## Program Mapping Template (Program: Theater Arts

- AA $\square$ AS
$\square$ AA-T $\square$ AS-T
$\square$ COA $\square$ CC
This is an example course sequence. All plans can be modified to fit the needs of part-time students by adding more semesters. Students must meet with a counselor to complete an individualized educational plan.

SEMESTER 1 - FALL

| Courses | Units | Semesters Offered | Prereq? | Advisory Notes |
| :---: | :---: | :---: | :---: | :---: |
| Thea 1A | 3 |  |  | *Recommend: Evst 5 |
| Thea 50 | 3 | SUM/FALL |  |  |
| Engl 1A or 1Aex | 3-4 |  |  |  |
| *Natural Science GE | 3 |  |  |  |
| Elective + Kin activity | 3 |  |  |  |
| SEMESTER TOTAL | 15 |  |  |  |

## SEMESTER 2 - SPRING

| Courses | Units | Semesters <br> Offered | Prereq? | Advisory Notes |  |
| :---: | :---: | :---: | :---: | :--- | :---: |
| Thea 47A or 48A | 3 |  |  | * Students must follow EITHER "Performance" List A OR |  |
| *List A (major) | 3 |  |  | "Technical" List A. (see catalog) |  |
| **Writing and Critical Thinking | 3 |  |  |  |  |
| **Recommend: Thea 53 |  |  |  |  |  |

SEMESTER 3 - SUMMER

| Courses | Units | Semesters <br> Offered | Prereq? |  |
| :---: | :---: | :---: | :---: | :---: |
| Elective | $0-2$ |  |  | Advisory Notes |
| SEMESTER TOTAL |  |  |  |  |

SEMESTER 4 - FALL

| Courses | Units | Semesters <br> Offered | Prereq? | Advisory Notes |  |
| :---: | :---: | :---: | :---: | :--- | :---: |
| Thea 10 | 3 |  |  | *Math GE may be satisfied by HS coursework (see catalog). |  |
| Elective units still required. Recommend Math Jam (NMAT |  |  |  |  |  |

SEMESTER 5 -SPRING

| Courses | Units | Semesters Offered | Prereq? | Advisory Notes |
| :---: | :---: | :---: | :---: | :---: |
| List A (major) | 3 |  |  | *Recommend: Thea 4 (would double count as list B) |
| List B (major) | 1 |  |  |  |
| American Institutions GE | 3 |  |  |  |
| *American Cultures GE | 3 |  |  |  |
| Elective | 3-5 |  |  |  |
| SEMESTER TOTAL | 15 |  |  |  |
| Total Major Coursework | 25 |  |  |  |
| Total Units Required | 60 |  |  |  |

