriately to challenging situations, developing their capacity for self-assessment, improvement, and resilience.

Technology

- Technology: Determine which technology will effectively and efficiently produce the desired results.
- Technology: Demonstrate ethical, legal, and safe practices when using technology.
- Technology: Use appropriate technology to acquire, organize, analyze, and communicate.
- Technology: Use critical thinking skills to identify and apply appropriate technology to achieve objectives.