# Degree-Granting Programs

**Name of Department:** English

**Complete a separate template for every degree & certificate.**

For our sequenced English classes (104, 1AEX, 1A, 4, 7) we are focusing on one SLO per year so that we can collect data for both Fall and Spring semesters. Assessment data will be analyzed and discussed during the English Work and Planning Session scheduled for the beginning of each Fall semester.

| | Year 1 (2023-24) | | Year 2 (2024-25) | | Year 3 (2025-26) | |
|---|---|---|---|---|---|---|
| AA | Fall | Spring | Fall | Spring | Fall | Spring |
| **Course** | | | | | | |
| English 104, 1AEX, 1A, 4, 7 | Students are able to write an academic essay synthesizing multiple texts and using logic to support a thesis. | Students are able to write an academic essay synthesizing multiple texts and using logic to support a thesis. | Students are able to write a research paper using credible sources and correct documentation. | Students are able to recognize, appreciate, and compare the similarities and differences between authors, characters and self that stem from historical era and cultural tradition. | Students are able to identify and evaluate implied arguments in college-level literary texts. | Students are able to identify and evaluate implied arguments in college-level literary texts. |
| English 41, 42, 35, 45, 32, 44, 20 | Students are able to analyze an author's use of literary techniques to develop a theme. | Students are able to analyze an author's use of literary techniques to develop a theme. | Students are able to recognize, appreciate, and compare the similarities and differences between authors, characters and self that stem from historical era and cultural tradition. | Students are able to recognize, appreciate, and compare the similarities and differences between authors, characters and self that stem from historical era and cultural tradition. | | |
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